



WEEKLY PLAN AY 2026-27

GRADE:6

TERM 1 WEEK 3  
13<sup>th</sup> APR – 17<sup>th</sup> APR

| SUBJECT   | TOPIC   | OBJECTIVE   | ASYNCHRONOUS/SYNCHRONOUS TASK                                      | ASSESSMENT                    |
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| ENGLISH   | Ruby Bridges                                  | <ul style="list-style-type: none"> <li>Analyze how Ruby Bridges demonstrated courage and resilience in the face of challenges.</li> <li>Explain the importance of equality and fairness using examples from Ruby Bridges' life.</li> </ul>  | ASYNCHRONOUS TASK -<br>Diary Entry<br>SYNCHRONOUS TASK -<br>Debate | Textbook exercise<br>Notebook |
| MATH  | MORE ON NUMBERS                               | <ul style="list-style-type: none"> <li>To represent numbers in standard and expanded form using International place value system</li> <li>Form greatest and smallest numbers using given digits.</li> <li>Apply concept of large numbers in real-life examples.</li> </ul>                                | Textbook exercise,<br>Online quiz (ASSET)                          |                               |
| SCIENCE   | COMPONENTS OF FOOD                            | <ul style="list-style-type: none"> <li>List some sources of proteins, carbohydrates and fats.</li> <li>Explain the functions of proteins, carbohydrates, and fats in our body.</li> <li>Identify the diseases caused due to deficiency of carbohydrates, proteins, fats, vitamins and minerals</li> </ul> | ASYNCHRONOUS TASK<br>Textbook exercise                             | Notebook                      |
| SOCIAL STUDIES                                      | SOCIAL AND POLITICAL LIFE L-1 HUMAN DIVERSITY | Define Human Diversity<br>Diversity is a necessity for society. Justify<br>To describe the different types of diversity   |  | Textbook exercise<br>Notebook |
| 2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/ FRENCH- | कविता :मेरी अभिलाषा                           | 1 छात्र सही वाक्य बनाकर बोल और लिख सकेंगे।<br>2 छात्र समानार्थी शब्दों का सही उपयोग कर सकेंगे।  | 1 वास्तविक जीवन से जुड़ाव<br>2 Fill in the blanks (1 mark each)    | रचनात्मक लेखन                 |
|   | എഴുതുമ്പോൾ                                    | 1.ബഹു ഭംഗിയുള്ള കൈപ്പടക്ക് ഉണ്ടാകാവുന്ന ദോഷങ്ങൾ എന്തൊക്കെയാണ് എന്ന ആശയത്തെക്കുറിച്ച് ഗ്രഹിക്കുന്നു.   | ഫോംസ് പ്രവർത്തനങ്ങൾ<br>.. ആശയ വിശകലനം                              | നോട്ടുബുക്ക് പ്രവർത്തനങ്ങൾ,   |



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|            |   | 2. അക്ഷരങ്ങൾക്ക് കെട്ടും പുട്ടും നീട്ടലും മടക്കലും കുത്തലും കോർക്കലും എല്ലാം കൊടുക്കുന്നത് എന്തിനാണെന്നുള്ള ആശയം ഗ്രഹിക്കുന്നു.  |   |  |
|            | Le Français   | Leçon 7 Chez Clara<br>Les prépositions de lieux<br>Les verbes irréguliers (dire-lire -écrire-mettre)   | Feuilles du travail<br>Le livre et le cahier<br>d'exercices   |  |
| MSCS       | VOLUME-1<br>L-1 ASPECTS<br>OF EQUALITY<br>AMONG<br>PEOPLE | <ul style="list-style-type: none"> <li>Identify different aspects of equality such as gender, religion, race, and opportunities.</li> <li>To recognize examples of equal and unequal situations in everyday life.</li> <li>Explain the importance of treating everyone fairly and with respect.</li> </ul> | <p>Research real-life examples of countries where specific human rights are respected or challenged and present their findings creatively.</p> <ul style="list-style-type: none"> <li>Each group submits their work online (Google Slides, Word Doc, or PDF) by the deadline.</li> <li>Include <b>one example country</b> per article and at least <b>2 supporting facts or images</b></li> </ul> | <b>Project Title:</b><br>Exploring Human Rights in Our World |
| ARABIC     | إحتياجاتي<br>ورغباتي                                      | أن يفهم الطالب القواعد النحوية<br>أن يأتي الطالب بتطبيق على القاعدة النحوية<br>أن يجيب الطالب على أسئلة الكتاب والفقرة   | Textbook Homework   | ورقة عمل على<br>الموقع للقراءة                               |
| IS.ST/M.SC | The True Book (Sūrat al-Sajdah: 1-12)                     | 1-Reflect on the Signs of Allah in the World: Students will understand that Allah’s signs are evident in the world around them, and that the Quran calls on believers to reflect upon these signs and submit to Allah’s will.  | Quran, Hadith and Notebook.   | Quizzez, online activities.<br>Online worksheets.            |
|            | I can do it   | <b>To identify the importance of self-confidence in daily life and demonstrate it by expressing their thoughts, ideas, and feelings clearly in different situations.</b>   | My Confidence Moment<br><br><b>Drawing Task</b><br><br>Draw yourself in a confident situation<br>Write 2–3 lines explaining it  | Textbook exercise  |
| ICT        | How AI Works  | <ul style="list-style-type: none"> <li>Understand that AI works using data, algorithms, and learning patterns</li> </ul>   | Synchronous:<br>Breakout Rooms,Interactive White board/Polly/MS Forms   | Quizzes,<br>Quick recap,                                     |



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|  |  | <ul style="list-style-type: none"><li>• Explain the basic process of how AI systems make decisions</li><li>• Identify simple real-life examples of AI (e.g., voice assistants, recommendation systems)</li></ul> | Asynchronous:<br>Homeworks,MSForms,<br>Education,Research<br>work | Live Polls, MS<br>Forms |
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