WEEKLY PLAN-2026-27

GRADE: 7 **TERM 2** **WEEK – 19 19th October to 23rd October**

Subject	Topic	Learning Objective (Students will be able to…)	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support- Core- Challenge)	AFL Strategy	National Identity Link	LMS Upload	Home Work
English	Where the Mind Is Without Fear – Poem by Rabindranath Tagore	To interpret the poet's vision of an ideal nation founded on freedom, knowledge, truth, and reason.	Students will recite the poem, analyse its imagery and ideas, and discuss Tagore's vision of an enlightened and progressive society.	Formative assessment – students will interpret selected lines and explain the poet's message using textual evidence.	Support: guided questions and vocabulary clues; Core: interpret the central ideas; Challenge: evaluate the relevance of Tagore's vision in the modern world.	Think–Pair–Share will encourage students to exchange interpretations and justify their understanding of the poem.	Students will connect the poem's ideals of tolerance, knowledge, unity, and progress with the UAE's vision of an inclusive and forward-thinking society.	The poem, annotated notes, and interpretation activities will be uploaded to the LMS.	Students will write a short paragraph explaining how Tagore's vision of an ideal nation remains relevant today.
Mathematics		To recognize	Use examples and	Oral questioning and	Support: Identify the base and	Think–Pair–Share, mini-	Explore UAE population or environmental	Upload the lesson presentatio	FIM TASKS

	Powers	and identify the terms base, exponent, and power. To compare the powers of positive and negative integers and determine the pattern in their signs. To derive and explain the laws of exponents and apply them to simplify exponential expressions.	patterns to identify the base and exponent. Students explore powers of positive and negative integers and apply exponent laws through guided and pair activities.	worksheet – students identify terms, recognise sign patterns and simplify exponential expressions.	exponent using simple examples. Core: Apply exponent laws to simplify expressions. Challenge: Solve problems involving multiple exponent laws and explain the reasoning.	whiteboard responses and exit ticket.	data expressed using powers of 10 to understand large numbers and scientific notation.	n, practice worksheet and notes to Edunation.	
Science	Building Blocks of Matter – Elements	To analyse the building blocks of matter by	Textbook reading and guided discussion;	Formative assessment – MCQs, oral questioning,	Support: Identify common elements	Think–Pair–Share, peer assessment, mini-	Identify aluminium as an important element used	PPT, textbook exercises, differentiate	Revise textbook notes; learn symbols and valencies of

	, Symbols, Molecules, Compounds, Atomicity, Valency, Chemical Formulae and Mixtures	distinguishing elements, molecules, compounds and mixtures, and applying symbols and valencies to write chemical formulae.	identify elements and compounds using everyday materials; model molecules using coloured balls; practise writing chemical formulae using the criss-cross method; classify substances through group activities.	classification tasks and formula-writing exercises. Skills: Observation, identification, classification and application. Evidence: Notebook work, worksheets and exit tickets.	and compounds using pictures and symbols. Core: Differentiate elements, compounds and mixtures and write simple chemical formulae. Challenge: Analyse unfamiliar compounds, determine formulae using valencies and justify classifications.	whiteboard responses, self-assessment and exit tickets.	in UAE industries and explain the importance of scientific materials in the UAE's development and sustainability.	d worksheets, chemical formula practice and online quiz.	common elements; write chemical formulae of ten common compounds and identify five mixtures used in daily life.
Social Science	Towns, Traders and Craftspersons	Identify types of medieval urban centres and explain the	Explain different urban centres using examples,	Formative – classify urban centres and describe the roles of	Support: Identify town types using clues. Core: Describe	Questioning and exit ticket.	Connect medieval trade and crafts with the UAE's traditional	PPT and lesson notes.	List the types of medieval urban centres and write about the role of traders and craftspeople.

		roles of traders and craftspeople.	PPT and discussion.	traders and craftspeople. Evidence: Oral responses and notebook work.	urban centres and occupations. Challenge: Explain the importance of trade and crafts in medieval India.		souks, ports and trading heritage.		
Hindi	चन्द्रशेखर आज़ाद	विद्यार्थी चन्द्रशेखर आज़ाद के जीवन, व्यक्तित्व एवं स्वतंत्रता संग्राम में उनके योगदान का वर्णन कर सकेंगे।	चित्र अवलोकन एवं चर्चा • पाठ का वाचन एवं व्याख्या • कठिन शब्दों का अर्थ समझाना • प्रश्नोत्तर गतिविधि • समूह चर्चा:	मौखिक एवं लिखित मूल्यांकन • पाठ से संबंधित प्रश्नों के उत्तर • घटनाओं का क्रमबद्ध वर्णन • कार्यपत्रक पूर्ण करना	**Core:** प्रमुख तथ्यों की पहचान करना। **Challenge:** चन्द्रशेखर आज़ाद के योगदान पर संक्षिप्त अनुच्छेद लिखना।	प्रश्नोत्तर, थिंक-पेयर-शेयर, एग्जिट टिकट	देशभक्ति, साहस, त्याग एवं राष्ट्रीय एकता के मूल्यों का विकास	पाठ की PPT, वर्कशीट एवं शब्दार्थ LMS पर अपलोड	चन्द्रशेखर आज़ाद के जीवन पर 8-10 वाक्यों का अनुच्छेद लिखें तथा पाठ के प्रश्नों के उत्तर पूर्ण करें।

			"देशभक्ति का महत्व"						
Malayalam	വായാടിക്കിളി – സുഗതകുമാരി	കവിതയുടെ ആശയം മനസ്സിലാക്കി വിശദീകരിക്കാനും പ്രകൃതി സ്നേഹവും പക്ഷികളോടുള്ള കരുണയും തിരിച്ചറിയാനും കഴിയുന്നു.	കവിതയുടെ ആലാപനം, ആശയചർച്ച, പക്ഷികളുടെ ചിത്രങ്ങൾ നിരീക്ഷിക്കൽ, കവിതയുടെ സന്ദേശം ഗ്രൂപ്പുകളിൽ അവതരിപ്പിക്കൽ.	വാചികചോദ്യങ്ങൾ, കവിതാവിശകലനം, ആശയം സ്വന്തം വാക്കുകളിൽ എഴുതൽ.	Support: ചിത്രങ്ങളുടെ സഹായത്തോടെ ആശയം കണ്ടെത്തുന്നു. Core: കവിതയുടെ ആശയം എഴുതുന്നു. Challenge: കവിതയുടെ സന്ദേശം പരിസ്ഥിതി സംരക്ഷണവുമായി ബന്ധപ്പെടുത്തി വിശദീകരിക്കുന്നു.	ചോദ്യോത്തരങ്ങൾ, തിങ്ക്–പെയർ–ഷെയർ, എക്സിറ്റ് ടിക്കറ്റ്.	യുഎഇയിലെ പക്ഷികളെയും പ്രകൃതിയെയും സംരക്ഷിക്കേണ്ടതിന്റെ പ്രാധാന്യം തിരിച്ചറിയുന്നു.	കവിതയുടെ കുറിപ്പുകളും പ്രവർത്തനപത്രവും LMS-ൽ അപ്‌ലോഡ് ചെയ്യുന്നു.	കവിതയുടെ ആശയം എഴുതുക. പക്ഷിസംരക്ഷണത്തെക്കുറിച്ച് അഞ്ച് വാക്യങ്ങൾ തയ്യാറാക്കുക.
French	Leçon 7 – Les loisirs de Nathalie : les expressi	1. Identifier et utiliser les expressions avec le verbe faire.	Mise en situation : Observer des images	Évaluation formative : Questions orales, exercices à trous et	Support : Compléter des phrases à l'aide d'images et d'une liste	Questions ciblées, Think–Pair–Share, correction	Comparer la météo des Émirats arabes unis à celle de la France et	Déposer les notes de cours, la fiche d'exercices sur les	1. Écrire cinq expressions avec le verbe faire. 2. Rédiger cinq phrases pour décrire différents

	ons avec faire et la météo	2. Conjuguer le verbe faire au présent. 3. Comprendre et décrire le temps qu'il fait à l'aide d'expressions météorologiques simples. 4. Parler de leurs loisirs préférés en utilisant le vocabulaire approprié.	représentant différents loisirs et différents types de temps. Explication : Présenter les expressions faire du sport, faire de la natation, faire du vélo, faire une promenade et les expressions météorologiques : Il fait beau, il fait chaud, il fait froid, il y a du	association d'images. Compétences : Compréhension orale, expression orale, lecture et écriture. Preuves : Réponses des élèves, phrases complétées et exercices dans le cahier.	de mots. Core : Construire des phrases avec faire et décrire la météo. Challenge : Rédiger un court paragraphe sur ses loisirs préférés et le temps idéal pour les pratiquer.	entre pairs et billet de sortie : écrire une expression avec faire et une phrase sur la météo.	discuter des loisirs pratiqués selon les conditions météorologiques.	expressions avec faire et la météo, ainsi que les activités réalisées en classe.	types de temps. 3. Écrire cinq phrases sur ses loisirs préférés.

			soleil. Activité : Associer les images aux expressions correctes et compléter des phrases. Pratique orale : Poser et répondre aux questions : « Qu'est-ce que tu fais pendant ton temps libre ? » et « Quel temps fait-il ? »						
ICT	Conditional	To explain the use	Starter: Discuss	Formative assessment:	Support (LA): Use a	Questioning, peer	Create a UAE-themed	Upload the lesson	Create a simple PictoBlox project

	Statements in Pictoblox	conditional statements such as if, if-else, and if-else-if in PictoBlox to create interactive projects.	real-life decisions, such as “If it rains, take an umbrella.” Main Activity: Demonstrate conditional blocks in PictoBlox and explain how sprites respond to conditions. Students create a simple project using if and if-else blocks. Plenary: Students demonstr	Observe students while creating projects. Skill: Logical thinking and problem-solving. Evidence: Correct use of conditional blocks and successful sprite interaction.	guided template to create a simple if condition with teacher support. Core (MA): Create a project using if-else conditions. Challenge (HA): Create a more complex interactive project using multiple conditions, nested conditions, or logical operators.	assessment, teacher observation, and exit ticket to check students’ understanding of conditional statements.	interactive project, such as a smart traffic signal that changes based on traffic conditions, promoting road safety and smart-city awareness.	presentation, activity worksheet, and PictoBlox project instructions to the LMS.	using if-else conditions based on a real-life situation and submit a screenshot of the code and output.

			ate their projects and explain how the conditions work.						
Arabic									
Islamic Studies	Surah Ar-Rahman	Identify manifestations of Allah's mercy in the world. Describe Allah's greatness through His blessings and creations. Explain the significance of the gifts and abilities Allah has	Ask students to name the blessings of Allah they experience in daily life, such as sight, hearing, water, food and nature. Recite and explain selected verses of	Oral questioning about Allah's blessings and creations. Questioning, discussion and analysis of selected verses.	Identify Allah's blessings using pictures, word banks and sentence starters. Describe Allah's blessings and explain their importance in daily life.	Think–Pair–Share. Targeted questioning. Peer discussion and feedback.	Promote gratitude, compassion, environmental responsibility and respect for human life, connecting Islamic values with the UAE's commitment to sustainability and community well-being.	Upload the lesson presentation, selected verses with explanations, key vocabulary and differentiated worksheet to the school LMS.	Write a short paragraph describing three blessings of Allah mentioned in Surah Ar-Rahman and explain how you can show gratitude for them in daily life.

		bestowed upon the human body.	Surah Ar-Rahman, highlighting Allah's mercy, the balance in creation and His countless blessings.						
Moral Science	Being Responsible – Time Management	To analyse the importance of time management and develop responsible daily habits.	Starter discussion on daily routines; identify time-wasting habits; group activity to prepare a balanced daily timetable; real-life scenario discussion.	Formative assessment – observation, questioning and evaluation of student-created timetables.	Support: Arrange daily activities in order. Core: Create a daily timetable. Challenge: Suggest strategies to manage time effectively	Think–Pair–Share, peer assessment and exit ticket.	Connect punctuality, responsibility and effective time management with UAE values and responsible citizenship.	PPT, worksheet and activity instructions.	Prepare a daily timetable showing time for study, play, rest and family.

MSCS	Heritage Preservation and Tourism	Explain ways to preserve heritage, evaluate the impacts of tourism, and understand the importance of protecting culture for future generations.	Discuss heritage preservation methods and analyse the positive and negative impacts of tourism using UAE examples.	Formative – identify preservation methods and analyse tourism impacts. Evidence: Oral responses and notebook work.	Support: Identify heritage sites and preservation methods. Core: Explain the benefits and drawbacks of tourism. Challenge: Suggest sustainable ways to protect UAE heritage.	Questioning and exit ticket.	Appreciate UAE heritage sites, traditions and cultural identity, and promote responsible tourism.	PPT and lesson notes.	Write three ways to preserve UAE heritage and one positive and negative impact of tourism.