

WEEKLY PLAN-2026-27

GRADE: 10

TERM 1

WEEK – 18 21st September to 25th September

Subject	Topic	Learning Objectives (Students will be able to...)	Teaching & Learning Activities	Assessment (Type-Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Home Work
English	Madam Rides the Bus	* Outline Valli's meticulous planning, ambition, and bus journey experience. * Analyze Valli's character development, independence, maturity, and innocence. * Examine thematic contrasts between childhood	Hook (5 mins): Discussion prompt on a goal or independent milestone students achieved through careful planning. Main Activity (25 mins): Close-reading analysis circles—focusing on Valli's meticulous fare	Formative * Skill: Character Growth & Thematic Interpretation * Evidence : Character arc tracking sheet and structured analytical response.	Support: Guided prompts tracking Valli's emotions at different stages of the trip. Core: Character development graphic organizer detailing maturity markers. Challenge: Write a	* Think-Pair-Share on thematic takeaways. * Cold-calling supported by guided prompts.	Fosters self-reliance, goal-setting, determination, and respectful observation of society.	Upload scene breakdown sheets, thematic analysis guides, and character tracking rubrics.	Write a diary entry from Valli's perspective reflecting on what she saw and felt during her bus journey.

		wonder and harsh adult realities.	calculations, her joyful observations of the rural landscape, the cow on the road, and her sobering return journey. Plenary (10 mins): Class discussion on how exposure to life and death transforms Valli's worldview.		critical essay on the loss of childhood innocence juxtaposed against adult experiences.				
Mathematics	Some Applications of Trigonometry	Apply trigonometric ratios to solve real-life problems involving heights and distances. Identify the angle of	Starter: Show a picture of a flagpole or tall building and discuss how its height can be measured without climbing.	Diagnostic : Oral questions on trigonometric ratios and standard angles.	Support: Provide labelled diagrams, formula cards, and guided steps for selecting the ratio.	Think– Pair– Share. Hinge questions to check angle identification and	Apply trigonometry to estimate the height of a UAE flagpole or a building in Al Ain.	Lesson presentation, differentiated worksheet, and exit ticket uploaded to LMS.	A student observes the top of a flagpole at an angle of elevation of 30° . If the student is

		elevation and angle of depression in practical situations. Solve problems using appropriate trigonometric ratios and interpret answers with suitable units.	Explore: Introduce angles of elevation and depression using a diagram and classroom questioning. Collaborative Activity: Groups solve practical problems involving a building, tree, or UAE landmark using trigonometric ratios. Apply: Students draw labelled diagrams, select the correct ratio, and solve an application-	Formative : Observation of group work and labelled diagrams. Skill: Mathematical reasoning, problem-solving, and application. Evidence: Correct diagrams, ratio selection, calculations, and interpretation of answers.	Core: Solve standard heights-and-distances problems independently. Challenge: Solve multi-step application problems involving two angles or additional measurements.	ratio selection. Exit ticket: State one real-life application of trigonometry.	Discuss the importance of mathematical measurement in UAE architecture and engineering.	10 m from the foot of the flagpole, calculate its height, assuming the observer's eye height is neglected. From a point on the ground, the angle of elevation of the top of a building is 45°. If the point is 20 m from the building,
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			based problem. Plenary: Students explain which trigonometric ratio they used and why. •						find its height. Explain the difference between the angle of elevation and the angle of depression with a labelled diagram.
Science (Biology)	How do organisms reproduce	Describe different methods: binary fission, multiple fission, budding, fragmentation, spore formation, vegetative propagation.	Groups receive organism/method cards and match organism → method → process. Think-Pair-Share: “Why can asexual reproduction be advantageous	Diagram assessment: Draw and label one method of asexual reproduction – scientific communication. Exit Question:	Support: Provide labelled diagrams, word bank and matching cards; complete sentences such as “In budding, a new individual	Think-Pair-Share, questioning, peer assessment and traffic-light cards for self-assessment.	Relate vegetative propagation and plant multiplication to UAE agriculture, landscaping and sustainable cultivation.	Asexual Reproduction notes, diagrams, method-matching worksheet	Draw and label binary fission in Amoeba and budding in Hydra/yeast. 2. Prepare a table showing six

			<i>when environmental conditions are stable?"</i>	<i>"State two advantages and one limitation of asexual reproduction."</i>	<i>develops from..."</i> Core: Complete a comparison table of different methods with organism, process and example. Challenge: Explain why offspring produced by asexual reproduction are usually genetically similar to the parent and analyse how this affects survival when environmental conditions change.				methods of asexual reproduction with examples
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Science (Chemistry)	Revision-Acid Base and Salt	Recall the concepts	Quiz	Formative assessment	Worksheet base on HA,MA,LA	Think-Pair-share	Infrastructure of UAE-ADNOC	Revision sheet /PPT/Notes	Learning Mat or Mind MAP
Science (Physics)	Revision-Magnetic effects of electric current.	1. Recall the magnetic field produced by a current-carrying conductor, circular coil, and solenoid. 2. Apply the Right-Hand Thumb Rule to determine the direction of the magnetic field. 3. Explain the force on a current-carrying conductor in a magnetic field using Fleming's Left-Hand Rule. 4. Differentiate between AC and DC and explain the	Starter: Quick retrieval quiz with 5 questions on magnetic field lines, Oersted's experiment, Right-Hand Thumb Rule, solenoid, and Fleming's Left-Hand Rule. Teacher Revision: Review major concepts using diagrams of a straight conductor, circular coil, solenoid, and motor. Student Activity: Students	Type: Formative assessment and competency-based assessment. Skills: Recall, interpretation, application, reasoning, and problem solving. Evidence: Quiz responses, correctly labeled magnetic field diagrams, application	Support: Provide labelled diagrams, rule-reminder cards, key vocabulary, partially completed magnetic field diagrams, and guided questions. Pair students with supportive peers. core: Students independently draw magnetic field patterns, apply the Right-Hand Thumb Rule	Retrieval quizzes, mini-whiteboard responses, think-Pair-Share, hinge questions, peer assessment using answer keys, traffic-light self-assessment, and exit tickets.	Connect electromagnetism to UAE infrastructure and innovation, such as electric motors used in Dubai Metro, EVs, renewable energy systems, robotics, and smart-city technologies. Discuss how developments in electrical technology	Revision PPT/notes, magnetic field-line diagrams, summary sheet of important rules, differentiated revision worksheets, CBSE competency-based questions, short revision quiz, and answer key.	Complete 10 revision questions covering magnetic field lines, Right-Hand Thumb Rule, Fleming's Left-Hand Rule, solenoid, electric motor, and AC/DC. Draw and label the magnetic field around a straight conductor

		working principle of an electric motor. 5. Solve application-based and diagram-based questions related to magnetic effects of electric current.	rotate through revision stations involving field-line diagrams, direction-rule questions, motor principles, and AC/DC comparison. Application Task: Students solve CBSE-style competency-based questions and identify common misconceptions. Plenary: “3-2-1 Exit Ticket” – 3 concepts remembered that 2 applications, and 1 area requiring	n of direction rules, worksheet responses, peer discussion, and exit ticket.	and Fleming’s Left-Hand Rule, compare AC and DC, and solve standard numerical/conceptual questions. Challenge: Students analyse unfamiliar situations involving current direction and magnetic fields, predict the direction of force/motion, explain how changing current affects magnetic field strength, and solve higher-		support the UAE’s sustainability and innovation goals.		and a solenoid. Prepare a one-page concept map summarizing the chapter.
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			further revision.		order CBSE competency questions.				
Social Science (History)	History – <i>Nationalism in India</i> (Map Work and Chapter Revision), Political Science – <i>Power Sharing & Federalism</i> , and History – <i>The Rise of Nationalism in Europe</i> .	Recall, organise and apply key concepts, events, geographical locations and constitutional features from the selected chapters. They will strengthen map skills and their ability to answer analytical, source-based and competency-based questions.	Engage in map practice, chronology and cause-effect activities, concept sorting, case-study analysis, source interpretation, retrieval quizzes and CBSE competency-based questions. Activities will include individual practice, peer checking, guided revision and targeted re-teaching based on identified misconceptions.	Map checks, retrieval quizzes, source/case-based questions, exit tickets and short written responses to assess recall, application, analysis and evaluation skills. Student responses and common errors will be used as evidence to identify further revision needs.	Support: guided maps, visual prompts, vocabulary banks, sentence starters and partially completed organisers; Core: independent map work, structured questions and case studies; Challenge: HOTS, source analysis, evaluation and evidence-based responses.	Think-Pair-Share, questioning, peer assessment, retrieval practice, exit tickets	Development of national identity while understanding how democracy, power sharing and federalism help accommodate diversity and strengthen national unity.	Past year question papers- chapter wise	Revise key concepts and vocabulary for the upcoming assessment.

Social Science (Geography)	Resource and Development; Forest and Wildlife Resources; Water Resources; Agriculture	Recall and consolidate key concepts, terms, examples and map skills from all four chapters; apply knowledge to competency-based and HOTS questions	Written revision quiz covering all four chapters; students peer-assess using the answer key; teacher discusses answers, explains difficult questions and addresses common misconceptions.	Written quiz – recall, understanding, application and map skills. Peer-marked responses and corrections provide evidence of learning.	Support: key-word prompts and guided questions; Core: standard revision questions; Challenge: HOTS, competency-based and map-based questions.	Peer assessment, self-correction, teacher questioning, error analysis and immediate feedback.	Sustainable management of India's natural resources, conservation of biodiversity, responsible water use and the importance of agriculture to India's development and food security.	-	Revise incorrect answers and key concepts; practise important maps/examples identified during the discussion.
Social Science (Economics)	Revision – Development and Sectors of the Indian Economy	Revise and consolidate the major concepts, key facts and important terminology from <i>Development</i> and <i>Sectors of</i>	Starter – Retrieval Challenge: Quick-fire questions on developmental goals, per capita income, public facilities, sustainability	Formative Revision Assessment – recall, conceptual understanding, classification, interpretation	Support: Key-term glossary, visual concept maps, NCERT-based fact cards, guided questions and structured answer frames.	Retrieval Quiz – recall key concepts and facts. • Hinge Questions – identify misconceptions.	Connect development and sectoral transformation with India's inclusive growth, employment	Revision PPT; NCERT-based concept summary; important facts and terminology; important	Prepare a consolidated revision sheet for Development and Sectors of the Indian Economy

		<i>the Indian Economy.</i> - Analyse important CBSE examination-oriented questions and apply concepts to real-life situations. - Solve MCQs, assertion–reason, case-based, competency-based and HOTS questions with appropriate reasoning. - Interpret and evaluate concepts related to developmental goals, national development, income and other	and classification of economic activities. Concept Consolidation: Students construct a two-part revision map covering Development → Sectors of the Indian Economy. Fact Recall: Revise important NCERT facts, definitions, examples, classifications and key distinctions through a rapid-fire quiz. Question Analysis: Classify important	ion, application, analysis and evaluation. Evidence: Revision concept map, NCERT fact-recall responses, solved MCQs, case-based answers, classification activities, corrected errors and a short CBSE-style revision test.	Core: Independently solve mixed MCQs, short-answer and case-based questions and justify answers using appropriate economic concepts. Challenge: Analyse unfamiliar data/case studies, identify hidden concepts, evaluate developmental choices and construct well-reasoned CBSE-style answers using evidence.	Think–Pair–Share – justify case-based responses. Peer Assessment – check answers against CBSE value points. Error Analysis – correct common conceptual mistakes. Exit Ticket – one concept, one fact and one application-based question.	generation, rural development, public facilities and sustainable economic development, encouraging students to view development beyond income alone.	questions with solutions; MCQ/assertion–reason/case-based question bank; differentiated Support–Core–Challenge revision worksheet; answer key.	and solve 15 important CBSE-style questions, including MCQs, assertion–reason, case-based, competency-based and HOTS questions. Review the answers and highlight the key value points required for scoring.
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		indicators, sectors of the economy, organised/unorganised sectors and public/private sectors.	questions into MCQs, assertion–reason, competency-based, case-based, short-answer and long-answer formats. Application Task: Analyse case studies involving disguised unemployment, organised/unorganised employment, public facilities and sectoral classification. Collaborative Revision: Groups solve selected important questions and compare their						
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			answers with CBSE-oriented value points. Error Analysis: Students identify common misconceptions and correct inaccurate answers. Plenary: Timed mixed-question challenge followed by peer checking and discussion of solutions.						
Hindi	पुनरावृत्ति – व्याकरण, समास, पदबंध एवं मुहावरे	व्याकरण के प्रमुख नियमों को दोहराकर उनका सही प्रयोग कर सकेंगे। समास, पदबंध एवं मुहावरों की	व्याकरण क्विज़: त्वरित प्रश्नोत्तरी। समास: विग्रह एवं समास-भेद पहचान गतिविधि। पदबंध: पदबंध	मौखिक प्रश्नोत्तर, त्वरित क्विज़, अभ्यास-पत्र एवं Exit Ticket। विद्यार्थी	Support: उदाहरण एवं संकेतों के साथ अभ्यास। Core: स्वतंत्र रूप से मिश्रित प्रश्नों का अभ्यास। Challenge:	Think-Pair-Share, प्रश्नोत्तर, Mini Quiz, Thumbs Up/Down, Exit Ticket	हिंदी भाषा एवं भारतीय सांस्कृतिक अभिव्यक्तियों के संरक्षण से जोड़ते हुए विद्यार्थियों	Revision worksheet / Quiz / Practice material uploaded on LMS	समास, पदबंध एवं मुहावरों पर दिए गए पुनरावृत्ति प्रश्नों का अभ्यास करें तथा 5

		पहचान, अर्थ एवं वाक्य-प्रयोग कर सकेंगे।	पहचानकर उसके प्रकार बताना। मुहावरे: अर्थ मिलान एवं वाक्य-निर्माण। अंत में मिश्रित अभ्यास-पत्र द्वारा पुनरावृत्ति।	समास, पदबंध एवं मुहावरों की पहचान तथा सही प्रयोग करके सीखने का प्रमाण देंगे।	नए वाक्यों में व्याकरणिक अवधारणाओं का प्रयोग एवं कारण सहित उत्तर।		को भाषा के माध्यम से भारत की विविधता, संस्कृति एवं राष्ट्रीय पहचान से परिचित कराना।		मुहावरों का अर्थ लिखकर वाक्य बनाएँ।
Malayalam	റിവിഷൻ - ഗദ്യഭാഗം, വാക്യ പ്രയോഗം പദ്യായപദങ്ങൾ, മറ്റ് വ്യാകരണ വിഷയങ്ങൾ	പദ്യായപദങ്ങൾ, മറ്റ് വ്യാകരണ പ്രയോഗങ്ങൾ എന്നിവ ശരിയായി ചെയ്യാൻ കഴിയും. കത്തും ഖണ്ഡികയും ശരിയായ മാതൃകയിലും ഭാഷയിലും ക്രമത്തിലും എഴുതാൻ കഴിയും.	പ്രധാനപ്പെട്ട വ്യാകരണ നിയമങ്ങൾ ഉദാഹരണങ്ങളിലൂടെ വിശദീകരിക്കും. പരീക്ഷയെ അടിസ്ഥാനമാക്കിയുള്ള ചോദ്യങ്ങൾ വിദ്യാർത്ഥികൾ പരിശീലിക്കും. സഹപാഠി പരിശോധന നടത്തും.	രൂപാത്മകം: പദ്യായപദം, വിഭാഗപദം, ചൊല്ലുകൾ പ്രയോഗങ്ങൾ, മറ്റ് വ്യാകരണ ചോദ്യങ്ങൾ. എഴുത്തുപ്രവർത്തനം: കത്തും ഖണ്ഡികയും എഴുതുക. നൽകിയ റിവിഷൻ ഷീറ്റുകൾ പൂർത്തിയാക്കുക.	പിന്തുണ: ലളിതമായ പദങ്ങൾ പിരിച്ചെഴുതുക, വാക്യ പ്രയോഗം, ഉത്തരം എഴുതുക സൂചനകളോടെ ചെയ്യാൻ സഹായിക്കുക. കോർ: സ്വതന്ത്രമായി വ്യാകരണവും കത്ത്/ഖണ്ഡിക എഴുത്തും ചെയ്യുക.	ചിന്തിക്കുക-ജോഡിയാകുക-പങ്കിടുക, സഹപാഠി പരിശോധന, എക്സിറ്റ് ടിക്കറ്റ് വഴി വിദ്യാർത്ഥികളുടെ ധാരണ പരിശോധിക്കുക.	സംസ്കാരം, ദേശീയ ഐക്യം, യുഎഇയിലെ ഇന്ത്യൻ ഭാഷയുടെയും സംസ്കാരത്തിന്റെയും പ്രാധാന്യം എന്നിവയുമായി ബന്ധിപ്പിക്കുക.	റിവിഷൻ വർക്ക്ഷീറ്റ് / ടാസ്ക് ഷീറ്റ് LMS-ൽ അപ്ലോഡ് ചെയ്യുക.	നൽകിയിരിക്കുന്ന പദങ്ങൾ പിരിച്ചെഴുതുക, വാക്യ പ്രയോഗം

French	Révision de l'examen du trimestre – Compréhension, Expression écrite, Grammaire & CCF	Réviser et appliquer les règles de grammaire ; utiliser correctement les différents temps verbaux ; employer les pronoms et adjectifs avec précision ; comprendre un texte inédit ; rédiger différents types de textes et réviser les contenus des Leçons 3 à 6 pour le CCF.	Day 1: Révision des temps verbaux : présent, passé composé, imparfait, plus-que-parfait, futur simple, futur antérieur, futur proche, passé récent, impératif, etc. Exercices de choix et transformation des temps. Day 2: Révision des pronoms relatifs simples et composés, adjectifs/pronoms démonstratifs, négation et pronoms personnels	Formative : questionning, oral responses and guided practice. Grammar: tense-based exercises, transformations and sentence formation. Expression : letter, message, <i>complétez le texte</i> and dialogue. Comprehension: unseen passage and questions. CCF:	Support: tense charts, grammar rules, vocabulary banks, sentence starters and guided exercises. Core: exam-style questions and writing tasks. Challenge: mixed-tense transformation, independent application of pronouns and extended writing with minimal support.	Questioning, Think-Pair-Share, peer correction, self-assessment, mini-whiteboard responses and exit ticket.	UAE–France/India Link: compare aspects of the education systems in France and India/UAE. Connect themes such as employment, environment, reading, media and personal interests with responsible participation in society.	Grammar revision worksheet, writing formats, unseen comprehension, CCF revision material and exam-style practice questions uploaded on LMS.	Réviser les notions étudiées chaque jour. Préparer les cinq sujets de lettres et réviser le vocabulaire et les concepts des Leçons 3 à 6 . Compléter les exercices de révision donnés en classe.
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			COD, COI, Y, EN, toniques et sujets. Exercices d'application et transformation. Day 3: Expression écrite + Compréhension: révision des cinq sujets de lettres <i>(système éducatif France/Inde, être en pleine forme, être au chômage, protéger l'environnement, raconter un livre),</i> message, complétez le texte et dialogue en ordre.	lesson-based questions, vocabulary and application. Evidence: notebook work, worksheets, corrections and revision test.					
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			Pratique d'une compréhension inédite. Day 4: CCF + Révision générale: Leçon 3 – <i>Chercher du travail</i> ; Leçon 4 – <i>Le plaisir de lire</i> ; Leçon 5 – <i>Les Médias</i> ; Leçon 6 – <i>Chacun ses goûts</i> . Vocabulary, concepts, questions and short practice test.						
AI	Revisiting AI, ML & DL – Revision	To recall and define AI, Machine Learning (ML) and Deep Learning s. • To explain the relationship	Starter: Quick quiz to recall key concepts. • Revise the definitions and relationship between AI → ML → DL using a concept map.	Formative : Quiz, questioning and classification activity. Skills: Recall, comparison,	Support: Provide definitions, examples, visual concept maps and a word bank. Core: Classify real-life examples and	Think–Pair–Share, questioning, mini whiteboard responses, peer assessment	Discuss the use of AI, ML and DL in the UAE in areas such as smart cities, healthcare, transportation	AI, ML & DL revision notes, comparison table, presentation, scenario-based worksheet and quiz.	Revise AI, ML and DL and complete the assigned scenario-based questions. Find two real-life

		between AI, ML and DL. To apply concepts to analyse simple real-world examples.	- Discuss real-life examples such as voice assistants, recommendation systems, image recognition and autonomous systems. Classification Activity: Students classify given examples as AI, ML or DL and justify their answers. - Scenario-based questions to identify which technology is being used.	classification, application and analysis. Evidence: Completed comparison table, scenario-based answers and student explanations	explain the differences between AI, ML and DL. Challenge: Analyse unfamiliar scenarios and justify whether they involve AI, ML or DL using appropriate reasoning.	t, traffic-light self-assessment and Exit Ticket.	ion, security and sustainability, highlighting the UAE's focus on innovation and advanced technology.		applications and identify whether each uses AI, ML or DL, with a brief justification.
Arabic	مراجعة	استرجاع - 1 المفردات والتراكيب اللغوية التي سبق تعلمها	طرح أسئلة سريعة ومراجعة المفاهيم السابقة لتنشيط المعرفة السابقة	الأسئلة الشفهية، والملاحظة، والمشاركة	مستوى أول استخدام الصور، وبنك الكلمات، وبدايات الجمل،	العرض، والأسئلة الموجهة	توظيف بعض المفردات والأمثلة المرتبطة بدولة	رفع ورقة المراجعة	مراجعة المفردات والتراكيب التي تم

		تطبيق القواعد - 2 والمفردات التي تمت دراستها بصورة صحيحة التمييز بين - 3 الاستخدام الصحيح وغير الصحيح للتراكيب اللغوية	مراجعة المفردات والقواعد والمفاهيم السابقة من خلال الأمثلة والصور والأسئلة التفاعلية.	الصفية، وأوراق العمل، وبطاقة الخروج.	وتقديم الدعم الفردى أو من الأقران. المستوى الثانى : حل أنشطة المراجعة وتطبيق المفردات والتراكيب بصورة مستقلة. التحدي: توظيف المفردات والتراكيب في جمل جديدة أو إنتاج إجابات أكثر تفصيلاً ودقة.		الإمارات العربية المتحدة، وثقافتها وتراثها وحياة المجتمع الإماراتي		تناولها في الدرس
Islamic Studies	Sakina bint al Hussein (RA)	Explain the lineage of Sakinah bint al- Hussein, may Allah have mercy on her. Infer the religious upbringing in the life of Sayyida Sakinah bint al- Hussein may Allah have mercy on her.	Starter (Starter Activity): Show a family tree template starting from Prophet Muhammad (PBUH) to contextualize noble ancestry. Ask students to identify key household	Formative Assessment	Students independently map her lineage and write a structured paragraph summarizing how her household environment shaped her values.	Exit Ticket: "3-2-1 Breakdown"—Write 3 family connections showing her lineage, 2 ethical traits she displayed, and 1 insight on how her	Connect her traits of patience, piety, and generosity with the core values promoted in the UAE (e.g., tolerance, respect, and character education	Digital presentation slides (PPT) Self- assessment ·	Write a reflective journal entry (100–150 words) selecting one ethical quality of Sayyida Sakinah bint al- Hussein (RA) and

		Summarize the ethical qualities in the personality of Sayyida Sakinah bint al-Hussein may Allah have mercy on her.	members (Ahl al-Bayt).			upbringing influenced her character.	rooted in Islamic identity).		explaining how you can apply it in your daily life at school or home.
Moral Science	Core Values & Perseverance (Revision Unit: Integrity, Empathy, and Resilience)	* Recall and articulate key moral principles, ethical decision-making frameworks, and values. * Analyze real-life ethical dilemmas and apply core values to resolve them. * Evaluate personal accountability and empathy	Hook (5 mins): Quick moral dilemma scenario presented via a prompt to spark class debate. Main Activity (25 mins): Value-in-Action Case Study Stations— Station 1: Integrity in action; Station 2: Overcoming adversity with perseverance;	Formative * Skill: Ethical Reasoning & Critical Reflection * Evidence: Completed case study analysis worksheets and value-mapping exit tickets.	Support: Provide guided decision-making frameworks and sentence frames for moral dilemmas. Core: Standard case study analysis questions with structured reflection prompts.	* Think-Pair-Share during dilemma analysis. * Traffic light cards for evaluating personal commitment to core values.	Fosters national values of integrity, tolerance, mutual respect, community welfare, and responsible citizenship.	Upload case study handouts, value-mapping templates, and core concept revision summaries.	Write a short reflective journal entry (100–120 words) detailing a personal experience where demonstrating perseverance or integrity made a positive impact.

		in social interactions.	Station 3: Empathy and community responsibility. Plenary (10 mins): Reflective round-robin sharing personal takeaways on ethical leadership.		Challenge: Write an extended ethical essay analyzing the balance between personal ambition and social responsibility.				
MSCS	Unit 2: Living a moderate life	Recall key concepts and values and apply them to real-life and exam-style questions.	Review key concepts through questioning, discussion, and exam-style MCQs, short-answer and scenario-based questions.	Formative assessment through revision questions to assess recall, understanding, application and analysis.	Support: guided questions and key words; Core: independent revision; Challenge: HOTS and scenario-based questions.	Questioning , peer/self-assessment and exit ticket.	Connect moderation, tolerance, respect and responsibility with UAE values of coexistence and social harmony.	Textbook Content	Revise key concepts and vocabulary for the upcoming assessment.