

WEEKLY PLAN-2026-27

GRADE: 11

TERM 1

WEEK – 18 21st September to 25th September

Subject	Topic	Learning Objectives (Students will be able to...)	Teaching & Learning Activities	Assessment (Type-Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English	Prose Revision: Analyzing Narrative Structure and Character Development Poetry Revision: Decoding Figurative Language and Tone	- Analyze how an author develops complex characters and themes in a prose text. - Evaluate structural choices in storytelling. - Identify and interpret advanced	- Guided annotation of a selected prose excerpt. - Small group jigsaw activity focusing on character motives and plot turning points. - Whole-class	Type: Formative Skill: Reading Comprehension & Critical Analysis Evidence: Written paragraph analysis of character evolution.	Support: Provide a structured graphic organizer and sentence frames. Core: Independent paragraph analysis with guiding questions. Challenge: Comparative analysis of two contrasting	- Cold calling and targeted questioning during discussion - Quick white-board checks for vocabulary understanding. - Traffic light cards (Red/Amber/Green) to gauge confidence in	- Connecting themes of resilience and community values in literature to Emirati heritage and historical narratives. - Exploring poems that reflect nature,	- Upload prose text excerpts, graphic organizers, and the analytical writing prompt rubric. - Upload the revision poem, annotation guide, and	- Complete a 250-word analytical reflection on a chosen character's turning point. - Write a short paragraph explaining how tone shifts in the assigned poem.

		poetic devices (metaphor, enjambment, shift). • Explain how tone contributes to the overall meaning of a poem.	discussion synthesizing key takeaways. • Teacher-led model reading and scansion of a targeted poem. Interactive annotation stations (focusing on imagery, sound devices, and shifts). • Peer review of poetic analysis notes.	• Type: Formative • Skill: Literary Interpretation & Annotation • Evidence: Completed poetic annotation sheet and peer feedback notes.	characters' arcs. • Support: Glossary of poetic devices and highlighted text lines. • Core: Independent annotation and identification of shifts. • Challenge: Analyze how structural form reinforces the poem's emotional tone.	identifying poetic shifts.	desert landscapes, or cultural heritage, linking to local poetic traditions	station activity instructions.	
Physics	Revision: Laws of motion, Motion in a plane.	1. Recall and apply the equations of motion for	Starter: 5-minute retrieval quiz on equations of motion,	Type: Formative and competency-based assessment	Support: Formula sheet, worked examples, labelled motion graphs, step-by-	Retrieval practice, mini-whiteboards, hinge questions, think-Pair-	Connect the concepts to UAE for transport and	Revision PPT, formula sheet, summary notes,	Complete a mixed revision worksheet containing 5 questions on Motion in a

		uniformly accelerated motion. 2. Interpret displacement–time and velocity–time graphs. 3. Explain Newton’s First, Second, and Third Laws of Motion with suitable examples. 4. Apply the concepts of force, momentum, impulse, and friction to solve numerical and real-life problems. 5. Connect kinematics	acceleration, Newton’s laws and momentum. Teacher Revision: Review key equations and concepts using motion graphs and free-body diagrams. Think–Pair–Share: Students discuss real-life examples of Newton’s laws. Group Task: Students solve mixed problems involving motion in a straight line,	t. Skills: Recall, interpretation, calculation, application, graphical analysis, and reasoning. Evidence: Retrieval quiz responses, solved numericals, correctly drawn graphs, free-body diagrams, group discussion and exit ticket.	step numerical scaffolds and partially completed free-body diagrams. Use guiding questions and peer support. Core: Independently solve standard problems involving equations of motion, Newton’s Second Law, momentum, friction and graph interpretation. Explain reasoning using appropriate physics terminology. Challenge: Solve multi-step problems combining	Share, peer checking, traffic-light self-assessment and exit ticket.	infrastructure, such as vehicle motion on UAE highways, braking systems, road safety, Dubai Metro and autonomous transport. Discuss how understanding forces and motion support safe and sustainable transportation in the UAE.	differentiated worksheet, graph-based questions, CBSE competency-based numericals, answer key and exit-ticket quiz.	Straight Line and 5 questions on Laws of Motion. Include at least one graph-based question, one free-body diagram, and two numerical problems. Revise all important formulas and prepare a one-page concept map linking force, acceleration, momentum and motion.
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		and dynamics by analysing how forces affect the motion of objects.	force, acceleration , momentum and friction. Graph Activity: Interpret and sketch displacement–time and velocity–time graphs. Application Task: Analyse the motion of a car accelerating , braking and stopping, identifying forces at each stage. Plenary: Students complete a 3-question exit ticket		kinematics and dynamics, interpret unfamiliar graphs, analyse changing forces and acceleration, and justify solutions using Newton’s laws and mathematical reasoning.				
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			covering one graph, one Newton's law application and one numerical problem.						
Computer Science	Revision	Revising all the half yearly portions							
Biology	CELL ORGANELLES	Describe the structure and function of nucleus, mitochondria, ribosomes, endoplasmic reticulum, Golgi apparatus, lysosomes, vacuoles,	Think-Pair-Share: <i>"Why are mitochondria called the powerhouse of the cell?"</i> Application: Students analyse a cell diagram and identify the organelles involved in	Formative questioning: Recall and understanding. Diagram labelling: Identification and scientific literacy.	Support: Provide labelled diagrams, organelle word bank and function-matching cards. Core: Students complete a table containing organelle, structure and function and label a plant/animal	Think-Pair-Share, questioning, mini-whiteboard	Connect cell biology with UAE healthcare , biotechnology and agricultural research s	Cell Organelles notes, labelled diagrams organelle-function matching worksheet and revision questions	1. Draw and label a plant cell and an animal cell . 2. Prepare a table of 10 cell organelles and their functions .

		plastids and centrosome	protein synthesis, packaging and energy production		cell. Challenge: Students explain the interdependence of organelles—for example, how the nucleus, ribosomes, RER and Golgi apparatus cooperate in protein production and secretion.				
Chemistry	Revision	To compare the reactions. To create a mind map and learning mat	Concept mapping/Learning mat	Formative : MCQs, concept map and application questions. Skill: Recall, understanding and	support: Keyword bank, visual concept map and guided questions. Core: Independent application questions.	Exit Ticket	ADNOC	CBSE Questions	CONCEPT MAPPING

				applicatio n.					
Mathem atics	Revision	To recollect the formulas and apply the concepts to solve problems	Concept mapping/Le arning mat	Formative : MCQs, concept map and applicatio n questions. Skill: Recall, understand ing and applicatio n.	support: Keyword bank, visual concept map and guided questions. Core: Independent application questions. Scaffolded Worksheet and for high acheivers Ncert excemplar questions worksheet	Think Pair Share Questioning Strategy	Case study questions connectin g UAE	CBSE Question s Workshe et	ScaffoldingWor ksheets
Psycholo gy	Revision What is Psycholo gy? Introduct ion to Psycholo gy, goals, branches and perspecti ves and	Define psychology and explain its goals. Identify major branches of psychology. Explain different perspective s. Apply	Retrieval Starter: Key-term quiz. Concept Mapping: Goals and branches of psychology. Think-Pair-Share: Identify psychologic	Formative : MCQs, concept map and applicatio n questions. Skill: Recall, understand ing and applicatio	Support: Keyword or high acheivver bank, visual concept map and guided questions. Core: Independent application questions. Challenge: Analyse a	Self-assessment checklist: "I Know / I Need Practice / I Need Support." Exit Ticket: Two concepts to revise further.	Connect psycholog y with understand ing people, empathy, respect for diversity and positive communit	Upload revision notes, concept map and workshe et.	Revise key terms, goals, branches and perspectives.

	Chapter 2,3,4.	psychological concepts to everyday situations.	al concepts in real-life situations. Exam Practice: MCQs and short-answer questions.	n. Evidence: Completed revision worksheet and written responses.	situation using different psychological perspectives and justify responses.		y relationships in the UAE's multicultural society.		
Marketing	Revision – Introduction to Marketing, Marketing Environment, Segmentation, Targeting & Positioning	- Revise and consolidate the major concepts, key facts and terminology from Introduction to Marketing, Marketing Environment, and STP. - Analyse important examination-oriented questions and apply	Starter – Retrieval Challenge: Quick-fire questions covering marketing meaning, functions, marketing concepts, environment and STP terminology. Concept Consolidation: Create a three-part revision map	Formative Revision Assessment – recall, conceptual understanding, application, analysis, interpretation and evaluation. Evidence: Completed revision map, solved question	Support: Key-term glossary, concept maps, guided case studies, question stems and partially completed answers. Core: Independently solve mixed conceptual and application-based questions and justify responses using appropriate marketing concepts.	Retrieval Quiz – recall key concepts and terminology. Hinge Questions – identify misconceptions. Think-Pair-Share – justify case-based answers. Peer Assessment – use answer-key/value-point criteria. Error Analysis – identify and	Connect marketing practices with the UAE's dynamic, multicultural and entrepreneurial marketplace , highlighting how businesses understand diverse consumers, respond to environment	Revision PPT; unit-wise concept summary; important questions with solutions; MCQ and case-based question bank; STP application cases; differentiation	Prepare a consolidated revision sheet covering the three units and solve 10 important questions , including MCQs, short-answer, case-based and HOTS/application questions. For one selected business, identify its market segments, target market

		concepts to real-life marketing situations. • Solve MCQs, case-based, application and HOTS questions with appropriate reasoning and terminology . • Evaluate marketing scenarios using segmentation, targeting and positioning concepts and formulate suitable solutions.	covering Introduction to Marketing → Marketing Environment → Segmentation, Targeting & Positioning. Question Analysis: Students classify important questions into MCQ, short-answer, case-based, application and HOTS categories. Case-Based Revision: Analyse a business scenario to	bank, case-study responses, corrected errors, MCQ responses and short revision test.	Challenge: Analyse unfamiliar case studies, evaluate alternative segmentation/targeting strategies and recommend an appropriate positioning strategy with justification.	correct conceptual mistakes. • Exit Ticket – state one key concept and apply it to a business situation.	ntal changes and position products effectively .	ated Support– Core– Challenge revision worksheet; answer key.	and positioning strategy and justify your response.
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			identify environmental factors, appropriate market segments, target market and positioning strategy. Collaborative Task: Groups solve selected important questions and justify their answers using precise marketing terminology . Error Analysis: Students examine common						
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			incorrect answers and identify the conceptual misunderstanding. Plenary: Timed mixed-question challenge followed by peer discussion and correction.						
Accountancy	Revision	Revising half yearly portions	Recall key accounting concepts and terminology.	Recap key concepts and accounting rules.	Diagnostic MCQs and concept questions.	Support: Guided formats, prompts, examples and partially completed questions.	Questioning and think-pair-share.	• Revision notes.	• Complete assigned revision questions covering all topics.
Economics	Revision – Consumer's Equilibrium and	• Analyse the major concepts, key facts and important	• Apply debit and credit rules.	• Analyse and classify transactions.	• Formative practice of Journal, Ledger and Subsidiary Books.	• Core: Standard exam-style questions independently.	• Peer/self-checking.	• Practice worksheets.	• Practise one integrated accounting problem.

	Theories of Demand questions related to Consumer's Equilibrium through Utility Analysis and Indifference Curve Analysis. • Apply the conditions of consumer equilibrium to numerical, graphical and case-based questions. • Evaluate and solve important examination-oriented questions with appropriate								
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		economic reasoning, diagrams and solutions. Summarise the major concepts, laws and determinants of demand and establish their interrelationships.							
Business Studies			Record transactions in Journal and Ledger.	Practise Journal, Ledger and Subsidiary Books.	Trial Balance and Financial Statements problem-solving tasks.	Challenge: Mixed application questions, error correction and adjustments.	Mini-whiteboard responses.	Exam-style questions.	
Arabic	مراجعة	استرجاع - 1 المفردات والتراكيب اللغوية التي سبق تعلمها	Identify and prepare relevant Subsidiary Books.	Prepare Trial Balance from	Evidence: worksheets, notebooks and exit tickets.		Exit tickets and immediate feedback.	رفع ورقة المراجعة	مراجعة المفردات والتراكيب التي تم تناولها في الدرس

		تطبيق - 2 القواعد والمفردات التي تمت دراستها بصورة صحيحة التمييز بين - 3 الاستخدام الصحيح وغير الصحيح للتراكيب اللغوية		ledger balances.					
Islamic Studies	Umm Salamah (R.A)	Deduce the key virtues of Umm Salamah (R.A) based on pivotal positions in her biography, such as her patience during migration and her counsel at the Treaty of	• Prepare Trial Balance and identify errors.	• Classify items and prepare Financial Statement s.	Ask students to write a short paragraph analyzing how her intervention at Hudaybiyyah demonstrated both political wisdom and deep understanding of human psychology.	Think-Pair-Share: Used during the Hudaybiyyah case study to let students discuss her decision before sharing insights with the class.	Emphasize the UAE’s national value of empoweri ng women in leadership , decision- making, and societal developm ent, connectin g historical role models	Presenta tion Slides: <i>Umm Salamah (R.A) – Wisdom and Status of Women in Islam</i>	Write a 200- word reflective journal entry on one situation in your daily life where you can apply the patience (<i>Sabr</i>) or strategic wisdom (<i>Hikmah</i>) demonstrated by Umm Salamah (R.A).

		Hudaybiyyah. Appreciate the elevated status, agency, and intellectual contributions of women in Islam using historical evidence from her life. Discuss the intelligence and wisdom of Umm Salamah (R.A) in resolving complex social and political situations during the					like Umm Salamah (R.A) to modern female leaders in the Emirates (e.g., Mother of the Nation initiatives) .		
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		Prophet's  era.							
Moral Science	Revision Ethics of Success Stress Management Resilience Peer Pressure	Explain ethical and unethical approaches to success. Identify values that contribute to responsible success.	• Prepare Financial Statements of a Sole Proprietorship.	• Solve exam-style application questions.	Support: Values word bank and guided scenarios. Core: Independent scenario analysis. Challenge: Evaluate conflicting choices and justify an ethical decision using values.	Thumbs Up/Down, peer discussion and exit ticket.	Connect integrity, honesty, responsibility and respect with the UAE's emphasis on ethical citizenship and positive contribution to society.	PPT for revision	Revise all the topics
MSCS	Revision	Peace and Conflict Studies Reflection and Transition	Define peace and conflict. Differentiate between positive and negative peace. Identify different forms of	Define peace and conflict. Differentiate between positive and negative peace. Identify	Formative: Concept questions and case-study analysis.	Support: Key vocabulary and visual prompts. Core: Independent case analysis.	Link peace with tolerance, respect, coexistence and social harmony in the UAE's		

			conflict. Recognise how conflict can affect individuals and communitie s.	different forms of conflict. Recognise how conflict can affect individuals and communit ies.			multicultu ral society.		
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