

WEEKLY PLAN-2026-27

GRADE: 8

TERM 1

WEEK – 18 21st September to 25th September

Subject	Topic	Learning Objectives (Students will be able to...)	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Home Work
English	Revision – Literature , Writing Skills & Grammar	Recap and analyze themes, key ideas and textual evidence from prose and poetry; apply the correct writing format, organization, tone and expected expression	Recall → Discuss → Analyze → Apply → Express. Revise themes and key ideas from prose and poetry through discussion and graphic organizers. Practice analyzing themes with textual evidence. Review writing	FA: Revision tasks, exam-style questions, and written responses. Skills: Recall, application, analysis, interpretation, communication, and critical thinking. Evidence: Literature responses, writing tasks, and grammar practice.	Support: Guided organizers, keywords, format templates, sentence starters, and rule banks. Core: Complete revision tasks independently and apply concepts accurately. Challenge: Justify interpretations with textual	Think–Pair–Share, questioning, peer checking, success-criteria checklist and Exit Ticket.	Connect themes and communication skills with UAE values of respect, compassion, cooperation, inclusion, perseverance and responsible communication.	Upload consolidated revision worksheets, literature organizers, writing practice, and grammar activities.	Revise prescribed prose and poems; practice one writing task and complete assigned application-based grammar questions.

		n; revise grammar concepts and apply rules accurately in contextual and exam-style questions.	formats and practice creating responses with the expected expression and tone. Recap grammar concepts through application-based questions, error correction, transformation, and MCQs.		evidence, use sophisticated expression and analyse/justify grammatical choices				
Mathematics	Revision – Rational Numbers, Linear Equations, Quadrilaterals, Squares & Square Roots, Cubes &	Revise and apply key concepts, properties, rules and methods from the completed units to solve	Begin with a quick retrieval activity covering key rules, properties, formulas and facts. Conduct teacher-led revision of	Formative – Knowledge, accuracy, reasoning and problem-solving: Retrieval responses, completed mixed revision questions, correction of	Support: Guided questions, key-rule/property cards, worked examples and teacher/pe	Retrieval questioning, mini-whiteboards, Think-Pair-Share, peer checking, self-assessment and exit ticket.	Identify how mathematics is used in UAE architecture, construction, transportation, measurement	Upload revision notes, mixed-topic worksheet, differentiated questions and additional practice questions to LMS.	Complete a mixed revision worksheet covering Rational Numbers, Linear Equations, Quadrilaterals, Squares & Square

	Cube Roots	mathematical and application-based problems accurately	common misconceptions and frequently made errors. Students work individually and in pairs on mixed revision questions covering all five topics, followed by peer checking and discussion of different solution methods. End with a short exam-style exit task.	errors, teacher questioning and exit-ticket responses.	er support. Core: Mixed revision questions covering all topics. Challenge: Multi-step, reasoning and application-based questions requiring students to select the appropriate method independently		nts, financial contexts and geometric designs, linking mathematical thinking with the development and planning of the UAE.		Roots, and Cubes & Cube Roots. Correct any mistakes and revise the corresponding concept/rule.33
Science	Integrated Revision &	Revisit and consolidate the	concept-map reconstruction; review	Numerical problems, case-study questions and	Complete standard revision worksheet.	Think–Pair–Share; mini whiteboard	Application of pressure in UAE dams,	Revision worksheet, notes + case study +	Complete numerical revision questions

	Revision Test Crop Production & Management Microorganisms Pressure Force & Friction Metals & Non-metals Coal & Petroleum	concepts of formation, types, uses and conservation of coal and petroleum; analyze the impact of excessive use of fossil fuels Revisit and compare the physical and chemical properties of metals and non-metals and apply	of formation and products of coal and petroleum; HOTS scenario: “What would happen if petroleum reserves became unavailable?”; revision worksheet followed by peer discussion. Revision worksheet. real-life problem-solving scenarios; revision worksheet; short application quiz.	concept check. Completed revision worksheet and responses to HOTS questions. worksheet	Diagrams, examples and sentence starters. Core: Solve standard application questions. Higher-order case studies and unfamiliar application questions.	responses; Self-marking; error analysis	construction and desert environments. Friction and safety in UAE transport—tyres, braking systems and road safety.	worksheet uploaded to Edunation.	and revise formulae. Solve selected HOTS/application questions. Revise key terms and complete unanswered worksheet questions.
--	---	--	--	--	---	---	--	----------------------------------	---

		these properties to everyday uses. Revisit and apply concepts of force, effects of force and friction; analyze situations where friction is useful or undesirable. Revisit and explain the relationship between force, area and pressure and apply the	Formula recall and quick calculation practice; pressure demonstrations; image-based questioning; case study						
--	--	--	--	--	--	--	--	--	--

		concept to everyday and UAE-based situations . Revisit and classify microorg anisms and analyze their useful and harmful effects in food, health, agricultur e and the environm ent. Revisit and sequence the major steps of							
--	--	--	--	--	--	--	--	--	--

		crop production and analyze appropriate agricultural practices for efficient and sustainable farming.							
Social Science (History)	Revision: Where, When and How – The Modern Age; Establishment of Company Power; British Administrative Structure in India;	To recall key concepts, events, dates and terms from the lessons and answer questions with accuracy.	Teacher-led revision; key-point recap; students answer textbook/revision questions; timeline and concept-based oral	Formative – Recall, understanding & application; oral questioning and written revision questions.	Support: Key terms/hints; Core: Answer revision questions; Challenge: Explain events with reasons/examples.	Questioning, thumbs up/down, quick recap and exit question.	Understanding India's historical development and the importance of responsible citizenship.	Revision questions/worksheets uploaded to LMS.	Revise all four History topics and complete pending revision questions.

	Rural Life and Society		questioning						
Social Science (Geography)	Our Resources ; Land, Soil and Water Resources ; Natural Vegetation and Wildlife; Mineral and Power Resources	Recall and consolidate key concepts, terms, examples and map skills from all four chapters; apply knowledge to competency-based and HOTS questions .	Written revision quiz covering all four chapters; students peer-assess using the answer key; teacher discusses answers, explains difficult questions and addresses common misconceptions.	Written quiz – recall, understanding, application and map skills. Peer-marked responses and corrections provide evidence of learning	Support: key-word prompts and guided questions; Core: standard revision questions; Challenge: HOTS, competency-based and map-based questions.	Peer assessment , self-correction, teacher questioning, error analysis and immediate feedback.	Responsible use and conservation of India's natural resources; protection of forests and wildlife; sustainable water use and awareness of India's mineral and energy resources.	-	Revise incorrect answers and key concepts; practise important maps and examples discussed in class.
Hindi	व्याकरण – क्रिया, उपसर्ग, प्रत्यय एवं	विद्यार्थी क्रिया, उपसर्ग एवं प्रत्यय की पहचान	क्रिया: वाक्यों में क्रिया पहचानने की गतिविधि। उपसर्ग-	मौखिक प्रश्नोत्तर, शब्द-निर्माण गतिविधि, पाठ-आधारित क्विज़,	Support: संकेत शब्द, उदाहरण एवं शब्द-सूची। Core: स्वतंत्र	Think-Pair-Share, Mini Quiz, प्रश्नोत्तर, Peer Assessment	रानी लक्ष्मीबाई के साहस, वीरता, नेतृत्व एवं	Revision worksheet, Quiz and practice material uploaded	क्रिया, उपसर्ग एवं प्रत्यय के प्रश्नों का अभ्यास करें

	पाठ – रानी लक्ष्मीबाई	एवं सही प्रयोग कर सकेंगे तथा ‘रानी लक्ष्मीबाई’ पाठ के मुख्य घटनाक्रम, पात्रों, मूल्यों एवं संदेश को समझकर अपने शब्दों में व्यक्त कर सकेंगे।	प्रत्यय: शब्द निर्माण एवं शब्द-विभाजन गतिविधि। रानी लक्ष्मीबाई: घटनाक्रम क्रमबद्ध करना, मुख्य पात्र एवं गुणों पर चर्चा, प्रश्नोत्तर एवं पाठ-आधारित पुनरावृत्ति क्विज़।	पुनरावृत्ति कार्यपत्रक एवं	रूप से व्याकरण एवं पाठ-आधारित प्रश्नों का अभ्यास। Challenge: नए शब्दों का निर्माण तथा पाठ के मूल्यों को वर्तमान जीवन से जोड़कर उत्तर देना।	t एवं Exit Ticket	देशभक्ति के माध्यम से विद्यार्थियों में जिम्मेदारी, आत्मविश्वास और राष्ट्रप्रेम की भावना विकसित करना तथा UAE के National Identity के मूल्यों से नेतृत्व एवं जिम्मेदारी के स्तर पर जोड़ना।		तथा ‘रानी लक्ष्मीबाई के व्यक्तित्व से हमें क्या सीख मिलती है?’ विषय पर 5–6 वाक्य लिखें।
Malayalam	റിവിഷൻ - ഗദ്യഭാഗം, വാക്യ പ്രയോഗം പര്യായപദങ്ങൾ, മറ്റ്	പര്യായപദങ്ങൾ, മറ്റ് വ്യാകരണ പ്രയോഗങ്ങൾ എന്നിവ	പ്രധാനപ്പെട്ട വ്യാകരണ നിയമങ്ങൾ ഉദാഹരണങ്ങളിലൂടെ വിശദീകരിക്ക	രൂപാന്തരം: പര്യായപദം, വിഭാഗപദം, ചൊല്ലുകൾ/പ്രയോഗങ്ങൾ, മറ്റ് വ്യാകരണ	പിന്തുണ: ലളിതമായ പദങ്ങൾ പിരിച്ചെഴുതുക, വാക്യ പ്ര	ചിന്തിക്കുക -ജോഡി യാകുക- പങ്കിടുക, സഹപാഠി പരിശോധന,	ഇന്ത്യൻ സംസ്കാരം, ദേശീയ ഐക്യം, യുഎഇയിലെ ഇന്ത്യൻ	റിവിഷൻ വർക്ക്ഷീറ്റ് / ടാസ്ക് ഷീറ്റ് LMS-ൽ അപ്	നൽകിയിരിക്കുന്ന പദങ്ങൾ പിരിച്ചെഴുതുക

	വ്യാകരണ വിഷയങ്ങൾ	ശരിയായി ചെയ്യാൻ കഴിയും. കത്തും ഖണ്ഡികയും ശരിയായ മാതൃകയിലും ഭാഷയിലും ക്രമത്തിലും എഴുതാൻ കഴിയും.	രിക്കും. പരീക്ഷയെ അടിസ്ഥാനമാക്കിയുള്ള ചോദ്യങ്ങൾ വിദ്യാർത്ഥികൾ പരിശീലിക്കും. സഹപാഠി പരിശോധന നടത്തും.	ചോദ്യങ്ങൾ. എഴുത്തുപ്രവർത്തനം: കത്തും ഖണ്ഡികയും എഴുതുക. നൽകിയ റിവിഷൻ ഷീറ്റുകൾ പൂർത്തിയാക്കുക.	യോഗം ഉത്തരം എഴുതുക സൂചനകളോടെ ചെയ്യാൻ സഹായിക്കുക. കോർ: സ്വതന്ത്രമായി വ്യാകരണവും കത്ത്/ഖണ്ഡിക എഴുത്തും ചെയ്യുക.	എക്സിറ്റ് ടിക്കറ്റ് വഴി വിദ്യാർത്ഥികളുടെ ധാരണ പരിശോധിക്കുക.	ഭാഷയുടെയും സംസ്കാരത്തിന്റെയും പ്രാധാന്യം എന്നിവയുമായി ബന്ധിപ്പിക്കുക.	ലോഡ് ചെയ്യുക.	ക, വാക്യ പ്രയോഗം
French	Révision de l'examen du trimestre – Compréhension, Expression écrite et Grammaire	Réviser et appliquer les règles du passé composé, de la négation, des adverbes, des conjonctions, de l'interrogation par inversion et des adjectifs possessifs, démonstratifs,	Day 1: Révision du passé composé : formation, auxiliaires <i>avoir/être</i> et accord. Exercices d'application. Day 2: Révision de la négation, des adverbes et des conjonctions. Transformation de phrases et exercices à trous.	Formative: exercices de grammaire, questioning et correction collective. Written: exercices sur le passé composé, négation, adverbes, conjonctions, interrogation et adjectifs. Expression: lettre, message, dialogue et recette. Comprehension: questions sur un	Support: règles simplifiées, exemples modèles, verbes auxiliaires et phrases à compléter. Core: exercices d'application de niveau examen. Challenge: transformation de phrases, production de phrases originales et	Questioning, Think-Pair-Share, peer correction, mini-whiteboard responses, self-assessment et exit ticket.	UAE–France Education & Environment Link: comparer certains aspects du système éducatif en France et aux Émirats arabes unis et sensibiliser les élèves à la protection de l'environnement aux Émirats.	Weekly revision worksheet, grammar exercises, writing formats and unseen comprehension passage uploaded on LMS.	Réviser les règles de grammaire et les expressions utiles. Préparer une lettre, un message et une recette. Réviser les exercices et les conjugaisons du cahier.

		interrogatifs et « tout ». Les élèves seront capables de rédiger différents types de textes et de comprendre un texte inédit.	Day 3: Révision de l’interrogation par inversion + adjectifs possessifs, démonstratifs et interrogatifs. Questions-réponses et exercices de correction. Day 4: Révision de « tout » + temps convenables (présent/impératif). Exercices de transformation et phrases contextualisées.	texte inédit. Evidence: cahier, worksheets, written responses and mini-test.	exercices avec moins d’aide.				
ICT	Revision-Introduction to Data	To recall the key concepts of data	Recap key concepts through questioning	Formative: Quiz, questioning and revision worksheet.	Support: Provide chart examples, key	Think–Pair–Share, questioning, peer assessment	Discuss how data visualization supports decision-	Revision notes, presentation, practice	Complete the Data Visualization

	Visualizati on	visualizati on. • Identify different types of charts and graphs. • To interpret charts to identify patterns, trends and comparis ons. • To apply data visualizati on concepts to solve simple data- based problems.	and a quick quiz. • Review bar charts, line graphs, pie charts and tables . • Students match different datasets with suitable visualization types. • Analyse sample charts and answer application- based questions.	Skills: Recall, interpretation, analysis, comparison and application. Evidence: Completed worksheet, chart-selection activity and responses to data interpretation questions.	vocabulary and guided questions. Core: Select suitable charts and interpret data independen tly. Challenge: Analyse unfamiliar charts, identify misleading features and justify the most suitable visualization .	, mini quiz and Exit Ticket .	making in the UAE, including smart cities, sustainabilit y, transportati on and environmen tal initiatives.	worksheet, sample charts and quiz.	revision workshee t and revise the different types of charts, their uses and how to interpret them.
Arabic	مراجعة	استرجاع - 1 المفردات	طرح أسئلة سريعة ومراجعة	الأسئلة الشفهية، والملاحظة،	مستوى أول استخدام	العرض، والأسئلة الموجهة	توظيف بعض المفردات	رفع ورقة المراجعة	مراجعة المفردات

		والتراكيب اللغوية التي سبق تعلمها تطبيق - 2 القواعد والمفردات التي تمت دراستها بصورة صحيحة التمييز - 3 بين الاستخدام الصحيح وغير الصحيح للتراكيب اللغوية	المفاهيم السابقة لتنشيط المعرفة السابقة مراجعة المفردات والقواعد والمفاهيم السابقة من خلال الأمثلة والصور والأسئلة التفاعلية.	والمشاركة الصفية، وأوراق العمل، وبطاقة الخروج.	الصور، وبنك الكلمات، وبدايات الجمل، وتقديم الدعم الفردي أو من الأقران. المستوى الثاني : حل أنشطة المراجعة وتطبيق المفردات والتراكيب بصورة مستقلة. التحدي: توظيف المفردات والتراكيب في جمل جديدة أو إنتاج إجابات أكثر تفصيلاً ودقة.		والأمثلة المرتبطة بدولة الإمارات العربية المتحدة، وثقافتها وتراثها وحياة المجتمع الإماراتي		والتراكيب التي تم تناولها في الدرس
Islamic Studies	Belief in Divine Decree	To Clarify the concept of Divine Decree and Predestination.	Core Activity 1 - Concept Mapping (15 mins): In pairs, students	Formative Assessment	Core: Require students to explain how belief in divine decree balances	Think-Pair-Share: Used during Core Activity 2 to let students refine their	Connect to the UAE's national values of resilience, hope, and social stability	Presentation Slides: <i>Understanding Al-Qada' wa Al-Qadar and the Power of Tawakkul</i>	Write a 200-word reflective paragraph on a personal or historical situation

		To Infer the importance of belief in Divine Decree and Predestination for the Muslim. To Explain the concept of trust in Allah, glory be to Him.	analyze textual evidence (Quranic verses and Hadith) to break down the four pillars of <i>Al-Qadar</i>: <i>Al-'Ilm</i> (Allah's Eternal Knowledge) <i>Al-Kitabah</i> (The Preserved Tablet / <i>Al-Lauh Al-Mahfuz</i>) <i>Al-Mashi'ah</i> (Allah's Divine Will) <i>Al-Khalq</i> (Allah's		human free will (<i>Ikhtiyar</i>) and divine power (<i>Qudrah</i>).	definitions of true reliance (<i>Tawakkul</i>) before class-wide synthesis.	during times of crisis or national development, showing how strong faith in divine decree fosters an optimistic, forward-looking society.		where practicing true <i>Tawakkul</i> (taking action while trusting the outcome to Allah) led to peace of mind and resilience.
--	--	--	---	--	--	--	--	--	---

			Creation of all things)						
Moral Science	Term Exam Revision – L1 to L6	Revise the key concepts and values from all six lessons and apply them to real-life situations through value-based questions , discussions and problem-solving activities.	Day 1: Revise L1 – Understanding Others, L2 – Choose Wisely, L3 – Work is Worship through key concepts, questioning, real-life situations and value-based questions. Day 2: Revise L4 – I Know I Can Resolve, L5 – Focus on Growth, L6 – Learn to Face Challenges through scenario-	Formative: oral questioning and class discussion. Application: scenario/case-based questions. Written: short-answer and value-based questions. Evidence: notebook work, revision worksheet and quiz responses.	Support: key words, lesson summaries and guided questions. Core: value-based and scenario-based questions. Challenge: analyse situations, justify choices and suggest appropriate solutions independently.	Questioning, Think-Pair-Share, scenario discussion, peer correction, self-assessment and exit ticket.	Reinforce UAE values such as respect, empathy, responsibility, tolerance, cooperation, perseverance and positive growth through real-life situations.	Combined revision worksheet covering L1–L6 , key concepts and value-based questions uploaded on LMS.	Revise L1–L6 and complete the revision worksheet. Prepare for the term examination using the key points and questions discussed in class.

			based questions, discussion, reflection and a short revision quiz covering all six lessons.						
MSCS	Map of Africa, Term 1 Unit 3 – African Civilisation	Locate and label major geographical features of Africa and use map-reading skills accurately. Students will recall, explain and apply their knowledge of African Civilisation and its achievements using appropriate key	Engage in retrieval quizzes, map-labelling, atlas-based activities, “Where Am I?” challenges, matching tasks and exam-style questions. They will review misconceptions, peer-check their work and improve answers using teacher feedback.	Retrieval questions, map accuracy checks, questioning, worksheet responses and exit tickets to assess recall, map skills, understanding, application and explanation.	Simplified maps, word banks, visuals and sentence starters; Core: partially labelled maps and structured questions; Challenge: independent map tasks, application, analysis and evaluation questions using evidence.	Retrieval practice, targeted questioning, peer assessment, self-correction and exit tickets will be used to identify learning gaps and monitor progress.	Students develop appreciation of cultural diversity, heritage and global connections while relating Africa–UAE historical and contemporary links through trade, cultural exchange and multiculturalism.	Map of Africa and textbook content	Revise key concepts and vocabulary for the upcoming assessment.

		vocabulary							
		.							