

WEEKLY PLAN-2026-27

GRADE: 9

TERM 1

WEEK – 18 21st September to 25th September

Subject	Topic	Learning Objectives (Students will be able to...)	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support- Core- Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English	Revision – Literature, Writing Skills & Grammar	Recap and analyze themes, key ideas and textual evidence from prose and poetry; apply the correct writing format, organization	Recall → Discuss → Analyze → Apply → Express. Revise themes and key ideas from prose and poetry through discussion and graphic organizers. Practice analyzing themes with textual evidence. Review writing formats and	FA: Revision tasks, exam-style questions, and written responses. Skills: Recall, application, analysis, interpretation, communication, and critical thinking. Evidence: Literature responses, writing tasks,	Support: Guided organizers, keywords, format templates, sentence starters, and rule banks. Core: Complete revision tasks independently and apply concepts	Think– Pair– Share, questioning, peer checking, success-criteria checklist and Exit Ticket.	Connect themes and communication skills with UAE values of respect, compassion, cooperation, inclusion, perseverance and responsible communication.	Upload consolidated revision worksheets, literature organizers, writing practice, and grammar activities.	Revise prescribed prose and poems; practice one writing task and complete assigned application-based grammar questions.

		on, tone and expected expression; revise grammar concepts and apply rules accurately in contextual and exam-style questions.	practice creating responses with the expected expression and tone. Recap grammar concepts through application-based questions, error correction, transformation and MCQs.	and grammar practice.	accurately. Challenge: Justify interpretations with textual evidence, use sophisticated expression and analyse/justify grammatical choices				
Mathematics	Revision – Number System, Polynomials, Exploring Algebraic Identities, Circles & Coordinate Geometry	Revise and apply key concepts, properties and methods from the completed units to solve numerical ,	Begin with a quick retrieval activity covering important concepts, formulas and properties. Conduct focused revision of common misconceptions and frequently made errors.	Formative – Knowledge, conceptual understanding, accuracy, reasoning and problem-solving: Retrieval responses, mixed-topic practice, teacher questioning, peer correction,	Support: Key concept cards, guided steps, formula/property reminders and scaffolded questions. Core:	Retrieval questioning, Think-Pair-Share, mini-whiteboards, hinge questions, peer assessment, self-assessment and exit ticket.	Connect mathematical concepts with UAE architecture, mapping, circular structures, geometric patterns and coordinate-based representation	Upload revision notes, concept map, mixed-topic worksheet, differentiated questions and exam-style practice to LMS.	Complete a mixed revision worksheet covering Number System, Polynomials, Algebraic Identities, Circles and Coordinate

		algebraic, geometric and coordinate-based problems accurately.	Students solve mixed exam-style questions individually and in pairs, covering all five topics. Include reasoning, application and case-based questions. Students compare methods, correct errors and explain their reasoning	error analysis and exit-ticket responses.	Mixed CBSE-style revision questions from all topics. Challenge: Higher-order, multi-step and application-based questions requiring independent selection of concepts and methods.		n of locations and designs in the UAE.		e Geometry. Review and correct mistakes and revise the related concepts.
Science (Biology)	Revision Plant Tissues – Meristematic and Permanent Tissues	- Identify the three types of meristematic tissues: apical, intercalary and lateral. - Describe the structure, location and	Collaborative Activity: Students work in groups to complete a Plant Tissue Classification Chart showing location, structure and function.	Classification task: Students classify tissues based on structure and function – application and analytical skills. Diagram task: Label and identify tissue types – observation and visual literacy.	Support: Provide a partially completed classification table, word bank and labelled diagrams; match tissue names with functions.	Think-Pair-Share + Exit Ticket	Connect plant tissues to UAE greening and sustainable agriculture , including the importance of understanding plant growth and support in desert-adapted and cultivated plants.	Plant Tissues lesson notes, labelled diagrams, classification worksheet and exit-ticket activity	Prepare a comparison table for parenchyma, collenchyma and sclerenchyma including structure, location and function.

		functions of different plant tissues. Differentiate between simple permanent tissues – parenchyma, collenchyma and sclerenchyma.			Core: Students complete a table comparing parenchyma, collenchyma and sclerenchyma based on cell wall, living/dead nature, location and function. Challenge: Students explain how the structure of each tissue enables its function and predict the effect of damage to a particular tissue.				
Science (Chemistry)	Revision – Mixtures and Their Separation; Journey Inside the Atom	Recall and apply key concepts from both chapters to solve competency	Quick concept recap, questioning, diagrams, numerical and competency-	Formative: MCQs, short answers, numericals and diagram-based questions; evidence	Support: Guided questions; Core: Standard questions; Challenge:	Think–Pair–Share, peer checking and exit ticket.	Connect separation techniques and atomic science to UAE water treatment,	Revision worksheet and practice questions.	Revise both chapters and complete assigned

		cy-based questions.	based revision questions.	through responses and written work.	HOTS/appli cation questions.		industry and scientific development.		revision questions.
Science (Physics)	Revision: Describing motion; how forces affect motion.	1. Describe motion using distance, displacement, speed, velocity and acceleration. 2. Interpret simple distance–time and velocity–time graphs. 3. Distinguish between balanced and unbalanced	Starter: Quick retrieval quiz on distance, displacement, speed, velocity, acceleration and force. Teacher Revision: Review key definitions with simple examples and motion graphs. Demonstration : Use a toy car to show rest, uniform motion, acceleration, balanced forces, and unbalanced forces. Think–Pair–Share: Students predict what	Type: Formative and competency-based assessment. Skills: Recall, interpretation, application, reasoning, and graph reading. Evidence: Quiz answers, graph interpretation, group responses, explanation of balanced/unbalanced forces, and exit-ticket responses.	Support: Provide keyword cards, labelled diagrams, formula reminders, partially completed graphs, and guided questions. Use simple everyday examples and peer support. core: Students independently calculate speed, interpret motion	Retrieval quizzes, mini-whiteboards, think–Pair–Share, questioning, thumbs up/down, traffic-light self-assessment, peer checking and exit tickets.	Connect motion and forces to UAE road safety, vehicle braking, seat belts, cycling, public transport and smart mobility. Discuss how understanding forces helps improve safe and sustainable transportation in the UAE	Revision PPT, key vocabulary sheet, formula summary, motion-graph worksheet, balanced/unbalanced force activity, differentiated revision questions, and answer key.	Complete 8 revision questions covering motion, speed, acceleration, motion graphs, balanced forces, unbalanced forces and net forces. Draw one distance–time graph and explain one UAE road-safety example using the

		forces. 4. Explain how net force can change the speed, direction, or state of motion of an object. 5. Apply the concepts of motion and force to familiar real-life situations.	happens when forces acting on an object are balanced or unbalanced. Group Task: Analyse different real-life situations such as pushing a trolley, breaking a bicycle, kicking a football and a stationary book on a table. Graph Activity: Interpret simple distance–time and velocity–time graphs. Plenary: Exit ticket with one motion question, one force question and one real-life application.		graphs, identify balanced and unbalanced forces, and explain their effects on motion. challenge: Students analyse unfamiliar situations involving multiple forces, calculate net force and predict changes in speed or direction. Include higher-order graph				concept of force and motion.
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					interpretation and justification questions.				
Social Science (History)	Revision – Democracy and Elections	Recall key concepts, terms and developments and strengthen their understanding through application, analysis and HOTS questions. Identify and address misconceptions across the three topics.	Engage in retrieval quizzes, timeline and concept-mapping activities, election-process sequencing, FPTP practice and democracy scenario analysis. Source-based and HOTS questions will be used to reinforce conceptual understanding and application.	Retrieval tasks, questioning, source/scenario analysis and 10-mark mini-assessments will assess recall, conceptual understanding, application, analysis and evaluation.	Support: Visuals, word banks, simplified questions and sentence starters; Core: Guided revision and application tasks; Challenge: Independent source/scenario analysis and HOTS questions requiring	Think-Pair-Share, peer/self-assessment and exit tickets	Connect historical heritage, democratic participation, equality, respect, and responsible citizenship	Concept summary	Revise key concepts and vocabulary for the upcoming assessment.

					justification .				
Social Science (Geography)	Understanding Social Science; Changing Earth and Landforms ; Atmosphere and Climate	Recall and consolidate key concepts, terminology, diagrams , examples and map skills from all three chapters; apply knowledge to competency-based and HOTS questions.	Written revision quiz covering all three chapters; students peer-assess using the answer key; teacher discusses answers, explains difficult questions and addresses common misconceptions .	Written quiz – recall, understanding, application, diagram/map skills. Peer-marked responses and corrections provide evidence of learning	Support: key-word prompts and guided questions; Core: standard revision questions; Challenge: HOTS, competency-based and map/diagram questions	Peer assessment, self-correction, teacher questioning, error analysis and immediate feedback.	Understanding Earth's physical processes, climate and environmental systems; developing responsible awareness of India's physical environment and natural heritage.	-	Revise incorrect answers and key concepts; practise important diagrams, maps and examples discussed in class.
Social Science	Revision – Building Blocks in	Revise and consolidate	Starter – Retrieval Challenge:	Formative Revision Assessment –	Support: Key-term glossary,	Retrieval Quiz – recall key	Connect economic choice and	Revision PPT; chapter-wise concept	Prepare a consolidated

(Economics)	Economics : The Problem of Choice & Price Puzzle	te the major concepts , key facts and important terminology from <i>The Problem of Choice and Price Puzzle</i>. Analyse the relationship between scarcity, choice, opportunity cost and allocation of resources in everyday economic	Quick-fire questions on scarcity, wants, resources, choice, opportunity cost, demand, supply and price. Concept Consolidation: Students create a two-part revision map covering The Problem of Choice → Price Puzzle. Application Task: Analyse everyday situations where limited resources require individuals, firms or governments to make choices and	recall, conceptual understanding, application, interpretation, analytical reasoning and evaluation. Evidence: Revision concept map, scenario responses, solved MCQs, case-based answers, opportunity-cost calculations/examples, price-demand-supply analysis and corrected errors.	visual organisers , simple real-life examples, guided questions and structured answer frames. Core: Independently solve mixed conceptual, application-based and case-based questions and justify responses using appropriate economic terminology.	concepts and facts. Hinge Questions – diagnose misconceptions about scarcity, choice and price. Think–Pair–Share – justify opportunity-cost and market responses. Peer Assessment – check answers against success criteria. Error Analysis – identify and rectify conceptual errors.	price determination with responsible resource utilisation, entrepreneurship and sustainable economic decision-making, using familiar examples from the UAE and India where appropriate.	summary; important facts and terminology; important questions with solutions; MCQ/case-based/HOTS question bank; differentiated Support–Core–Challenge revision worksheet; answer key.	revision sheet for both chapters and solve 12 important CBSE-style questions , including MCQs, case-based, application and HOTS questions . Identify the key economic concept and reasoning used in each answer.
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		c situation s. • Explain and apply key concepts related to price, demand, supply and market interactions. • Solve important MCQs, case-based, application-based and HOTS questions with appropriate economic	identify the associated opportunity cost. Price Puzzle Investigation: Use simple market scenarios to explore how demand, supply and price interact and why prices change. Question Analysis: Classify important questions into MCQs, assertion–reason, case-based, application and HOTS categories. Collaborative Revision: Groups solve		Challenge: Analyse unfamiliar economic scenarios, evaluate alternative choices and explain complex price movements using demand–supply reasoning.	• Exit Ticket – one concept, one application and one reasoning-based question.			
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		reasoning and solutions .	selected questions and explain the economic reasoning behind each answer. Error Analysis: Students identify common misconceptions and correct inaccurate responses. Plenary: Timed mixed-question challenge followed by peer checking and discussion of solutions.						
Hindi	लेखन पुनरावृत्ति – संवाद लेखन, पत्र लेखन एवं चित्र-वर्णन	विद्यार्थी संवाद लेखन, पत्र लेखन एवं चित्र-वर्णन के	संवाद लेखन: परिस्थिति आधारित संवाद तैयार करना। पत्र लेखन: औपचारिक/अनौ	लेखन कार्यपत्रक, कक्षा-आधारित लेखन, सहपाठी मूल्यांकन एवं Exit Ticket। लेखन की विषय-	Support: संकेत शब्द, प्रारूप एवं चित्र-संबंधी शब्दावली। Core:	Think-Pair-Share, Peer Review, Success Criteria, Self-Assessment	पत्र एवं संवाद के माध्यम से भारतीय सामाजिक मूल्यों, शिष्टाचार,	Writing revision worksheet / Sample formats / Practice tasks uploaded on LMS	संवाद लेखन, पत्र लेखन एवं चित्र-वर्णन के दिए गए विषयों पर

		പ്രാരൂപ, ഭാഷാ-ശൈലി എന്നും മുഖ്യ ബിന്ദുക്കൾക്കു സമീപം പ്രഭാവം ക്രമബദ്ധ ലേഖനം കൊണ്ടു	പര്യായപദ ങ്ങൾ, മറ്റു വ്യാകരണ പ്രയോഗം പര്യായപദ ങ്ങൾ, മറ്റു വ്യാകരണ വിഷയങ്ങൾ	പ്രധാനപ്പെട്ട വ്യാകരണ നിയമങ്ങൾ ഉദാഹരണങ്ങളിലൂടെ വിശദീകരിക്കും . പരീക്ഷയെ അടിസ്ഥാനമാക്കിയുള്ള ചോദ്യങ്ങൾ വിദ്യാർത്ഥികൾ പരിശീലിക്കും. സഹപാഠി പരിശോധന നടത്തും.	രൂപാത്മകം: പര്യായപദം, വിഭാഗപദം, ചോദ്യകൾ/പ്രയോഗങ്ങൾ, മറ്റു വ്യാകരണ ചോദ്യങ്ങൾ. എഴുത്തുപ്രവർത്തനം: കത്തും ഖണ്ഡികയും എഴുതുക. നൽകിയ റിവൈഷൻ ഷീറ്റുകൾ പൂർത്തിയാക്കുക.	സ്വതന്ത്ര രൂപ സെ ലേഖന കാര്യം। Challenge: രചനാത്മക എന്നും വിസ്തൃത ലേഖനം, പ്രഭാവം ശബ്ദാവലി അതിർ മുഹൂർത്തം പ്രയോഗം।	Exit Ticket	സംസ്കൃതി എന്നും വിവിധതയ്ക്കു സമീപം തത്ത്വം ചിത്ര-വർണ്ണന UAE ന്റെ പരിഭാഷയും രാഷ്ട്രീയ പരിഭാഷ സെ ലേഖനം ജുഡീ പരിസ്ഥിതികൾ കൊണ്ടു	അഭ്യർത്ഥന കൊണ്ടു അതിർ ലേഖനം സുഹൃത്തുക്കൾ പുനഃ പ്രസ്തുത കൊണ്ടു
Malayalam	റിവൈഷൻ - ഗദ്യഭാഗം, വാക്യ പ്രയോഗം പര്യായപദ ങ്ങൾ, മറ്റു വ്യാകരണ വിഷയങ്ങൾ	പര്യായപദ ങ്ങൾ, മറ്റു വ്യാകരണ പ്രയോഗം പര്യായപദ ങ്ങൾ, മറ്റു വ്യാകരണ വിഷയങ്ങൾ എന്നിവ ശരിയായ ചെയ്യാൻ കഴിയും. കത്തും ഖണ്ഡികയും ശരിയായ മാതൃകയിലും ഭാഷയിൽ	പ്രധാനപ്പെട്ട വ്യാകരണ നിയമങ്ങൾ ഉദാഹരണങ്ങളിലൂടെ വിശദീകരിക്കും . പരീക്ഷയെ അടിസ്ഥാനമാക്കിയുള്ള ചോദ്യങ്ങൾ വിദ്യാർത്ഥികൾ പരിശീലിക്കും. സഹപാഠി പരിശോധന നടത്തും.	രൂപാത്മകം: പര്യായപദം, വിഭാഗപദം, ചോദ്യകൾ/പ്രയോഗങ്ങൾ, മറ്റു വ്യാകരണ ചോദ്യങ്ങൾ. എഴുത്തുപ്രവർത്തനം: കത്തും ഖണ്ഡികയും എഴുതുക. നൽകിയ റിവൈഷൻ ഷീറ്റുകൾ പൂർത്തിയാക്കുക.	പിന്തുണ: ലളിതമായ പദങ്ങൾ പിരിച്ചെഴുതുക ,വാക്യ പ്രയോഗം ,ഉത്തരം എഴുതുക സൂചനകളോടെ ചെയ്യാൻ സഹായിക്കുക. കോർ: സ്വതന്ത്രമായി വ്യാകരണവും	ചിന്തിക്കുക-ജോഡി യാക്കുക- പങ്കിടുക, സഹപാഠി പരിശോധന, എക്സിറ്റ് ടിക്കറ്റ് വഴി വിദ്യാർത്ഥികളുടെ ധാരണ പരിശോധിക്കുക.	ഇന്ത്യൻ സംസ്കാരം, ദേശീയ തത്ത്വം, യുഎഇയിലെ ഇന്ത്യൻ ഭാഷ യുടെയും സംസ്കാരത്തിന്റെയും പ്രാധാന്യം എന്നിവയുമായി ബന്ധിപ്പിക്കുക.	റിവൈഷൻ വർക്ക്ഷീറ്റ് / ടാസ്ക് ഷീറ്റ് LMS-ൽ അപ് ലോഡ് ചെയ്യുക.	നൽകിയ വിവരങ്ങൾ പരിശോധന പിരിച്ചെഴുതുക ,വാക്യ പ്രയോഗം

		ലും ക്രമത്തിലും എഴുതാൻ കഴിയും.			കുത്ത്/വണ്ഡിക എഴുത്തും ചെയ്യുക.				
French	Term Exam Revision – Compréhension, Expression écrite, Grammaire & CCF	Réviser et appliquer les notions de grammaire, comprendre un texte inédit, rédiger différents types de textes et réviser les contenus des Leçons 3 à 6 pour le CCF.	Day 1: Révision des temps convenables – présent, futur simple, futur proche, impératif, passé récent, passé composé et imparfait. Exercices de conjugaison et choix du temps. Day 2: Révision des pronoms COD, COI, Y et pronoms sujets , adjectifs démonstratifs et possessifs. Pratique avec des phrases et transformations.	Formative: questioning, oral responses and guided practice. Grammar: written exercises and sentence transformation. Expression: letter, description, postcard and dialogue. Comprehension: unseen passage with questions. CCF: lesson-based questions, vocabulary and application. Evidence: notebook work, worksheets,	Support: verb tables, grammar rules, vocabulary lists, sentence starters and guided questions. Core: exam-style exercises and writing tasks. Challenge: independent sentence transformation, mixed-tense	Questioning, Think-Pair-Share, peer correction, self-assessment, mini-whiteboard responses and exit ticket.	UAE–France Education Link: compare selected aspects of the French and UAE education systems. Connect health, employment, travel and leisure with responsible and active life in the UAE.	Grammar revision worksheet, writing formats, unseen comprehension, CCF revision material and practice questions uploaded on LMS.	Réviser les notions du jour et compléter les exercices de révision. Préparer les trois sujets de lettre et réviser le vocabulaire des Leçons 3 à 6 .

			Day 3: Expression écrite + compréhension: révision de la lettre (<i>système éducatif en France, être en pleine forme, être au chômage</i>), description d'une personne, carte postale et dialogue en ordre. Pratique d'un texte inédit. Day 4: CCF Revision: Leçon 3 – <i>Une journée de Pauline</i>; Leçon 4 – <i>Les saisons</i>; Leçon 5 – <i>Les voyages</i>; Leçon 6 – <i>Les loisirs et les sports</i>.	corrections and revision test.	application and extended writing with minimal prompts.				
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			Comprehensive revision + short practice test.						
AI	Revision- AI Project cycle	1.To recall the key concepts and stages of the AI Project Cycle. 2.To explain the 4Ws Problem Canvas, Goal, Data Acquisition, Data Exploration, Modelling and Evaluation. 3.To apply the AI	1.Recap the AI Project Cycle using a flowchart and questioning. 2.Conduct a quick revision quiz covering key terms and stages. 3. Students arrange mixed-up stages of the AI Project Cycle in the correct order. 4. Analyse scenario-based questions involving problem scoping, data and modelling.	Formative: Quiz, questioning, worksheet and group activity. Skills: Recall, application, analysis, problem-solving and evaluation. Evidence: Completed revision worksheet, correctly ordered project-cycle stages, 4Ws canvas and scenario-based responses.	Support: Provide a labelled project-cycle diagram, key-word bank and guided prompts. Core: Apply the stages of the AI Project Cycle to a given scenario. Challenge: Analyse an unfamiliar problem, propose suitable data and justify how the AI	Think– Pair– Share, questioning, mini quiz, peer assessment, traffic-light self-assessment and Exit Ticket.	Explore how the AI Project Cycle can help address UAE challenges , such as smart transportation, sustainability, healthcare and smart-city development.	Revision notes, AI Project Cycle presentation, 4Ws worksheet, revision worksheet and practice questions.	Revise the AI Project Cycle and complete the assigned scenario-based questions . Identify the 4Ws, goal, required data and evaluation method for one given problem.

		Project Cycle to real-life scenarios			solution should be evaluated and improved.				
Arabic	مراجعة القواعد	1 - استرجاع القواعد النحوية التي سبق تعلمها. تطبيق - 2 القواعد النحوية في جمل متنوعة	مراجعة القواعد السابقة من خلال المناقشة والأسئلة الشفهية عرض أمثلة متنوعة ومناقشة الإجابات مع الطلاب حل تدريبات فردية وثنائية تتضمن الاختيار، والتصحيح، وإكمال الفراغات	تقويم تكويني إجابات الطلاب الشفهية، والمشاركة الصفية، وأوراق العمل، والجمل المكتوبة	مستوى اول تقديم أمثلة مبسطة، وبنك كلمات، وقواعد مختصرة، وبدايات للجمل مع دعم المعلم. مستوى ثاني تطبيق القواعد في تدريبات متنوعة وتكوين جمل صحيحة. مستوى ثالث توظيف أكثر من قاعدة في جمل أو فقرة قصيرة، وتصحيح الأخطاء النحوية مع	الأسئلة الموجهة، والتفكير والمشاركة	توظيف جمل وأمثلة مرتبطة بدولة الإمارات العربية المتحدة	رفع ورقة المراجعة	التدريب على القواعد وإكمال ورقة العمل

					توضيح السبب.				
Islamic Studies	Pilgrimage (Al-Hajj) – Rituals, Obligations, and Virtues	To identify the pillars of Hajj, its obligatory duties and sunnah practices. To Infer the virtues of Hajj. To Design an advertisement explaining the rituals of Hajj.	Starter Activity (10 mins): Display images of millions of pilgrims dressed in white <i>Ihram</i> around the Kaaba. Prompt students: " <i>Why do people from every race, language, and background wear the exact same clothes during Hajj?</i> " Write key themes on the board (unity, equality, devotion).	Formative Assessment	Core: Require students to include explicit distinctions between an essential pillar (<i>Rukn</i> , which invalidates Hajj if missed) and a duty (<i>Wajib</i> , which requires expiation/ fidyah if missed) inside their advertisement.	Think-Pair-Share: Used during Core Activity 1 to verify whether a specific act (e.g., Standing at Arafat vs. Stoning the Jamarat) is a pillar or a duty.	Connect to the official UAE Haj Affairs Regulatory Authority and the UAE Pilgrim Delegation, highlighting how the nation supports pilgrims annually and promotes global Islamic solidarity and fraternity.	Slide Deck: <i>The Pillars, Obligations, and Virtues of Al-Hajj</i>	Complete the Hajj advertisement if unfinished in class, OR write a 200-word promotional article for a school magazine explaining why Hajj is considered the ultimate spiritual transformation for a Muslim.
Moral Science	Revision – Respect,	Recall and	Respect: Identify	Oral questioning	SUPPORT: Picture-	questioning, think-	Connect values with	Revision Worksheet	Write 4–5 practical

	Empathy, Teamwork & Caring for the Aged	explain the key values learnt Apply respect, empathy, teamwork and care in familiar real-life situations Analyse scenarios, justify appropriate actions and propose ways to demonstrate these values in daily life.	respectful/unrespectful actions. 2. Empathy: Respond to a person's feelings in given scenarios. 3. Teamwork: Solve a group challenge by assigning roles. 4. Caring for the Aged: Discuss ways to support and respect elderly family/community members. HOTS: Students analyse a real-life scenario and justify the most responsible response. Plenary: Students complete "One	and concept recall. Formative: Observation during group activities, scenario responses and peer discussion. HOTS assessment: Analyse a situation and justify the appropriate value-based action.	based scenarios, word bank and sentence starters. CORE: Complete scenario-based questions and explain appropriate actions. CHALLENGE: Analyse complex situations, justify decisions and suggest practical solutions for promoting positive values.	pair-share, peer feedback, mini whiteboard responses	UAE family and community values, including respect for elders, kindness, cooperation, responsibility and strong family relationships.	actions you can take at home/school to demonstrate respect, empathy, teamwork and care for the aged.
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			value I will practise this week..."						
MSCS	Map Skills & Unit 3: UAE History and Heritage	Locate and label the seven emirates, recall key Unit 3 concepts, classify heritage elements, and explain the importance of UAE heritage.	Complete a UAE map challenge, retrieval questions, heritage classification and historical sequencing activities, followed by differentiated map-based and HOTS tasks.	Map skills, recall, classification and application: teacher observation, peer checking and a 3-2-1 exit ticket will provide evidence of learning	Partially labelled maps, word banks, visuals and sentence frames; Core: guided map and retrieval activities; Challenge: map investigation and HOTS questions connecting geography, history and heritage.	Think-Pair-Share, questioning, peer assessment and exit ticket	Students explore UAE history, traditions and heritage and understand how preserving cultural heritage contributes to UAE national identity and belonging.	UAE map skills and textbook content	Revise key concepts and vocabulary for the upcoming assessment.