

WEEKLY PLAN-2026-27

GRADE: 1

TERM 1

WEEK 12

Subject	Topic	Learning Objectives	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English (English Coursebook must be sent to school every Tuesday.)	What are Grandmas for? (Poem)	* Read the poem 'What are Grandmas for?' with fluency and comprehension. * Identify and classify words with hard g (/g/) and soft g (/j/) sounds. * Read and spell words with hard g (/g/) and soft g (/j/). * Apply acquired vocabulary accurately in oral and written sentences. * Demonstrate correct formation	* Guided Reading Session- What are Grandmas for? * Discuss vocabulary, and main idea. * Pair reading and word hunt activities. * Group Work: Sort pictures by sound (hard/ soft g). * Word Building and Spelling	* Reading – Read the poem with fluency and accuracy. * Phonics Assessment – Identify and classify hard g and soft g words. * Spelling Check – Read and spell target words accurately. * Speaking/Writing Task – Use vocabulary appropriately in sentences.	- Support: Picture clues, word banks, teacher-guided reading, handwriting tracing sheets. - Core: Independently classify words, read the poem, write sentences using target vocabulary, and practise	* Observation during reading and discussions. * Think-Pair-Share. * Mini whiteboard responses * Group Activity * Peer feedback on reading fluency.	* The important role of grandparents in Emirati families and how they pass on traditions, values and stories. * Identify UAE-related words with the target sound, such as Ghaf tree (hard g). Discuss the importance of the Ghaf tree as a symbol of the UAE's heritage, resilience, and sustainability.	Alphabet Story-Letter 'G' & Classwork	* Alphabet Story-Letter 'G'- Quiz * Read the poem with a family member.

		of the cursive letters c and a.	Practice using flashcards and whiteboards . * Model and practice cursive letter formation.	*Demonstrate correct formation of cursive letters c and a.	cursive writing. Challenge: Generate additional hard g and soft g words, write extended sentences using new vocabulary.				
Mathematics	Shapes and Patterns	Remember: Identify and name common 2D and 3D shapes and recognize repeating patterns. Understand: Describe the properties of shapes and explain how patterns repeat. Apply: Classify 2D and 3D shapes, sort 3D shapes by rolling and sliding features, and extend repeating patterns. Create: Create repeating	- Explore and classify common 2D and 3D shapes using manipulatives and real-life objects. - Investigate which 3D shapes roll, slide, or do both. - Observe and identify repeating patterns using colors, shapes, and objects.	Type: Observation, Worksheet, and Performance Task. Skill: Identifying and classifying shapes, recognizing, creating, and extending patterns. Evidence: Students correctly classify 2D and 3D shapes, identify	Support: Match and sort shapes with guidance and complete simple AB patterns using visual cues. Core: Independently classify shapes and create or extend AB, AAB, and ABB patterns. Challenge: Explain	Questioning , Think-Pair-Share, Show-Me Boards, Teacher Observation, and Exit Tickets.	Identify shapes and patterns found in UAE landmarks, Islamic geometric designs, and traditional Emirati art and architecture.	Classwork	Weekly Math Homework: Complete Textbook Page: 89 Complete the Art Integration Homework in the notebook. To be completed by Wednesday (24-06-2026) Complete the tasks assigned in First in Math

		patterns using shapes, colors, and objects	• Complete and extend AB, AAB, and ABB patterns through games and hands-on activities. • Create original repeating patterns and explain the pattern rule.	rolling and sliding properties, recognize pattern rules, and create or extend repeating patterns accurately.	shape properties and pattern rules and create more complex repeating patterns.				
Science	Food and Homes of animals	To discover the homes of various wild animals.	Show pictures/videos of wild animals and their homes. their homes (lion–den, bear–cave, bird–nest, rabbit–burrow). .	Match animals with picture clues of food and homes	Support: Match 3 animals with their homes using picture clues. Core: Match 5–6 wild animals to their homes independently. Challenge: Explain why a particular animal lives	Exit ticket	Name some animals found in Al Ain Zoo and its food.	Classwork, Level worksheet	Textbook PPg No.32 Let's begin

					in that home.				
Social Studies	Going to School	Follow basic school rules and classroom routines. Recognize different places in the school such as the classroom, library, playground, and office.	Role-Play Activity Students act out school situations: Greeting the teacher. Asking for help. Sharing with friends.	worksheet, drawing activity.	Identify school places and explain their use in simple words.	Think-Pair-Share. Thumbs Up/Thumbs Down.	Discuss how schools in the UAE provide quality education	Activity worksheet,	Write one sentence: "I go to school to learn new things."
Hindi	च Row च छ ज झ ञ	Students will be able to identify the letters of च वर्ग (च, छ, ज, झ, ञ). Students will be able to pronounce these letters correctly	Flashcards for letter recognition Teacher modeling of correct pronunciation Picture-based matching activity Oral repetition (repeat after teacher) Word reading practice (e.g.,	Oral Assessment: Letter recognition and pronunciation Written Assessment: Writing च वर्ग letters	Support (Needing Help): Tracing letters Repetition with teacher support Picture assistance Core (Average Learners): Read and write simple words Match letters with pictures	Question-answer during teaching Flashcard quick quiz Peer reading activity Immediate feedback from teacher Thumb check (understanding check)	Words like flag (झंडा), water (जल), people (जन) help students connect with Indian national identity and values. Builds respect and pride for the Hindi language and culture.	Flashcard PDF Worksheet (tracing and matching) Pronunciation video Word practice activity sheet	Write च, छ, ज, झ, ञ five times. Write two words for each letter. Find and write 5 objects from home starting with च class letters.

			चम्मच, छाता, जलेबी, झंडा)		Challenge (High Ability Learners): Create new words Make simple sentences using च वर्ग words				
Malayalam	മലയാളത്തിലെ സ്വരാക്ഷരങ്ങൾ തിരിച്ചറിയുന്നു. • സ്വരാക്ഷരങ്ങൾ ശരിയായ ഉച്ചാരണത്തോടെ വായിക്കുന്നു.	ചിത്രങ്ങളുടെ സഹായത്തോടെ സ്വരാക്ഷരങ്ങൾ പരിചയപ്പെടുത്തുക. നോട്ട്ബുക്കിൽ സ്വരാക്ഷരങ്ങൾ എഴുതുന്ന പരിശീലനം.	തിരിച്ചറിയൽ, ഉച്ചാരണം, എഴുത്ത്	സ്വരാക്ഷരങ്ങൾ തിരിച്ചറിഞ്ഞ് സ്വതന്ത്രമായി എഴുതുക.	ട്രേസിംഗ് ഷീറ്റുകളും അധ്യാപക സഹായവും നൽകുക.	സ്വരാക്ഷരം തിരിച്ചറിഞ്ഞ് പറയുക അല്ലെങ്കിൽ എഴുതുക.	വിവിധ ഭാഷകളെ മാനിക്കുകയും ആദരിക്കുകയും ചെയ്യുന്നതിലൂടെ യുഎഇയുടെ സഹിഷ്ണുത, സഹവർത്തിത്വം, വൈവിധ്യബഹുമാനം എന്നീ മൂല്യങ്ങൾ വളർത്തുന്നു.	മാതാപിതാക്കളുടെ സഹായത്തോടെ സ്വരാക്ഷരങ്ങൾ വായിച്ച് പരിശീലിക്കുക.	മാതാപിതാക്കളുടെ സഹായത്തോടെ സ്വരാക്ഷരങ്ങൾ വായിച്ച് പരിശീലിക്കുക.

French	L'alphabet	• Reconnaître les lettres de l'alphabet français. • Prononcer correctement les lettres de A à Z. • Associer les lettres aux mots et aux images correspondants. • Écrire correctement les lettres majuscules et minuscules.	À la fin de la semaine, les élèves seront capables de : • Identifier toutes les lettres de l'alphabet français. • Prononcer les lettres correctement. • Associer une lettre à un mot (ex. A → avion, B → ballon). • Écrire les lettres en respectant leur forme.	À la fin de la semaine, les élèves seront capables de : • Identifier toutes les lettres de l'alphabet français. • Prononcer les lettres correctement. • Associer une lettre à un mot (ex. A → avion, B → ballon). • Écrire les lettres en respectant leur forme.	Support : • Alphabet illustré. • Tracé guidé des lettres. • Flashcards avec images. Core : • Identifier, lire et écrire les lettres. • Associer chaque lettre à un mot. Challenge : • Épeler des mots simples. • Trouver	Think–Pair–Share. • Mini-whiteboards. • Exit Ticket. • Thumbs Up / Thumbs Down. • Observation checklist.	• Respect de la diversité des langues et des cultures dans les Émirats arabes unis. • Développer la communication et le respect des autres dans un environnement scolaire multiculturel. • Valoriser l'apprentissage des langues étrangères comme outil d'ouverture sur le monde.	• PowerPoint de l'alphabet. • Chanson de l'alphabet. • Flashcards PDF. • Fiches d'écriture. • Quiz interactif (MS Forms / Teams). • Jeu interactif de reconnaissance des lettres.	• Réviser les lettres étudiées. • Écrire chaque lettre trois fois. • Dessiner un objet dont le nom commence par une lettre étudiée. • Écouter la chanson de l'alphabet et la répéter à la maison.
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					un mot pour chaque lettre étudiée. • Écrire une courte liste de mots en ordre alphabétique.				
ICT	The Keyboard and Mouse	- Identify the keyboard and mouse. - Recognize different types of keys on the keyboard. - Understand the functions of mouse buttons and scroll wheel. - Learn single-click, double-click, right-click, and drag-and-drop.	- Teacher demonstrates keyboard and mouse using Smartboard. - Students identify alphabet and number keys. - Practice typing their names. - Practice clicking and dragging folders/icons.	Type: Practical Assessment Skill: Identifying keys and using mouse functions. Evidence: Students correctly type their names and perform mouse-click activities.	Support: Identify keyboard and mouse parts with guidance. Core: Type names and use basic mouse functions. Challenge: Differentiate between mouse actions and use keys independently.	Observation checklist, questioning, thumbs up/down, practical demonstration.	Students type the name of the UAE and identify technology used in UAE schools.	Keyboard and mouse worksheet, demonstration video, labelled diagrams.	Draw and label a keyboard and mouse in the worksheet provided
Arabic	الحروف العربية ((ط-ظ))	يميز الطالب بين 1- الحروف المتشابهة (ط-ظ) شكلاً وصوتاً	عرض فيديوهات الحروف ويستنتج الطالب	الاستماع: تمييز الحرف عند السماع	الدعم: تتبع الحرف وتلويحه المستوى الثاني: قراءة	فكر-زواج-شارك	ربط الحروف بكلمات من البيئة الإماراتية مثل ظبي	فيديوهات تعليمية عرض تقديمي اوراق العمل	ابحث في المنزل عن 3 كلمات تبدأ بحرف ط و 3 كلمات تبدأ

		يصنف الكلمات تبعًا 2- للحرف المناسب	كيفية كتابة الحرف ونطقه عرض صور الكلمات وربطها بالحرف	القراءة: قراءة كلمات تحتوي على حرفي (ط- ظ)	الكلمات وتصنيفها التحدي: إيجاد كلمات جديدة من البيئة المحيطة تبدأ بأحد الحروف (ط-ظ)	الملاحظة المباشرة أثناء النشاط			بحرف ظ dictation will be in tuesday (-ص- ض-ط-ظ-صفر-صفر- ظبي)
Islamic Studies	The Pillars of Islam	1. Identify the Five Pillars: Students will name and recognize the Five Pillars of Islam as the foundation of a Muslim's faith and practice. 2. Understand Their Significance: Students will understand the purpose of each pillar in strengthening their relationship with Allah and the community.	Teacher displays pictures/ico ns representin g the Five Pillars (Shahadah, Salah, Zakah, Sawm, Hajj). Discussion: Ask students: • What do you see in these pictures? • Which pillar do you know? • Why are these pillars important for Muslims? Story Time:	Type: Oral questioning, observation, worksheet. Skill: Identification and understandin g. Evidence: Students correctly name the Five Pillars and match pictures to the correct pillar.	Support: Picture matching activity with teacher guidance and visual aids. Core: Name and explain the Five Pillars with simple meanings. Challenge: Explain one benefit of each pillar and give an example of practicing it.	Thumbs Up/Thumbs Down Think-Pair- Share Exit Ticket: Name one pillar and its purpose.	Discuss how Islamic values such as prayer, charity, and helping others contribute to the UAE's culture of tolerance, generosity, and community service.	PPT presentation, Five Pillars worksheet, activity video, and interactive matching game uploaded.	Draw the Five Pillars of Islam and write their names. Practice saying the Five Pillars aloud with your family.

			Teacher explains each pillar using simple stories and real-life examples.						
Moral Science	Fun with Friends	Identify what makes a good friend. Demonstrate sharing and caring behaviour.	Storytelling: A short story on friendship and sharing.	Speaking, listening	Explain one way to be a good friend.	Think-Pair-Share activities. Teacher questioning during story.	Promote values of kindness, respect, and cooperation in the UAE community.	Flashcards: good/bad behaviours	Draw you and your best friend.
MSCS	My UAE	Say simple sentences about the UAE (e.g., "I live in the UAE.").	Picture talk on UAE landmarks and symbols.	Identification, speaking, listening	Speak/write 2–3 sentences about the UAE.	Exit Ticket: "One thing I learned about the UAE is _____."	Learn about UAE leaders, and national symbols.	Colouring sheet: UAE flag	Write one sentence: "The UAE is my country."