

WEEKLY PLAN-2026-27

GRADE: 2

TERM 1

WEEK 12

Subject	Topic	Learning Objectives	Teaching & Learning Activities	Assessment (Type-Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English	Both Afraid (Poem)	*To identify key words from the poem. *To use new vocabulary from the poem in simple sentences. *To connect the characters' feelings to real-life situations.	Shared Reading Guided reading of the poem Think-Pair-Share: Discuss why both characters were afraid.	Formative Assessment – Use new words in simple sentences Talk about the characters	Support: Complete tasks with teacher guidance and visual aids. Core: Complete vocabulary and comprehension activities independently. Challenge: Use new vocabulary in original sentences and explain connections between the characters'	Thumbs Up, Thumbs Down: Check understanding of vocabulary and comprehension questions.	Discuss the importance of understanding others' feelings and showing kindness, a value promoted in the UAE community.	Adjectives Task Sheet	Adjectives Task Sheet – Hard copy provided

					feelings and real-life situations				
Mathematics		Students will be able to, subtract three-digit numbers with and without regrouping accurately. • Use place value to regroup when needed. • Solve subtraction word problems and explain their strategies.	Starter: Place value warm-up. Modeling: Demonstrate subtraction with and without regrouping. Guided Practice: Solve examples together. Pair Activity: Create and solve subtraction problems. Independent Practice: Complete worksheet. Extension: Create and solve a subtraction story problem.	Formative Assessment Skill: Fluency, reasoning, problem solving Evidence: Whiteboard responses, worksheet completion, oral explanation of regrouping strategy, exit ticket	Support: Use base-ten blocks, place value chart, and subtraction grids with no regrouping. Core: Solve three-digit subtraction with one regrouping and simple word problems. Challenge: Solve multi-step problems and explain different methods used.	Think-Pair-Share • Exit Ticket: How do you know when you need to regroup?	Students solve subtraction problems based on UAE contexts such as National Day celebrations, heritage festivals, tree-planting initiatives, and community events, promoting pride and responsibility towards the UAE.	PowerPoint presentation, class worksheet, differentiated tasks, and exit ticket	Text book page nos:42 to 45

Science	Wild Animals and Domestic Animals	Students will be able to: -Identify wild animals and domestic animals. -Differentiate between wild animals and domestic animals	• Compare animals using a T-chart. • Group sorting activity: Students sort animal picture cards into Wild and Domestic categories. • Think-Pair-Share: Explain why an animal belongs to a particular group.	Formative Assessment, Classification and Observation, Students correctly sort animal cards and complete a worksheet classifying animals as wild or domestic.	Picture clues and 2 domestic animals . and guided sorting with teacher support, Classify animals independently into wild and domestic groups. Explain reasons for classification and identify additional examples not discussed in class.	Questioning Observation Checklist, Think-Pair-Share, Exit Ticket	Discuss animals found in the UAE such as the Arabian Oryx and camel. Explain the importance of caring for animals and protecting wildlife in the UAE.	Wild animals and domestic animals Level 123 task sheets and activity sheets	Draw and label 2 wild animals Write one sentence about where each animal lives.
Social Studies	WATER	Students will be able to: Explain the importance of water in daily life . List out different uses of water.	Think–Pair–Share activity on How do we use water every day? Sorting activity: Natural and man-made water sources. Brainstorming session on How can we save water? Role-play activity on	Formative assessment through oral questioning, Differentiated task sheet, and class discussion	Picture matching activity. Challenge: Compare clean and polluted water sources	Exit ticket, ABC cards, observation checklist, peer discussion. Think-Pair-Share	Discuss UAE promotes water conservation and wise use of natural resources. Importance of water in the UAE and desalination process awareness.	PPT, Level 123 task sheets, Textbook	Textbook page nos:23.24

			saving water at home.						
Hindi	उ की मात्रा	Students will be able to recognize the 'उ' (उ)'. Students will be able to read and pronounce words with उ (उ)'. मात्रा (उ)'. correctly.	Introduction of उ मात्रा (उ) on the board Teacher demonstration of sound: short "u" sound Word reading practice: कुत्ता, गुलाब, पुल, Picture-word matching activity	Oral Assessment: Correct pronunciation of उ मात्रा words Written Assessment: Writing words with उ मात्रा Skill Evidence: Identifying उ मात्रा in words Reading words correctly Matching words with pictures	Support (Need Help): Tracing letters and words Picture support Teacher-guided reading Core (Average Learners): Read and write simple words Match words with pictures Challenge (High Ability Learners): Make sentences using उ मात्रा words Find additional words from surroundings	Oral questioning Flashcard activity Quick quiz Peer reading practice Immediate teacher feedback Thumbs up/down understanding check	Words like puppy (कुत्ता), bridge (पुल), flower (गुलाब) connect students to daily Indian life and environment. Builds understanding and respect for Hindi language and culture.	Flashcards of उ मात्रा words Worksheet (fill in the blanks / matching) Pronunciation video Reading practice sheet	Write उ मात्रा (उ) five times. Write 5 words using उ मात्रा. Draw and label 2 pictures of उ मात्रा words. Practice reading from the textbook.
Malayalam	ചില്ലക്ഷരങ്ങൾ	മലയാളത്തിലെ ചില്ലക്ഷരങ്ങൾ (ൺ, റ, ൽ, ശ, ണ) തിരിച്ചറിയുന്നു.	ചില്ലക്ഷരങ്ങൾ അടങ്ങിയ വാക്കുകൾ വായിക്കുക	തിരിച്ചറിയൽ, വായന, എഴുത്ത്	Support: ചില്ലക്ഷര ട്രേസിംഗ് ഷീറ്റുകളും ം. Core: ചില്ലക്ഷരങ്ങൾ	Think-Pair-Share Traffic Light Strategy ഒരു ചില്ലക്ഷരവും അടങ്ങിയ ഒരു	യെ യു എ ഇ യുടെ സഹിഷ്ണുത, സാംസ്കാരിക വൈവിധ്യം, പരസ്പര ബഹുമാനം എന്നീ മൂല്യങ്ങൾ	വായനാ കാർഡുകൾ. • ചില്ലക്ഷര വർക്ക് ഷീറ്റ്.	ചില്ലക്ഷരങ്ങൾ അടങ്ങിയ അഞ്ച് വാക്കുകൾ കണ്ടെത്തി എഴുതുക.

		- ചില്ലക്ഷരങ്ങൾ ശരിയായ ഉച്ചാരണത്തോടെ വായിക്കുന്നു. - ചില്ലക്ഷരങ്ങൾ ഉൾപ്പെട്ട വാക്കുകൾ കണ്ടെത്തുകയും വായിക്കുകയും ചെയ്യുന്നു.			തിരിച്ചറിഞ്ഞ് വാക്കുകളിൽ ഉപയോഗിക്കുക. Challenge: ചില്ലക്ഷരങ്ങൾ ഉൾപ്പെട്ട പുതിയ വാക്കുകൾ കണ്ടെത്തി വാക്യങ്ങൾ നിർമ്മിക്കുക.	വാക്കും എഴുതുക .	പ്രോത്സാഹിപ്പിക്കുന്നു.		Read page no 33
French	Les objets dans mon école / Dans mon école, il y a...	• Identifier et nommer les objets de l'école. • Utiliser la structure « Dans mon école, il y a... ». • Développer le vocabulaire lié à l'environnement scolaire. • Lire et comprendre de courtes phrases descriptives.	les élèves seront capables de : • Nommer au moins 8 à 10 objets de l'école. • Utiliser correctement la structure « Il y a ». • Décrire leur école en phrases simples.	Type : Formative Assessment Skill : Speaking, Reading, Vocabulary Recognition, Writing Evidence : Participation orale, fiches de travail, activités de classement, phrases	Support : • Flashcards avec images. • Banque de mots. • Activités de coloriage et de correspondance .	• Think-Pair-Share. • Questionnement oral. • Traffic Lights (Rouge-Orange-Vert). • Exit Ticket. • Mini-whiteboards .	Respect du matériel scolaire et des biens publics. • Valorisation de l'environnement scolaire aux Émirats arabes unis. • Développement du sens des responsabilités et du respect des espaces d'apprentissage.	• PowerPoint illustré. • Flashcards PDF. • Vidéo du vocabulaire . • Fiches interactives . • Quiz en ligne (MS Forms / Teams).	• Dessiner sa classe et écrire 3 phrases avec « Il y a ». • Réviser le vocabulaire des objets de l'école. • Compléter une fiche de correspondance image-mot.

			• Associer les images aux mots correspondants.	écrites, quiz de fin de semaine.					
ICT	Computer Devices / Computers at Various Places	• Identify places where computers are used. • Understand different purposes of computers. • Explain how computers help people in daily life.	• Smartboard discussion on places using computers. • School walk to observe computers in different departments. • Students match places with computer uses. • Group discussion on computers in daily life.	Type: Oral & Observation Assessment Skill: Identifying places and uses of computers. Evidence: Students explain computer uses in different locations.	Support: Identify common places using computers. Core: Explain purposes of computers in those places. Challenge: Suggest advanced uses such as weather forecasting and animation.	Think-Pair-Share, questioning, observation, class discussion.	Discuss computer use in UAE airports, hospitals, and government offices.	Pictures of computer usage in different places, interactive quiz.	Collect a computer-generated bill from a shop and paste it in the notebook.
Arabic	الوحدة الثانية (مدرستي)	يتعرف الطالب -1- المفردات الجديدة من خلال السياق والصورة يستخدم الكلمات -2- الجديدة في جمل صحيحة	عرض صور لأماكن وأدوات في المدرسة ويستنتج الطلاب عنوان الدرس ثم تقديم المفردات الجديدة مع الصور والنطق الصحيح	القراءة: مطابقة الكلمة بالصورة الدعم: ترديد الكلمات المستوى الثاني: قراءة الكلمات واستخدامها في جمل بسيطة التحدي: وصف المدرسة في ثلاث جمل بسيطة باستخدام الكلمات الجديدة	فكر -زواج- شارك أسئلة شفوية بسيطة	تعزيز حب المدرسة واحترامها باعتبارها مكانًا للتعليم ومستقبل دولة الإمارات	بوربوينت - اوراق العمل	ارسم المكان المفضل لديك في المدرسة (مكتبة - حجرة الموسيقى -الملعب) ثم أكتب جملة عنه باستخدام كلمات الدرس	
Islamic Studies	Belief in Messengers.	Allah sent messengers to guide people to	Introduction: Teacher shows	Type: Oral questioning,	Support: Use picture cards, word banks,	Think-Pair-Share	Discuss how the teachings of the prophets encourage	PPT presentation, prophets	Draw and label three prophets you

		the truth and that Prophet Muhammad (ﷺ) is the last of these messengers. 2. Recognize the Importance of Belief in All Prophets: Students will understand that Muslims believe in all the prophets and messengers of Allah, from Prophet Adam (AS) to Prophet Muhammad (ﷺ).	pictures of prophets' stories (without depicting the prophets themselves) and discusses how Allah guided people through His messengers. Discussion: Teacher asks: • Why did Allah send messengers? • What message did the messengers teach? • Who is the last messenger of Allah? Story Time: Teacher shares simple stories about Prophet Adam (AS), Prophet Nuh	worksheet, observation. Skill: Identification, recall, and understanding. Evidence: Students can name several prophets, explain why Allah sent messengers, and identify Prophet Muhammad (ﷺ) as the final messenger.	and teacher-guided matching activities. Core: Name key prophets and explain the role of messengers in guiding people. Challenge: Describe one lesson learned from a prophet's life and explain why Muslims respect all prophets.	Thumbs Up/Thumbs Down Questioning Exit Ticket: Name one prophet and one lesson learned from his story.	values such as honesty, kindness, respect, and tolerance, which are important values promoted in the UAE community.	timeline activity, worksheet, story video, and matching activity uploaded.	learned about (using symbols or names only, not pictures of the prophets). Write one good quality that you learned from each prophet and share it with your family.
--	--	---	---	---	---	---	--	---	--

			(AS), Prophet Ibrahim (AS), Prophet Musa (AS), Prophet Isa (AS), and Prophet Muhammad (ﷺ).						
Moral Science	Being Careful in Daily Life	Understand safety and why it is important in daily life Identify safe and unsafe actions at home, school, and outside	Teacher shows pictures of safe and unsafe situations (road crossing, playground, classroom tools) Class discussion: "Is this safe or unsafe? Why?"	Oral questioning (identify safe/unsafe actions) Worksheet completion (sorting safe and unsafe pictures)	Support: Picture cards with guided help to identify safe actions.	Thumbs up/down responses during questioning	Students learn to follow safety rules in school, home, and community, showing respect and responsibility as good citizens of the UAE.	Short safety rules poster created by students	Draw 2 safe actions you do at home or school
MSCS	Gifts of the sea:	Students will be able to: Recognize the importance of pearl diving in the past in the UAE. • Describe the tools and equipment	Introduction through pictures/video of pearl diving in the UAE. • Think–Pair–Share activity on how the sea helped	Formative assessment through oral questioning, observation checklist, differentiated task sheet, and class discussion.	Picture matching activity of pearl diving tools. Identify and name pearl diving tools and their uses. Challenge: Compare life in	Exit ticket, ABC cards, observation checklist, peer discussion, Think–Pair–Share.	Discuss UAE heritage and the importance of preserving Emirati traditions and culture. Understand how pearl diving played an important role in the history and economy of the UAE.	PPT, Level 1–2–3 task sheets, activity sheet, and pictures of pearl diving tools.	Textbook page nos:67.68102 . 103

			people in the past Show and discuss tools used by pearl divers such as nose clip, basket, rope, and diving stone. • Picture sorting activity: Tools used by pearl divers.		the UAE past and present and explain how pearl diving supported families.				
--	--	--	---	--	--	--	--	--	--