

WEEKLY PLAN-2026-27

GRADE: 3

TERM 1

WEEK 12

Subject	Topic	Learning Objectives	Teaching & Learning Activities	Assessment (Type-Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English	Eating Healthy	Identify the main idea & supporting details in the text Eating Healthy. Apply new vocabulary in meaningful sentences. Analyse healthy and unhealthy eating habits discussed in the text.	Food picture discussion (healthy/unhealthy). Guided reading of the text. Identify main idea and key details. Vocabulary usage in sentences.	Oral questioning (main idea & details Vocabulary sentences. Food sorting activity.	Picture clues, oral responses, sentence starters. Identify details and write simple sentences. Write 3–4 sentences on healthy eating with reasons.	Think–Pair–Share Thumbs Up/Down Oral questioning Exit ticket	Discussion on healthy local foods like dates, milk, fish, and fruits.	Lesson Presentation Lesson notes	Write 5 sentences using lesson vocabulary
Mathematics	*Multiplying 3-Digit Numbers by 1-Digit Numbers (Without Regrouping)	• Multiply a 3-digit number by a 1-digit number without and with regrouping. • Use place value	Interactive demonstration, guided practice, partner activities, problem-solving tasks, worksheet exercises. Guided instruction, worked examples,	Formative Assessment: Worksheet and oral questioning. Skill: Computation and Application. Evidence: Notebook work, worksheet, LMS task.	Support: Step-by-step teacher guidance and place value support. Core: Solve multiplication problems with regrouping.	Exit tickets, peer assessment, teacher observation.	Calculate quantities related to UAE markets and local businesses.	Upload completed practice sheet.	Complete multiplication worksheet and explain one regrouping example.

	*Multiplying 3-Digit Numbers by 1-Digit Numbers (With Regrouping) * Multiplying 3-Digit Numbers by 2-Digit Numbers (Without Regrouping)	understanding to solve multiplication problems. • Apply multiplication skills in simple real-life situations. • Explain the regrouping process using place value.	group activities, multiplication challenge cards, problem-solving tasks.		Challenge: Solve multi-step word problems.				
Science	Feeding Habits of Animals	• Describe how different animals eat their food in different ways (chewing the cud, lapping, gnawing and swallowing food whole). • Explain how animals use body parts like trunks, strong legs and claws to catch and eat food. • Discover the flow of energy	• Group discussion on herbivores, carnivores, and omnivores. • Virtual tour showing animals eating in different ways. • Yardstick-Hands-on activity: Create simple food chains using flashcards.	Formative Assessment Skill: Classification, observation, explanation, critical thinking. Evidence: • Correct sorting of animals. • Oral responses during discussion. • Completed worksheet on feeding methods. • Student-created food chain using Yardstick kits	• Picture cards, worksheets, and peer support. • Students classify animals independently and explain feeding habits. • Creating food chains.	• Think-Pair-Share • Exit ticket • Questioning during activities • Thumbs up/down checks	Link to UAE wildlife such as Camels, Falcons, and Arabian oryx, discussing their feeding habits and adaptation to the environment.	L123 Task sheets, Activity sheets, notebook work	Draw and label one herbivore, one carnivore, and one omnivore. Create a simple food chain using plants and animals found around you.

		through a food chain.							
Social Studies	Our States – Exploring India's Diversity	Identify and label selected states and their capitals on a map of India. • Compare different states based on language, food, dress, and traditions. • Recognize the cultural diversity of India and appreciate its unity.	Show pictures of different Indian states and ask students what differences they notice. The teacher explains selected states and capitals using a map. Students locate and label states on a blank map.	Observation, Worksheet, Oral Assessment Skill: Map reading, comparison, communication	Provide a labeled map and word bank of states and capitals. Core: Label states independently and complete comparison chart. Challenge: Research and present one additional fact about a state.	Think-Pair-Share, Questioning, Exit Ticket ("One thing I learned about India's diversity today").	Students understand that India is a diverse country with many cultures, languages, and traditions. They also learn to respect diversity in the UAE, where people from different backgrounds live together in harmony.	PowerPoint on Indian States, map worksheet, state comparison chart, class photographs, assessment worksheet.	Choose one Indian state and draw its traditional dress, famous food, or festival. Write 3–4 sentences about it.
Hindi	पाठ - अपना घर है सबको प्यारा	विद्यार्थी “अपना घर है सबको प्यारा”	शिक्षक द्वारा पाठ का सही उच्चारण के साथ पठन	मौखिक मूल्यांकन: प्रश्नों के उत्तर देना पठन कौशल: पाठ को पढ़ना	सहायता स्तर (Support): चित्रों के सहारे समझना	प्रश्न-उत्तर सत्र साथी विद्यार्थियों	विद्यार्थियों में परिवार, घर और संबंधों के प्रति प्रेम और	पाठ की PDF शब्दावली कार्यपत्रक	पाठ “अपना घर है सबको प्यारा” को दो बार पढ़ें।

		पाठ को पढ़ और समझ सकेंगे। विद्यार्थी घर और परिवार से जुड़े शब्दों को पहचान सकेंगे। विद्यार्थी अपने घर के प्रति प्रेम और सम्मान की भावना विकसित करेंगे। विद्यार्थी पाठ से संबंधित सरल प्रश्नों के उत्तर दे सकेंगे।	कठिन शब्दों का अर्थ समझाना (घर, प्यारा, परिवार आदि) चित्रों के माध्यम से चर्चा विद्यार्थियों से दोहराव अभ्यास (repeat after teacher) प्रश्न-उत्तर गतिविधि	लेखन कौशल: घर से संबंधित शब्द लिखना प्रमाण: कक्षा में भागीदारी और सही उत्तर	शिक्षक की मदद से पढ़ना सरल शब्दों का अभ्यास मध्यम स्तर (Core): पाठ पढ़ना और समझना सरल प्रश्नों के उत्तर देना उन्नत स्तर (Challenge): अपने घर के बारे में 3-4 वाक्य लिखना घर और परिवार पर छोटे वाक्य बनाना	के साथ पढ़ना फ्लैशकार्ड गतिविधि	सम्मान विकसित होता है। भारतीय संस्कृति में परिवारिक मूल्यों और एकता को समझने में मदद मिलती है। सदभाव और सहयोग की भावना विकसित होती है।	(worksheet) ऑडियो/वीडियो पठन प्रश्न-उत्तर शीट	पाठ से 5 नए शब्द लिखें। अपने घर का चित्र बनाकर नाम लिखें। अपने घर के बारे में 3 वाक्य लिखें।
Malayalam	ബീർബലിന്റെ ന്യായം	ന്യായബോധം, സത്യസന്ധത, ബുദ്ധിപരമായ ചിന്ത എന്നിവയുടെ പ്രാധാന്യം വിശദീകരിക്കുന്നു.	“ബീർബൽ എങ്ങനെ ന്യായം കണ്ടെത്തി?” എന്ന വിഷയത്തിൽ ഗ്രൂപ്പ് ചർച്ച നടത്തുന്നു. റോൾ പ്ലേ - ബീർബലിന്റെയും മറ്റ് കഥാപാത്രങ്ങളുടെയും	ചോദ്യങ്ങൾക്ക് നൽകിയ വാചിക ഉത്തരങ്ങൾ സംഭവക്രമം ശരിയായി ക്രമപ്പെടുത്തിയ പ്രവർത്തനം നോട്ട് ബുക്ക് എഴുത്ത് റോൾ പ്ലേ പങ്കാളിത്തം	Support ചിത്രസഹായത്തോടെ കഥ മനസ്സിലാക്കൽ.	- Exit Ticket - Oral Questioning - Peer Assessment	യുഎഇയുടെ സഹിഷ്ണുതയും നീതിബോധവും ഉൾക്കൊള്ളുന്ന മൂല്യങ്ങളുമായി	ചോദ്യോത്തര വർക്ക്ഷീറ്റ്	പാഠത്തിലെ പുതിയ വാക്കുകൾ 5 എണ്ണം കണ്ടെത്തി വാക്യങ്ങൾ നിർമ്മിക്കുക.

			ഊടെയും സംഭാഷണം അവതരിപ്പിക്കുന്നു.				ബന്ധിപ്പിക്കുക.		
French	Les objets dans mon école / Dans mon école, il y a...	• Identifier et nommer les objets de l'école. • Utiliser la structure « Dans mon école, il y a... ». • Développer le vocabulaire lié à l'environnement scolaire. • Lire et comprendre de courtes phrases descriptives.	les élèves seront capables de : • Nommer au moins 8 à 10 objets de l'école. • Utiliser correctement la structure « Il y a ». • Décrire leur école en phrases simples. • Associer les images aux mots correspondants.	Type : Formative Assessment Skill : Speaking, Reading, Vocabulary Recognition, Writing Evidence : Participation orale, fiches de travail, activités de classement, phrases écrites, quiz de fin de semaine.	Support : • Flashcards avec images. • Banque de mots. • Activités de coloriage et de correspondance.	• Think-Pair-Share. • Questionnement oral. • Traffic Lights (Rouge-Orange-Vert). • Exit Ticket. • Mini-whiteboards.	Respect du matériel scolaire et des biens publics. • Valorisation de l'environnement scolaire aux Émirats arabes unis. • Développement du sens des responsabilités et du respect des espaces d'apprentissage.	• PowerPoint illustré. • Flashcards PDF. • Vidéo du vocabulaire. • Fiches interactives. • Quiz en ligne (MS Forms / Teams).	• Dessiner sa classe et écrire 3 phrases avec « Il y a ». • Réviser le vocabulaire des objets de l'école. • Compléter une fiche de correspondance image-mot.
ICT	Word Processor – MS Word	• Understand MS Word as a word-processing application. • Create and save documents. • Learn basic editing and formatting features.	• Demonstration of MS Word interface. • Students create a simple document. • Practice typing, saving, and editing text. • Apply font formatting.	Type: Practical Assessment Skill: Creating and saving a document. Evidence: Students create and format a simple document successfully.	Support: Type and save simple text. Core: Apply formatting options. Challenge: Use advanced formatting tools such as WordArt.	Observation, peer review, questioning, practical task completion.	Students type a short paragraph about the UAE.	MS Word tutorial video, sample documents, worksheet.	Create a document titled "My School" and apply font formatting.

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Islamic Studies	The Revelation of the Qur'an to Prophet Muhammad (ﷺ)	1. Understand the Importance of the Qur'an's Revelation: Students will learn that the Qur'an is the word of Allah, revealed to Prophet Muhammad	Introduction: Teacher shows a simple timeline of revelation (Cave of Hira → Angel Jibreel → Prophet Muhammad ﷺ → People). Discussion: Teacher asks:	Type: Oral questioning, sequencing activity, observation. Skill: Understanding, sequencing, recall. Evidence: Students can explain how the Qur'an was revealed	Support: Picture sequencing with guided help and vocabulary prompts. Core: Explain the process of revelation in simple sentences.	Think-Pair-Share Oral questioning Exit Ticket: One sentence about how the Qur'an	Highlight that the Qur'an teaches values such as honesty, respect, and kindness, which align with the UAE's vision of building a	PPT lesson slides, revelation timeline activity, worksheet, audio recitation clip, sequencing	Draw a simple flow chart showing: Allah → Angel Jibreel → Prophet Muhammad (ﷺ) → People.

		(ﷺ) through the Angel Jibreel (AS) over many years, guiding humanity. 2. Recognize the Role of Prophet Muhammad (ﷺ) in Receiving the Revelation: Students will understand that Prophet Muhammad (ﷺ) received the Qur'an through Angel Jibreel (AS) and delivered it to the people as a message from Allah.	• What is the Qur'an? • Who brought the Qur'an to Prophet Muhammad (ﷺ)? • Why was the Qur'an revealed? Story Time: Teacher narrates the first revelation in Cave of Hira in a simplified form, focusing on Jibreel (AS) bringing the message of "Iqra".	and identify the role of Angel Jibreel (AS) and Prophet Muhammad (ﷺ).	Challenge: Describe why the Qur'an is important for guidance in daily life.	was revealed.	tolerant and knowledgeable society.	cards uploaded.	Write one sentence: "The Qur'an is the word of Allah."
Moral Science	Together we win	Students will be able to: Explain the meaning of teamwork. Identify the importance of working together.	Introduction through a short story/video about teamwork. Think–Pair–Share activity on Why is teamwork important?	Formative assessment through oral questioning, observation checklist, differentiated task sheet, and class discussion.	Picture matching activity showing teamwork. Identify and describe examples of teamwork. Challenge: Explain how teamwork helps	Exit ticket, observation checklist, peer discussion, Think–Pair–Share.	Discuss the importance of unity, cooperation, and helping others in UAE society. Understand how	PPT, Level 1–2–3 task sheets, activity sheet, teamwork story video,	Textbook exercises

		Demonstrate respect for others ideas and opinions.			solve problems and builds friendship.		teamwork promotes respect, kindness, and harmony in the community.		
MSCS	Reading a Map	• Identify basic map elements such as title, symbols, compass rose, and legend/key. • Use simple directions (north, south, east, and west) to locate places.	Begin with a discussion on why maps are important. • Show different types of maps and explain their uses.	Skill: Map-reading and interpretation skills	Support: Provide a labeled map and guided assistance. Core: Read a simple map and answer questions independently.	• Think-Pair-Share • Question and Answer Session	Students develop an understanding of maps used in the UAE and appreciate how maps help people navigate and understand their country.	Lesson presentation, map-reading worksheets, interactive map activity, and lesson notes.	Draw a simple map of your home, classroom or neighborhood map