

WEEKLY PLAN-2026-27

GRADE: 5

TERM 1

WEEK 12

Subject	Topic	Learning Objectives	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Home Work
English	Do Yoga	Students will understand the importance of yoga, identify its benefits, and answer comprehension questions based on the lesson.	Starter discussion on healthy habits, guided reading of the lesson, vocabulary explanation, comprehension tasks, and a simple yoga demonstration.	Formative assessment through oral questioning, reading fluency, participation, and written comprehension responses.	Support: guided reading and vocabulary help; Core: comprehension activities; Challenge: explain how yoga improves physical and mental well-being.	Think-Pair-Share, questioning, thumbs up/down, and exit ticket.	Promotes healthy lifestyles in line with the UAE's focus on health, well-being, and active living.	Notebook and worksheet	Write a short paragraph on the benefits of yoga and describe one yoga pose you would like to practise.
Mathematics	MULTIPLICATION AND DIVISION	To apply the BODMAS rule. To find the average. To apply the unitary method and solve the sum.	Solve a set of mixed-operation number sentences using BODMAS. Find the average of daily temperatures or scores using real-life data. Solve simple cost	Formative Assessment: Independent problem-solving task. Skill: Reasoning, Data Interpretation, Calculation and Application Evidence:	Support: 2-step sums. Core: 3,4,5-step sums. Challenge: Multi-step word problems, real life scenarios.	Thumbs Up/Down after each solution. Think-Pair-Share. Exit Ticket with one unitary method question.	Importance of logical thinking in solving real-life problems in the UAE. Use UAE weather data to calculate average temperatures. Relate to	Notes and Worksheet	FIM Tasks Weekend Homework - 9

			and quantity problems using the unitary method.	Notebook, worksheet, LMS upload.			shopping and budgeting in UAE markets.		
Science	Nervous System	Identify the main parts of the nervous system. • State the functions of the brain, spinal cord, and nerves. • Explain how the nervous system helps the body respond to stimuli.	Brainstorming, explanation with diagrams, video, class discussion, labeling activity, and simple response time activity.	Classwork/Work sheet Identification and explanation Completed worksheets and class participation.	Labeled diagrams. Label and explain functions. Explain how the nervous system responds in real-life situations.	Questioning , think– Pair–Share, Exit Ticket.	Promoting healthy habits to keep the brain and body healthy.	PPT, worksheets, and recap notes.	Draw and label the parts of the nervous system and write one function of each.
Social Studies	Climate	Define climate and distinguish it from weather. Identify the major climate zones of the world. Explain factors affecting climate (latitude, altitude, distance from sea). Interpret simple climate graphs. Understand the importance of climate in daily life.	Teacher explains the difference between weather and climate using visuals. Main Activity (20 mins): Show world climate map. Group activity: Students identify tropical, temperate, and polar zones. Climate graph interpretation (temperature & rainfall).	Understanding concepts, Participation in discussion, Formative, Analytical skills, Climate graph activity Summative, Knowledge recall, Short quiz / worksheet Peer Assessment, CommunicatI O N	Provide simplified notes with visuals Guided worksheet with hints Core: Standard climate graph interpretation Identification of climate zones	Think-Pair-Share Exit tickets Mini whiteboard responses Questioning (open & closed) Peer feedback	Discuss the climate of the UAE Explain how desert climate affects lifestyle, architecture, and culture Link to sustainability and environmental awareness initiatives in the UAE	PowerPoint presentation on climate Climate zone world map Worksheet (climate graphs) Short video explaining climate vs weather Quiz for revision	Draw and label a climate graph of a chosen country Write 5 sentences explaining how climate affects people’s lives Optional: Research UAE climate and present key features

Hindi	फूल और काँटे	विद्यार्थी 'फूल' और 'काँटे' के प्रतीकात्मक अर्थ को समझकर अच्छे व्यवहार के महत्व को पहचान सकेंगे।	कविता का सस्वर पठन, चर्चा तथा “अच्छा और बुरा व्यवहार” विषय पर पोस्टर बनाना।	प्रकार: प्रारूपिक मूल्यांकन (Formative Assessment) कौशल: पठन एवं समझ प्रमाण: विद्यार्थी कविता का संदेश बताकर पोस्टर गतिविधि पूर्ण करेंगे।	सहायता (Support): फूल और काँटों के चित्र दिखाना। मुख्य कार्य (Core): अच्छे और बुरे व्यवहार के उदाहरण बताना। चुनौती (Challenge): 'फूल जैसा व्यक्ति' विषय पर 2-3 वाक्य लिखना।	निकास पर्ची (Exit Ticket) – “फूल और काँटे क्या दर्शाते हैं?” का उत्तर लिखना तथा एक नया शब्द और उसका अर्थ बताना।	यह पाठ विद्यार्थियों में सहिष्णुता, सम्मान, दया और अच्छे नागरिक बनने के मूल्यों का विकास करता है।	कविता की पीडीएफ, शब्दार्थ कार्यपत्रक तथा “अच्छा और बुरा व्यवहार” पोस्टर गतिविधि अपलोड की जाएगी।	एक फूल और एक काँटे का चित्र बनाकर अच्छे व्यक्ति और बुरे व्यक्ति के तीन-तीन गुण लिखिए।
Malayalam	യാത്രപറയൽ	യാത്രപറയൽ എന്ന ആശയവും അതിന്റെ പ്രാധാന്യവും തിരിച്ചറിയുന്നു. പാഠത്തിലെ പുതിയ പദങ്ങളുടെ അർത്ഥം മനസ്സിലാക്കി	യാത്രപറയുന്ന ഒരു സംഭാഷണം തയ്യാറാക്കി അവതരിപ്പിക്കുക.	മൂല്യനിർണ്ണയം	5 ലളിതമായ ചോദ്യങ്ങൾ നൽകുക. c പാഠം വായിച്ച് പ്രധാന ആശയം വിശദീകരിക്കുക. ch യാത്രപറയൽ സംബന്ധിച്ച ഒരു ചെറിയ സംഭാഷണം	- Exit Ticket - Oral Questioning - Peer Assessment	യുഎഇയുടെ സഹിഷ്ണുത, പരസ്പര ബഹുമാനം, സാമൂഹിക ഐക്യം എന്നീ മൂല്യങ്ങളുമായി ഈ പാഠത്തെ	പദശേഖര വർക്ക്ഷീറ്റ്	"ഞാൻ യാത്രപറഞ്ഞ ഒരു അനുഭവം" എന്ന വിഷയത്തിൽ 4-5 വാക്യങ്ങൾ എഴുതുക.

		ഉപയോഗിക്കുന്നു.			സ്വയം തയ്യാറാക്കുക.		ബന്ധിപ്പിക്കാം.		
French	Thème : Les verbes en -IR Niveau : 5ème Année Primaire	• Identifier les verbes du 2^e groupe terminés en -ir. • Conjuguer les verbes en -ir au présent de l'indicatif (ex. : finir, choisir, grandir, réussir). • Utiliser les verbes en -ir dans des phrases simples. • Développer les compétences de lecture, d'écriture, d'écoute et d'expression orale.	À la fin de la semaine, les élèves seront capables de : • Reconnaître les verbes du 2^e groupe. • Conjuguer correctement les verbes finir, choisir, grandir et réussir au présent. • Compléter des phrases avec la forme correcte du verbe. • Produire un court paragraphe en utilisant des verbes en -ir.	Type : Évaluation formative Skills : Lecture, Écriture, Expression orale, Grammaire Evidence : Exercices de conjugaison, participation orale, fiche de travail, quiz, production écrite, observation de l'enseignant.	Support : • Tableau de conjugaison. • Banque de verbes. • Exercices à choix multiples et phrases à compléter. Core : • Conjuguer les verbes en -ir au présent. • Compléter des phrases. • Lire et comprendre de courtes phrases. Challenge : • Écrire un paragraphe de 6 à 8 phrases en utilisant plusieurs verbes en -ir. • Transformer des phrases du singulier au pluriel.	• Think–Pair–Share. • Mini-whiteboards. • Exit Ticket. • Traffic Lights (Rouge – Orange – Vert). • Peer Assessment. • Observation checklist.	• Encourager la persévérance et la réussite, des valeurs essentielles aux Émirats arabes unis. • Utiliser des phrases telles que : <i>Nous réussissons grâce au travail et à la coopération.</i> • Promouvoir le respect, la collaboration et l'excellence dans l'apprentissage.	• PowerPoint : Les verbes en -IR. • Tableau de conjugaison PDF. • Vidéo explicative. • Fiche d'exercices. • Quiz interactif (MS Forms / Teams). • Jeu interactif de conjugaison.	• Apprendre la conjugaison des verbes finir, choisir, grandir et réussir. • Compléter une fiche de conjugaison. • Écrire 5 phrases avec des verbes en -ir. • Réviser les pronoms personnels et les terminaisons du présent.

					• Créer un dialogue intégrant des verbes du 2 ^e groupe.				
ICT	Word – Table and Mail Merge	• Insert and format tables in MS Word. • Understand the concept and purpose of Mail Merge. • Create data sources and merge documents. • Save documents in different formats.	• Demonstration of table creation and formatting. • Students create a timetable using tables. • Teacher demonstrates Mail Merge using a circular. • Students create invitation letters using Mail Merge.	Type: Practical Project Assessment Skill: Creating tables and performing Mail Merge. Evidence: Completed invitation letter and formatted table.	Support: Create simple tables with guidance. Core: Complete Mail Merge using a provided data source. Challenge: Explore advanced Mail Merge features and document enhancement.	Success criteria checklist, observation , questioning, peer review.	Create a UAE National Day invitation using Mail Merge.	Mail Merge tutorial, sample database file, table activity worksheet.	Create a weekly study timetable in MS Word and apply table formatting.
Arabic	Lesson (في بيتي)	• أن يستمع الطالب إلى نص "في بيتي" بانتباه وتركيز. • أن يحدد الفكرة العامة للنص المسموع. • أن يستخرج المعلومات الرئيسة المتعلقة	• عرض صور لغرف مختلفة في المنزل (غرفة النوم، المطبخ، غرفة الجلوس، الحديقة). • طرح أسئلة مثل: كم غرفة في بيتك؟	ملاحظة مباشرة الاستماع والتحدث المشاركة الفاعلة أثناء الأنشطة والمناقشات	Support (الدعم): • استخدام صور وبطاقات داعمة. • الإجابة عن أسئلة نعم/لا. • إكمال جمل قصيرة بمساعدة المعلم. Core (المستوى الأساسي):	• ال أسئلة الش ف هي ة المبا شرة. • فكر – ز ا و ج – شار ك (Think	تعزيز قيم الترابط الأسري والتعاون واحترام أفراد الأسرة، وإبراز أهمية البيت الإماراتي بوصفه مكانًا يجمع أفراد الأسرة على المحبة والتواصل وتحمل المسؤولية.	• التسجيل جيل الصور لنص الاس. تماع. تعرض تقدي مي للمف ردا ت وال ص و ر ورقة عمل	تسجيل وصف شفهي قصير للبيت أو إحدى الغرف.

		للفهم وال است يعاب . • نش اط تفاع لي للتح دث عن المنز ل		- Pai r- Sha re). • بطا قة الخ روج (Exit Ticket). • المل اح ظة وق ائمة التح قق. إشار ات الإبه ام لقيا س الف هم.	• الإجابة عن أسئلة الفهم المباشرة • استخدام المفردات الجديدة في جمل بسيطة. • وصف غرفة من المنزل بجملة أو جملتين. Challenge (التحدي): • وصف البيت باستخدام م 4-5 جمل مترابطة. • المقارنة بين غرفتين في المنزل. • إجراء حوار قصير مع زميل حول المنزل المفضل.	• ما غرفتك المفضلة؟ • ماذا تفعل في غرفة الجلوس؟	بالمنزل وغرفته. • أن يجيب عن أسئلة شفهية حول النص. • أن يستخدم مفردات الدرس في التحدث عن بيته. • أن يصف أجزاء من بيته مستخدمًا جمالًا بسيطة وصحيحة.	
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Islamic Studies	Lesson 4: The Congregational Prayer (Ṣalāt al-Jamā'ah)	1. Learn the Rewards of Congregational Prayer: Students will know that praying in congregation has greater rewards than praying alone. 2. Encourage Participation in Group Worship: Students will be motivated to join congregational prayers, especially with their families or at the mosque, to experience the blessings of collective worship.	Introduction: Teacher shows images/video of people praying together in a mosque and discusses the beauty of unity in worship. Discussion: Teacher asks: • What do you see in the picture? • Why do Muslims pray together? • Where can we perform congregational prayer?	Type: Oral questioning, sorting activity, observation. Skill: Understanding, comparison, identification. Evidence: Students can explain the benefit of congregational prayer and identify correct group prayer behavior.	Support: Picture-based sorting with teacher guidance. Core: Explain the benefit of praying in congregation. Challenge: Describe how congregational prayer builds unity in the community.	Think-Pair-Share Thumbs Up/Down Exit Ticket: One benefit of congregational prayer.	Connects to UAE values of unity, community spirit, respect, and cooperation in daily life and worship.	PPT slides, video clip, worksheet, sorting activity cards, reward chart uploaded.	Find out the terms of Imam.
Moral Science	Ls-4 Reaching out	Define kindness and explain its importance in daily life. Identify acts of kindness at home, school, and in the community.	Students sort scenario cards into "Kind" and "Unkind" actions. Role Play Kindness Tree	Speaking, Listening, Social Skills	Support: Picture-based scenario cards. Core:	Think-Pair-Share Observation during Role play Exit Ticket Peer Feedback	Connect kindness to UAE values of respect, tolerance, compassion, and helping others.	Role-play scenarios, and drawing activity	Create a poster with the title "Kindness Starts with Me" and include five ways to show

		Demonstrate kindness through words and actions.			Identify and explain acts of kindness in different situations. Challenge: Suggest ways kindness can solve conflicts or improve relationships				kindness every day.
MSCS	What Are Virtue Ethics?	Define virtue ethics in simple terms. Identify common virtues (e.g., honesty, kindness, courage, responsibility). Explain how virtues influence behavior and decision-making. Apply virtues to real-life situations.	Ask: "What makes a person 'good'?" Brainstorm responses (honesty, kindness, fairness). Introduce term Virtue Ethics (focus on good character).	teacher explains: Virtue ethics focuses on being a good person, not just following rules. Introduce key virtues with examples. Group Activity: Each group is given a virtue (e.g., honesty, respect, responsibility). Students discuss and write: Meaning	Type: Formative Assessment Skills: Critical thinking Moral reasoning Communication	Think–Pair–Share Questioning techniques Peer discussion Exit tickets Observation during activities	Promote values such as respect, tolerance, honesty, and responsibility. Connect virtues to building a strong, ethical society. Encourage students to practice positive character traits as responsible citizens.	PPT on Virtue Ethics Worksheet (matching virtues with examples) Scenario-based questions Short video explaining virtues Online quiz	Write 5–6 sentences on: "Why are virtues important in daily life?" Create a poster showing one virtue and how to practice it.

				Example of that virtue in daily life					
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