

WEEKLY PLAN-2026-27

GRADE: 6

TERM 1

WEEK 12

Subject	Topic	Learning Objectives	Teaching & Learning Activities	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English	If You Think	- Identify the theme and message of the poem. - Explain how positive thinking influences success and achievement. - Interpret the poet's ideas using evidence from the poem.	Students predict the poem's message. Create a "Success Mind Map" showing how positive thinking leads to success in academics, sports, and daily life.	Support: Provide key vocabulary with meanings. Use sentence starters Core: Identify the theme and explain the poet's message. Complete comprehension questions independently. Challenge: Analyze how the poem motivates readers. Write an additional stanza promoting confidence and perseverance. Compare the poem's message with a famous motivational quote.	Think-Pair-Share Questioning (open-ended and inferential) Thumbs Up/Thumbs Down for understanding Exit Ticket	Connect the poem's message to the vision and achievements of Sheikh Zayed bin Sultan Al Nahyan, who believed in hard work, determination, and positive thinking to build the UAE.	Vocabulary worksheet. Comprehension questions. PowerPoint presentation on positive thinking.	Create a motivational poster using a line or message from the poem and decorate it with suitable illustrations.
Mathematics	GEOMETRY	Define a point, ray, line segment &	Use diagrams and real-life examples to introduce point, ray, and line segment.	Support: Provide guided notes and labeled examples.	Think-Pair-Share, Questioning, Exit	Identify geometric figures and patterns found	Notes	FIM TASK

		discuss their properties Differentiate between open and closed curves Draw an angle angle & recognise interior & exterior regions	Discuss and compare their properties. Students classify given figures as open or closed curves. Individual and pair activities using geometry worksheets.	Core: Identify, draw, and label geometric figures independently. Challenge: Explain properties of figures and create examples of their own.	Ticket, Peer Assessment.	in UAE architecture		
Science	Electric Current and Circuits	• Identify components of an electric circuit. • Differentiate between conductors and insulators. • Construct simple open and closed circuits. • Apply electrical safety rules.	Yard stick Hands-on activity to build open and closed circuits. Investigation of conductors and insulators. Class discussion	Support: Guided activity sheet and teacher support. Core: Build and label a simple circuit. Challenge: Design a circuit and identify possible faults.	Questioning, observation checklist, Think-Pair-Share, exit ticket.	Link electricity usage to UAE renewable energy initiatives and energy conservation.	Upload study material , worksheet, and practical observation sheet.	Write five electrical safety rules.
Social Studies	GEOGRAPHY Occurrence of Seasons, Midnight Sun, and Polar Night	Explain how the Earth's tilt and revolution cause seasons. Identify the characteristics of the four seasons. Describe the phenomena of the Midnight Sun and Polar Night. Locate regions where the	Students complete a diagram showing Summer, Winter, Spring, and Autumn. Watch a short educational video. Students study maps of Arctic and Antarctic regions.	Visual aids and word bank. Identify locations of Arctic and Antarctic Circles. Research impacts on human life and wildlife	Think-Pair-Share Exit Ticket Questioning and Observation Peer Assessment.	Compare UAE daylight hours with regions experiencing the Midnight Sun and Polar Night.	Ppt task sheets	Research the Arctic Circle and explain why the Midnight Sun occurs there during summer.

		Midnight Sun and Polar Night occur. Analyze how people adapt to extreme daylight and darkness conditions.						
Hindi	हेलेन केलर का जीवन और उनकी प्रेरणादायक संघर्ष कहानी	विद्यार्थी हेलेन केलर के जीवन से आत्मविश्वास और दृढ़ इच्छाशक्ति का महत्व समझेंगे।	शिक्षक पाठ का वाचन कराएँगे और विद्यार्थियों से मुख्य घटनाओं पर चर्चा करवाएँगे।	Support: सरल प्रश्न, Core: मुख्य प्रश्न, Challenge: जीवन से जुड़ा विश्लेषणात्मक प्रश्न।	कक्षा के दौरान मौखिक प्रश्न पूछकर तत्काल प्रतिक्रिया लेना।	महापुरुषों जैसे गांधीजी से प्रेरणा लेकर देशभक्ति और सेवा की भावना विकसित करना।	पाठ का सार, शब्दार्थ और वर्कशीट LMS पर अपलोड करना।	विद्यार्थी हेलेन केलर पर 5 वाक्यों का अनुच्छेद लिखें।
Malayalam	പഞ്ചാരയുമ്മ	- ശിശു കണ്ട കാഴ്ചകൾ എന്തൊക്കെയാണെന്ന് ഗ്രഹിക്കുന്നു. - അവിചാരിതമായ പരിവർത്തനത്തിന് അമ്പരന്ന മട്ട് അനുഭവപ്പെ	ആമുഖം: ചിത്രനിരീക്ഷണത്തിലൂടെ ആശയാവതരണം. വായന: അധ്യാപക മാതൃകാവായനയും വിദ്യാർത്ഥികളുടെ ശബ്ദവായനയും	പിന്നുണ: ചിത്രങ്ങളുടെ സഹായത്തോടെ കാഴ്ചകൾ തിരിച്ചറിയുന്നു. അടിസ്ഥാനം: ശിശു കണ്ട കാഴ്ചകൾ പട്ടികപ്പെടുത്തുന്നു. വെല്ലുവിളി: പരിവർത്തനത്തെ	•ചോദ്യോത്തരങ്ങൾ. •എക്സിറ്റ് ടിക്കറ്റ്. •സഹപാഠി വിലയിരുത്തൽ. •സ്വയം വിലയിരുത്തൽ	യു.എ.ഇ.യുടെ അതിവേഗ വികസനവും പരിവർത്തനവും മനസ്സിലാക്കുന്നു. മരുഭൂമിയിൽ നിന്ന്	•പാഠഭാഗത്തിന്റെ PDF. •പ്രവർത്തനപത്രം. •വായനാ ഓഡിയോ	ശിശുവിനെ ഏറ്റവും അത്ഭുതപ്പെടുത്തിയ കാഴ്ചയെക്കുറിച്ച് 5 വാക്യങ്ങൾ എഴുതുക.

		ട്ട് എങ്ങനെ യെന്ന ആശ യം ഗ്രഹിക്കു ന്നു.	.ജോടി പ്രവർത്തനം: ശിശു കണ്ട കാഴ്ചകൾ കണ്ടെത്തി ചർച്ച ചെയ്യുന്നു .സംഘ പ്രവർത്തനം: പാഠഭാഗത്തി ലെ പ്രധാന സംഭവങ്ങൾ ക്രമപ്പെടുത്തി ചാർട്ട് തയ്യാറാ ക്കുന്നു. സർഗാത്മക പ്രവർത്തനം: "ഞാൻ ശിശുവായിരു ന്നെങ്കിൽ..." എന്ന വിഷയത്തിൽ കുറിപ്പ് എഴുതുന്നു.	ക്കുറിച്ചുള്ള സ്വന്തം അഭിപ്രായം അവതരിപ്പിക്കു ന്നു.		ആധുനിക രാഷ്ട്രമായി വളർന്ന യു.എ.ഇ.യു ടെ നേട്ടങ്ങളെ പാഠത്തിലെ പരിവർത്ത നവുമായി ബന്ധിപ്പി ക്കുന്നു.		
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French	Thème : Les verbes en -IR Niveau : 6ème Année Primaire	• Identifier les verbes du 2^e groupe terminés en -ir. • Conjuguer les verbes en -ir au présent de l'indicatif (ex. : finir, choisir, grandir, réussir). • Utiliser les verbes en -ir dans des phrases simples. • Développer les compétences de lecture, d'écriture, d'écoute et d'expression orale.	À la fin de la semaine, les élèves seront capables de : • Reconnaître les verbes du 2^e groupe. • Conjuguer correctement les verbes finir, choisir, grandir et réussir au présent. • Compléter des phrases avec la forme correcte du verbe. • Produire un court paragraphe en utilisant des verbes en -ir.	Support : • Tableau de conjugaison. • Banque de verbes. • Exercices à choix multiples et phrases à compléter. Core : • Conjuguer les verbes en -ir au présent. • Compléter des phrases. • Lire et comprendre de courtes phrases. Challenge : • Écrire un paragraphe de 6 à 8 phrases en utilisant plusieurs verbes en -ir. • Transformer des phrases du singulier au pluriel. • Créer un dialogue intégrant des verbes du 2^e groupe.	• Think–Pair–Share. • Mini-whiteboards. • Exit Ticket. • Traffic Lights (Rouge – Orange – Vert). • Peer Assessment. • Observation checklist.	• Encourager la persévérance et la réussite, des valeurs essentielles aux Émirats arabes unis. • Utiliser des phrases telles que : <i>Nous réussissons grâce au travail et à la coopération.</i> • Promouvoir le respect, la collaboration et l'excellence dans l'apprentissage .	• PowerPoint : Les verbes en -IR. • Tableau de conjugaison PDF. • Vidéo explicative. • Fiche d'exercices. • Quiz interactif (MS Forms / Teams). • Jeu interactif de conjugaison.	• Apprendre la conjugaison des verbes finir, choisir, grandir et réussir. • Compléter une fiche de conjugaison. • Écrire 5 phrases avec des verbes en -ir. • Réviser les pronoms personnels et les terminaisons du présent.
ICT	Ethical concerns of AI related to Data	To explain real-life examples of unethical data use in AI systems To explain responsible ways of using data in AI applications	Explanation: Concepts of data privacy, bias, consent, and misuse in AI Group activity: Students analyze case studies (facial recognition, online	Support: Provide keyword bank (privacy, bias, consent) and guided questions Core: Explain one ethical issue with a real example	Questioning during lesson (Why is data privacy important?) Peer feedback during group discussion	Emphasize UAE's focus on responsible AI use and digital safety	Study Materials	Write a short paragraph: "One ethical concern of AI in daily life and how it can be solved"

			tracking, recommendation systems)	Challenge: Suggest rules or policies to reduce AI data misuse	Exit ticket to check understanding			
Arabic	نقدًا أم بطاقة	1. أن يتعرف المتعلم مفردات الدفع والشراء. 2. أن يميز بين الدفع نقدًا والدفع بالبطاقة. 3. أن يستخدم عبارات مناسبة عند الشراء. 4. أن يجري حوارًا قصيرًا في متجر أو مطعم مستخدمًا المفردات المستهدفة.	التمهيد: عرض صور لنقود وبطاقات بنكية وسؤال الطلاب عن طرق الدفع التي يعرفونها.	Support: بطاقات مصورة للمفردات، جمل جاهزة للإكمال. Core: 5-4 إجراء حوار من جمل حول الشراء والدفع. Challenge: مناقشة مزايا وعيوب الدفع نقدًا والدفع بالبطاقة باستخدام جمل أطول.	الكرسي الساخن	التعرف على الاسواق في دولة الامارات	بطاقة الخروج	المقارنة بين الشراء من الاسواق عن طريق نقدا ام بالبطاقة
Islamic Studies	Lesson 5- Obligator y, Voluntary and Disliked Elements of Prayer	1. Recognize Voluntary Actions in Prayer: Students will be introduced to actions that are recommended but not mandatory in prayer, such as additional prayers or actions that increase the reward of the prayer.	Introduction: Teacher revises the concept of Ṣalāh and asks students what they already know about praying correctly. Discussion: Teacher asks: • What do we must do in prayer? • What can we do to get more reward? • What should we avoid in prayer? Explanation: Teacher explains in simple terms:		Think-Pair-Share Thumbs Up/Down Exit Ticket: Name one voluntary action in prayer.	Reinforces UAE values of discipline, excellence, and striving for goodness by doing extra good deeds beyond the minimum requirement.	PPT slides, sorting cards, worksheet, “Prayer Ladder” activity sheet uploaded.	Draw a prayer ladder and write one Sunnah (voluntary) action that increases reward in prayer.

			• Fard (Obligatory): must be done • Sunnah (Voluntary): extra actions that increase reward • Makruh (Disliked): actions that reduce reward but do not break prayer					
Moral Science	Managing anger	Define anger and identify its causes. • Recognize healthy ways to manage anger. • Demonstrate self-control using positive strategies.	Students sort scenario cards into " Good Choices " and " Poor Choices " for managing anger. Role Play Anger Thermometer Activity (identify feelings from calm to angry).		Think–Pair–Share Observation during Role Play Exit Ticket Peer Feedback	Connect self-control and respect to UAE values of tolerance, empathy, and peaceful conflict resolution.	Role-play scenarios, Anger Thermometer worksheet, and reflection activity.	Create a poster titled " Stay Calm, Make Wise Choices " and write or draw five healthy ways to manage anger.
MSCS	The First Hundred Years' War (1159–1259 CE) and the Magna Carta	Identify the key events and rulers involved. • Explain the significance of the Magna Carta. • Analyze how the war changed England and France. • Recognize the importance of historical documents in protecting rights and freedoms.	Starter: Examine the timeline and maps; predict why wars occur between countries. Activity 1: Timeline Investigation – Students arrange major events in chronological order. Activity 2: King Match-Up – Match each king to his achievements.		Think-Pair-Share, Questioning, Exit Ticket, Peer Discussion,	Discuss how laws and constitutions help protect citizens' rights today. Compare the role of historical documents such as the Magna Carta with the principles of justice, equality, and rule of law promoted in the UAE.	Textbook activities	Research Magna Carta and identify two rights that influenced modern democracies.

			Activity 3: Magna Carta Analysis – Discuss why King John signed the Magna Carta and who benefited from it. Activity 4: Compare Maps – Study England's lands in France before and after the war and identify changes. Plenary: Think-Pair-Share: "Why is the Magna Carta considered an important document today?"					
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