

WEEKLY PLAN-2026-27

GRADE: 8

TERM 2

WEEK – 20 26th October to 30th October

Subject	Topic	Learning Objectives (Students will be able to...)	Teaching & Learning Activities	Assessment (Type-Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Home Work
English	The Nightingale and the Glow-worm	Identify themes and analyze imagery and poetic devices.	Expressive reading, stanza discussion, and analysis of themes and poetic devices.	Type: Worksheet. Skill: Analysis and interpretation. Evidence: Annotated poem and written responses.	Support: Guided questions and glossary. Core: Analyse themes/devices. Challenge: Write a reflective paragraph.	Think–Pair–Share; Exit Ticket.	Relate appreciation of nature to UAE values of environmental responsibility and wildlife conservation	Upload annotated poem and worksheet	How does the Glow-worm show that wisdom is greater than physical power? Write in 100 words.
Mathematics	Data Handling – Pie Chart / Pie Diagram	Construct pie charts to represent and interpret data.	Explain sectors and angles; demonstrate how to construct a pie chart;	Formative assessment through questioning, classwork and pie	Support: Complete a partially drawn pie chart.	Questioning and exit tickets.	Represent data about UAE national symbols or favourite UAE	Upload notes and worksheets.	Draw a pie chart to represent the favourite subjects of 20 students using given data.

			students draw and interpret pie charts using given data.	chart construction.	Core: Construct a pie chart using given data. Challenge: Interpret and compare data from pie charts.		landmarks using a pie chart.		
Science	Combustion and Flame	To analyse the process of combustion, its types, conditions, products, flame zones, fuels and methods of controlling fire.	Discuss everyday examples of combustion, explore the conditions needed for burning, identify flame zones and explain fire safety using videos and activities.	Formative assessment through oral questioning, flame diagram labelling, classification activities and scenario-based questions.	Support: Identify conditions for combustion. Core: Explain types of combustion and flame zones. Challenge: Analyse fire safety situations and select suitable extinguishing methods.	Think-Pair-Share, quick quiz, peer assessment and exit ticket.	Relate combustion and fire safety to UAE Civil Defence practices and the safe use of fuels in UAE industries.	PPT, class notes and practice worksheet.	Complete textbook exercises and draw a labelled diagram of a candle flame.

Social Science (History & Civics)	The Revolt of 1857	<p>To explain the major causes of the Revolt of 1857.</p> <p>To identify its immediate cause.</p>	Brainstorming, cause-classification activity, and discussion on the greased cartridges.	Formative assessment – identify and classify the causes of the revolt.	<p>Support: Match causes with categories.</p> <p>Core: Explain the major causes.</p> <p>Challenge: Analyse how different causes led to the revolt.</p>	Oral questioning and exit ticket.	Discuss the importance of unity, tolerance, and respect for cultural and religious differences.	PPT and worksheet on the Revolt of 1857.	List the major causes of the Revolt of 1857 and explain its immediate cause.
Social Science (Geography)	Agriculture – Types of Farming: Subsistence and Commercial Farming	Classify the types of farming and compare and analyse the characteristic features of subsistence and commercial farming, including crops, methods and scale of production.	Students work in groups to research different types of farming, such as primitive subsistence, intensive subsistence, commercial farming, plantation	Formative: Group presentations assessing research, classification, comparison and communication skills. Peer questioning.	<p>Support: Provide pictures and guided notes. Core: Classify and compare farming types. Challenge: Analyse how climate, technology and market demand influence</p>	Think-Pair-Share and peer questioning; exit ticket comparing one feature of subsistence and commerce	Compare India's diverse farming practices and major crops with the UAE's modern agriculture, including greenhouse farming and hydroponics, highlighting	Group presentation /slides, research notes and comparison chart uploaded to LMS.	Prepare a comparison table of subsistence and commercial farming, including their features, crops, methods and examples.

			agriculture and commercial grain farming. Each group prepares and delivers a short presentation with examples.		farming practices.	ial farming.	food security and sustainable agriculture.		
Hindi	चाँदी का जूता	पाठ का भाव समझना तथा दहेज प्रथा जैसी सामाजिक बुराई के प्रति जागरूक होना।	पाठ वाचन, शब्दार्थ एवं व्यंग्य के माध्यम से सामाजिक संदेश पर चर्चा।	मौखिक प्रश्नोत्तर एवं पाठ-आधारित प्रश्न।	Support: सरल प्रश्न; Core: पाठ का सारांश; Challenge: दहेज प्रथा पर विचार प्रस्तुत करना।	प्रश्नोत्तर एवं एक्जिट टिकट।	UAE में समानता, सम्मान और पारिवारिक मूल्यों से पाठ के संदेश को जोड़ना।	पाठ के नोट्स एवं अभ्यास प्रश्न।	दहेज प्रथा पर एक अनुच्छेद लिखें।
Malayalam	രാജ്യമില്ലാത്ത രാജകുമാരൻ (പാഠഭാഗം)	1: ലവനെ കണ്ട് ലക്ഷ്മണൻ വികാര വിവരണമാകുന്നതിന്റെ കാരണങ്ങൾ കണ്ടെത്തി വിശദീകരിക്കാൻ കഴിയും. 2: ലവൻ	രാമായണ കഥയിലെ ലവകുശമാരെയും ലക്ഷ്മണനെയും കുറിച്ചുള്ള മുൻ അറിവ് ചർച്ച	Type: രൂപീകരണ മൂല്യനിർണ്ണയം (Formative) – വാചികം + ലിഖിതം Skill: വായന,	Support: ചോദ്യങ്ങൾ ലളിതമാക്കി നൽകി, സൂചനാവാക്യങ്ങളുടെ സഹായത്തോടെ ഉത്തരം കണ്ടെത്തുന്നു.	• Think–Pair–Share • KWL ചാർട്ട് • Exit ticket: 'ലവൻ യാഗാശ്വത്തെ ബന്ധിച്ച	• ഇതിഹാസങ്ങളിലൂടെ ലഭിക്കുന്ന ധർമ്മബോധം, നീതി, ആത്മാഭിമാനം എന്നി	• പാഠഭാഗത്തിന്റെ ടെക്സ്റ്റ് / ഓഡിയോ • ആശയഗ്രഹണ വർക്ക്ഷീറ്റ് • ഗ്രൂപ്പ് ചർച്ചാ പട്ടിക	• ലക്ഷ്മണൻ വികാരവിവരണമാകുന്നതിന്റെ കാരണങ്ങൾ നോട്ട്ബുക്കിൽ എഴുതുക. • ലവൻ യാഗാശ്വത്തെ ബന്ധിച്ചതെന്തിന് എന്ന് സ്വന്തം

		യാഗാശ്വത്തെ ബന്ധിച്ചതിന്റെ കാരണവും അതിന്റെ പിന്നിലെ ആശയവും മനസ്സിലാക്കി സ്വന്തം വാക്കുകളിൽ അവതരിപ്പിക്കാൻ കഴിയും.	ചെയ്യുന്നു (ആമുഖം). • യാഗാശ്വം, അശ്വമേധം എന്നിവയെക്കുറിച്ച് ചെറു വിവരണം. • ലവൻ യാഗാശ്വത്തെ ബന്ധിക്കുന്ന ഭാഗം വായിച്ച് കാരണം കണ്ടെത്തുന്നു; ചോദ്യോത്തര ചർച്ച.	ആശയഗ്രഹണം, കാരണം കണ്ടെത്തൽ, അവതരണം Evidence: ഗ്രൂപ്പ് ചർച്ചാ പട്ടിക, വർക്ക്ഷീറ്റ്, നോട്ട്ബുക്കിലെ ആശയക്കുറിപ്പ്	Core: കാരണങ്ങൾ പാഠത്തിൽ നിന്ന് കണ്ടെത്തി സ്വന്തം വാക്കുകളിൽ എഴുതുന്നു. Challenge: ലക്ഷ്യമെന്തെന്നും ലവന്റെയും നിലപാടുകൾ താരതമ്യം ചെയ്ത് സ്വന്തം അഭിപ്രായം സഹിതം എഴുതുന്നു.	ത് എന്തിന്? 'ഒരു വാക്യത്തിൽ' • Traffic light cards	വയെക്കുറിച്ച് ചർച്ച. • കുടുംബബന്ധങ്ങളോടുള്ള ആദരവും, UAE-യിലെ സഹിഷ്ണുതയുടെയും ബഹുസംസ്കാര സൗഹൃദത്തിന്റെയും മൂല്യങ്ങളും.	• ക്വിസ്	വാക്കുകളിൽ ഒരു ഖണ്ഡികയിൽ എഴുതുക. • (Challenge) ലവനെക്കുറിച്ച് ഒരു ചെറു കുറിപ്പ് തയ്യാറാക്കുക.
French	Lesson 7 – Celebrating Oneness; Value: Unity in Diversity	1. Explain the meaning of unity in diversity. 2. Recognise and appreciate differences in cultures, religions, languages and traditions. 3. Demonstrate respect, empathy and	Introduction: Discuss different cultures, languages and traditions through examples. Main Activity: Students share examples of unity in diversity	Formative Assessment: Oral questioning, group discussion and poster activity. Skills: Communication, critical thinking, collaboration and	Support: Identify examples of unity using pictures, keywords and sentence starters. Core: Explain the importance of unity in diversity with suitable examples. Challenge:	Think–Pair–Share, targeted questioning, peer feedback and an exit ticket: “One way I can promote unity	Connect the value of unity in diversity to the UAE’s multicultural society, where people from different nationalities and cultures live and work together with mutual	Upload the lesson objectives, key concepts, activity worksheet/poster and students’ reflection on unity in diversity to the LMS.	Write a short paragraph (80–100 words) on “Unity in Diversity: Strengthening Our Society.” Include two examples of how people can show respect and promote harmony in everyday life.

		cooperation towards others. 4. Suggest ways to promote unity and harmony in school and society.	and discuss how people from different backgrounds can live together peacefully. Group Activity: Create a slogan or poster promoting unity and mutual respect. Conclusion: Students share one action they can take to promote harmony in their classroom.	social awareness . Evidence: Student responses, participation and completed posters or written reflections .	Analyse how discrimination affects society and suggest practical ways to promote inclusion and harmony.	in diversity is..."	respect and tolerance.		
ICT	Repeat Until Block	1.To understand the purpose	Introduction: Explain loops using	Practical assessment:	Support: Provide a partially	Ask questions such	Create an animation featuring a	Upload the lesson notes and	Create a PictoBlox program using the

		of the Repeat Until block 2.To create programs that repeat instructions until a specified condition is met.	real-life examples of actions repeated until a condition is satisfied. Demonstration: Show how the Repeat Until block works in PictoBlox. Hands-on Activity: Students create a program in which a sprite moves until it reaches a specified position or condition.	Students create a program using the Repeat Until block. Skill: Logical thinking and block-based programming. Evidence: Correct use of the block and successful execution of the program.	completed program and guide students in setting the condition. Core: Create a program that repeats sprite movements until a condition is met. Challenge: Combine the Repeat Until block with motion and sensing blocks to create an interactive animation.	as: “When does the Repeat Until loop stop?” and “What happens if the condition is already true?” Observe students' programs and provide immediate feedback.	UAE landmark or the UAE flag, using the Repeat Until block to control the sprite's actions.	PictoBlox activity instructions to the LMS.	Repeat Until block to make a sprite perform an action until a specified condition is met. Take screenshots of the code and output and upload them to the LMS.
Arabic	المنتجات العضوية والزراعة	أن يقرأ الطالب النص قراءة صحيحة ويفهم مضمونه.	القراءة: قراءة النص قراءة نموذجية، ثم	تشخيصي: أسئلة شفوية عن الزراعة	Support (الدعم): تقديم صور للمفردات الجديدة، وشرح	الأسئلة الشفوية والمناقشة.	إبراز جهود دولة الإمارات في دعم المزارعين	رفع النص القرائي وورقة عمل الفهم والاستيعاب	اكتب فقرة من 5 إلى 6 جمل عن أهمية المنتجات العضوية في حياتنا.

	والمفردات الجديدة	وتحقيق الأمن الغذائي. تعزيز قيمة المسؤولية الوطنية في حماية البيئة والموارد الطبيعية. ربط الدرس برؤية الإمارات في تحقيق الاستدامة والمحافظة على المياه للأجيال القادمة	استراتيجية فكر، زواج، شارك بطاقات الخروج: يكتب الطالب فائدة واحدة للمنتجات العضوية وطريقة واحدة للمحافظة على المياه	النص بلغة عربية بسيطة، وتوفير أسئلة مباشرة. المستوى (Core الأساسي): تحديد الفكرة الرئيسية والإجابة عن أسئلة الفهم واستخراج المعلومات. Challenge التحدي): كتابة (فقرة عن أهمية الزراعة العضوية واقتراح حلول لترشيد استهلاك المياه	والمنتجات العضوية. تكويني: ملاحظة القراءة والمشاركة وتفسير المفردات. ختامي: ورقة عمل تتضمن أسئلة الفهم والاستيعاب واستخراج المعلومات من النص	قراءة الطلاب بالتناوب. المناقشة: مناقشة فوائد المنتجات العضوية وجهود دولة الإمارات في دعم المزارعين. الجماعي: استخراج المعلومات الرئيسية من النص وتحديد الكلمات الجديدة ومعانيها. النشاط الفردي: الإجابة عن أسئلة الفهم والاستيعاب، وتلخيص جهود الإمارات في دعم الزراعة المستدامة	أن يحدد الفكرة الرئيسة والأفكار الفرعية في النص. أن يفسر معاني المفردات الجديدة مثل: المنتجات العضوية، ترشيد الاستهلاك، أن يوضح جهود دولة الإمارات في دعم الزراعة العضوية والمحافظة على البيئة.	المستدامة في دولة الإمارات العربية المتحدة
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Islamic Studies	The Power of Allah – Surah Ya-Sin (Verses 33–54)	<p>Provide evidence of Allah’s power and oneness through the signs mentioned in the verses.</p> <p>Infer the means of attaining the mercy of Allah (تعالى). Explain the meanings of selected Qur’anic vocabulary from the verses.</p>	<p>Ask students to identify signs of Allah’s power in nature, such as the revival of the earth, the alternation of night and day, and the movement of celestial bodies.</p> <p>Recite and explain Surah Ya-Sin (33–54),</p>	<p>Oral questioning about Allah’s power and signs in creation. Vocabulary activities, targeted questioning and verse analyses.</p> <p>Match Qur’anic vocabulary with meanings and identify signs of</p>	<p>Match Qur’anic vocabulary with meanings and identify signs of</p> <p>Analyze how the verses</p>	<p>Think – Pair– Share. Targeted questioning. Allah’s power using guided questions.</p>	<p>Promote gratitude, respect for creation, personal responsibility and care</p> <p>Vocabulary matching and peer assessment for the environment, connecting Islamic values with UAE commitment to sustainability and community well-being.</p>	<p>Upload the lesson presentation, Qur’anic Vocabulary sheet, verse explanations and differentiated worksheet to the school LMS.</p>	<p>Select three signs of Allah’s power mentioned in Surah Ya-Sin (33–54). Explain what each sign teaches about Allah’s greatness and write two actions that help a believer seek His mercy.</p>
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			highlighting Allah's power and oneness, His signs in creation, the Day of Resurrection, and the accountability of human beings.	Allah's power using guided questions. Explain the evidence of Allah's power and oneness and identify actions that seek His mercy.					
Moral Science	Lesson 7 – Celebrating Oneness; Value:	1. Explain the meaning of unity in diversity. 2. Recognise and appreciate	Introduction: Discuss different cultures, languages and traditions	Formative Assessment: Oral questioning, group discussion and	Support: Identify examples of unity using pictures, keywords and sentence	Think–Pair–Share, targeted questioning, peer	Connect the value of unity in diversity to the UAE's multicultural society,	Upload the lesson objectives, key concepts, activity worksheet/	Write a short paragraph (80–100 words) on “Unity in Diversity: Strengthening Our Society.” Include two examples of

	Unity in Diversity	differences in cultures, religions, languages and traditions. 3. Demonstrate respect, empathy and cooperation towards others. 4. Suggest ways to promote unity and harmony in school and society.	through examples. Main Activity: Students share examples of unity in diversity and discuss how people from different backgrounds can live together peacefully. Group Activity: Create a slogan or poster promoting unity and mutual respect. Conclusion: Students share one	poster activity. Skills: Communication, critical thinking, collaboration and social awareness. Evidence: Student responses, participation and completed posters or written reflections.	starters. Core: Explain the importance of unity in diversity with suitable examples. Challenge: Analyse how discrimination affects society and suggest practical ways to promote inclusion and harmony.	feedback and an exit ticket: "One way I can promote unity in diversity is..."	where people from different nationalities and cultures live and work together with mutual respect and tolerance.	poster and students' reflection on unity in diversity to the LMS.	how people can show respect and promote harmony in everyday life.
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			action they can take to promote harmony in their classroom.						
MSCS	The First People of North America	To explain the possible migration of the first people to North America, describe how indigenous communities adapted to their environment, and analyse the impact of European arrival on indigenous populations.	Explains migration routes using maps and discusses cultural regions, traditional tools and the Aztec civilization. Students complete matching activities and analyse the effects of European settlement and diseases on indigenous communities.	Oral questioning, map-based activities, matching exercises and written responses to assess historical understanding, map interpretation and critical-thinking skills.	Support: Provide maps, pictures and keywords. Core: Describe indigenous lifestyles and inventions. Challenge: Analyse the causes of the decline in indigenous populations and the impact of European settlement.	Use questioning, think-pair-share and exit tickets to check students' understanding of indigenous cultures and the impact of European arrival.	Connect the topic to UAE values of cultural heritage, respect for indigenous communities, tolerance and appreciation of cultural diversity.	Textbook content	Complete the textbook activities