

WEEKLY PLAN-2026-27

GRADE: 1

TERM 1

WEEK 13

Subject	Topic	Learning Objectives	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English	What are Grandmas for? (Poem)	* Identify and classify words with hard g (/g/) and soft g (/j/) sounds independently. * Apply acquired vocabulary accurately in oral and written sentences. * Develop speaking skills by using target vocabulary in guided conversations. * Identify and use pronouns	* Word Building and Spelling Practice using flashcards and whiteboards * Independent phonics activity: Sort hard g and soft g words. * Read and spell target words through partner and	* Independently classifies hard g and soft g words correctly. * Reads and spells target words accurately. * Writes meaningful sentences using target vocabulary. * Participates confidently in guided speaking activities. * Identifies and uses appropriate	Support: Picture cues, word banks, teacher-guided practice, matching activities, sentence frames. Core: Independently sort words, write sentences, participate in guided speaking, and	* Observation checklist during independent work. * Mini whiteboard responses. * Think–Pair–Share. * Oral questioning during guided speaking. * Self-Assessment	Identify UAE-related words with the target sound, such as Ghaf, gold, and garden. Discuss the importance of the Ghaf tree as the national tree of the UAE and a symbol of resilience, heritage, and sustainability.	Alphabet Story-Letter 'H', Classwork & Videos- Hard 'g' and Soft 'g' words, and Pronouns	* Alphabet Story-Letter 'H'- Quiz * Cursive Writing: Complete letters e, t, u, w, and y. - Return the Cursive Writing Book on Monday, 7th September 2026.

		correctly in sentences.	individual practice. * Sentence writing using hard g and soft g words. * Guided Speaking Activity: Use target words in complete sentences. * Grammar lesson: Introduce pronouns using picture prompts, and sentence substitution activities. * Interactive pronoun games and worksheet practice.	pronouns in oral and written tasks.	complete pronoun activities. Challenge: Generate additional hard g and soft g words, write a short paragraph using target words and pronouns correctly, and explain the reason for their pronoun choices.				
Mathematics	ADDITION	Remember: Identify the symbols + and =.	• Introduce addition through	Type: Observation, Oral	Support: Use concrete			Classwork	Weekly Math Homework:

		Understand: Explain that addition means putting groups together to find the total. Apply: Solve addition problems using objects, pictures, number lines, and horizontal number sentences. Create: Frame and write addition sentences using numbers and symbols.	real-life situations and concrete objects. • Use counters, cubes, and pictures to combine groups and find totals. • Model addition sentences using + and = signs. • Practice counting forward on a number line to solve addition sums. • Solve horizontal addition sums by starting with the first number and counting forward. • Engage students in pair and	Questioning, Worksheet, and Practical Activity. Skill: Understanding addition concepts and solving addition problems. Evidence: Students accurately solve addition sums using objects, number lines, and horizontal addition sentences, and correctly use + and = signs.	objects and guided counting to solve addition sums within 10. Core: Independently solve addition problems using objects, number lines, and horizontal number sentences. Challenge: Create and solve their own addition stories and horizontal addition equations and explain their thinking.	Show-Me Boards, Think-Pair-Share, Exit Tickets, Questioning and Teacher Observation.	Use UAE-themed objects, pictures, and real-life examples to model and solve addition problems.	Textbook Pages: 89-96 Complete the tasks assigned in First in Math Progressive Test on Monday (29-06-2026) Chapter: Shapes and Patterns
--	--	---	--	---	---	---	---	---

			group activities to create and solve addition problems.						
Science	Living and Non-living things	Differentiate between living and non-living things. To discover the features various living things and non living things.	Display pictures of animals, plants, rocks, vehicles, sun, dolls, etc. Students sort them into Living and Non-living groups. Discuss that living things grow, breathe, need food and water, move on their own, and reproduce. Non-living things do not have these features.	Skill: Observation, classification, reasoning, communication. Evidence: Picture sorting worksheet, classroom discussion, exit ticket	Support: Use picture cards with labels and teacher guidance for sorting. Core: Classify pictures independently and explain one characteristics. Challenge: Explain why some objects (e.g., seeds, dried leaves, wooden table) belong to living or non-living categories	Think–Pair–Share • Exit Ticket	Discuss living things found in the UAE such as the Ghaf tree, camels, falcons, and date palm trees. Emphasize caring for nature and protecting the environment as responsible UAE citizens.	Level tasksheet	Textbook Pg No.39 &40 Choose the correct answer (Food and Homes of Animals)

					and justify their answers.				
Social Studies	Going to school	Demonstrate good manners and respectful behaviour towards teachers and classmates. Explain how school helps them learn new things and develop skills.	Students draw their school or favourite place in school. They label simple parts such as classroom, playground, or library.	worksheet, drawing activity.	Describe their school day and explain how school helps them learn and grow.	Think-Pair-Share. Thumbs Up/Thumbs Down. feedback from teacher	Discuss how schools in the UAE provide quality education and help children become responsible citizens who contribute to the development of the UAE.	Vocabulary flashcards (school, teacher, classroom, playground).	Complete the notebook work
Hindi	च Row च छ ज झ ञ	Students will be able to identify the letters of च वर्ग (च, छ, ज, झ, ञ). Students will be able to pronounce these letters correctly	Flashcards for letter recognition Teacher modeling of correct pronunciation Picture-based matching activity Oral repetition (repeat after teacher) Word reading	Oral Assessment: Letter recognition and pronunciation Written Assessment: Writing च वर्ग letters	Support (Needing Help): Tracing letters Repetition with teacher support Picture assistance Core (Average Learners):	Question-answer during teaching Flashcard quick quiz Peer reading activity Immediate feedback from teacher Thumb check	Words like flag (झंडा), water (जल), people (जन) help students connect with Indian national identity and values. Builds respect and pride for the Hindi language and culture.	Flashcard PDF Worksheet (tracing and matching) Pronunciation video Word practice activity sheet	Write च, छ, ज, झ, ञ five times. Write two words for each letter. Find and write 5 objects from home starting with च class letters.

			practice (e.g., चम्मच, छाता, जलेबी, झंडा)		Read and write simple words	(understand ing check)			
Malayalam	മലയാളത്തിലെ സ്വരാക്ഷരങ്ങൾ തിരിച്ചറിയുന്നു. • സ്വരാക്ഷരങ്ങൾ ശരിയായ ഉച്ചാരണത്തോടെ വായിക്കുന്നു.	ചിത്രങ്ങളുടെ സഹായത്തോടെ സ്വരാക്ഷരങ്ങൾ പരിചയപ്പെടുത്തുക. നോട്ട്ബുക്കിൽ സ്വരാക്ഷരങ്ങൾ എഴുതുന്ന പരിശീലനം.	തിരിച്ചറിയൽ, ഉച്ചാരണം, എഴുത്ത്	സ്വരാക്ഷരങ്ങൾ തിരിച്ചറിഞ്ഞ് സ്വതന്ത്രമായി എഴുതുക.	ട്രേസിംഗ് ഷീറ്റുകളും അധ്യാപക സഹായവും നൽകുക.	സ്വരാക്ഷരം തിരിച്ചറിഞ്ഞ് പറയുക അല്ലെങ്കിൽ എഴുതുക.	വിവിധ ഭാഷകളെ മാനിക്കുകയും ആദരിക്കുകയും ചെയ്യുന്നതിലൂടെ യുഎഇയുടെ സഹിഷ്ണുത, സഹവർത്തിത്വം, വൈവിധ്യബഹുമാനം എന്നീ മൂല്യങ്ങൾ വളർത്തുന്നു.	മാതാപിതാക്കളുടെ സഹായത്തോടെ സ്വരാക്ഷരങ്ങൾ വായിച്ച് പരിശീലിക്കുക.	മാതാപിതാക്കളുടെ സഹായത്തോടെ സ്വരാക്ഷരങ്ങൾ വായിച്ച് പരിശീലിക്കുക.
French	Les objets dans mon école / Dans mon école, il y a...	• Identifier et nommer les objets de l'école. • Utiliser la structure « Dans »	les élèves seront capables de : • Nommer au moins 8 à	Type : Formative Assessment Skill : Speaking, Reading,	Support : • Flashcards avec images. • Banque de mots.	• Think-Pair-Share. • Questionnement oral.	Respect du matériel scolaire et des biens publics. • Valorisation de	• PowerPoint illustré. • Flashcards PDF. • Vidéo du vocabulaire.	• Dessiner sa classe et écrire 3 phrases avec « Il y a ».

		mon école, il y a... ». • Développer le vocabulaire lié à l'environnement scolaire. • Lire et comprendre de courtes phrases descriptives.	10 objets de l'école. • Utiliser correctement la structure « Il y a ». • Décrire leur école en phrases simples. • Associer les images aux mots correspondants.	Vocabulary Recognition, Writing Evidence : Participation orale, fiches de travail, activités de classement, phrases écrites, quiz de fin de semaine.	• Activités de coloriage et de correspondance.	• Traffic Lights (Rouge-Orange-Vert). • Exit Ticket. • Mini-whiteboards .	l'environnement scolaire aux Émirats arabes unis. • Développement du sens des responsabilités et du respect des espaces d'apprentissage .	• Fiches interactives. • Quiz en ligne (MS Forms / Teams).	• Réviser le vocabulaire des objets de l'école. • Compléter une fiche de correspondance image-mot.
ICT	ICT	The Keyboard and Mouse	- Identify the keyboard and mouse. - Recognize different types of keys on the keyboard. - Understand the functions of mouse buttons and scroll wheel. - Learn single-click, double-click, right-click,	- Teacher demonstrates keyboard and mouse using Smartboard. - Students identify alphabet and number keys. - Practice typing their names. - Practice clicking and dragging folders/icons.	Type: Practical Assessment Skill: Identifying keys and using mouse functions. Evidence: Students correctly type their names and perform mouse-click activities.	Support: Identify keyboard and mouse parts with guidance. Core: Type names and use basic mouse functions. Challenge: Differentiate between mouse actions and use keys independently.	Observation checklist, questioning, thumbs up/down, practical demonstration.	Students type the name of the UAE and identify technology used in UAE schools.	Textbook exercise

			and drag-and-drop.						
Arabic	الأشكال الهندسية قراءة المقاطع الصوتية	يتعرف الطالب الأشكال الهندسية يصنف الأشياء وفقاً للشكل الهندسي المناسب لها يقرأ المقاطع الصوتية قراءة صحيحة	قراءة المعلم للمقاطع مع التكرار قراءة المقطع قراءة جهرية لعبة ابحث عن الشكل داخل الصف	التحدث القراءة النطق: من خلال قراءة المقاطع الصوتية من خلال اوراق العمل وفيديوهات تعليمية لقراءة المقاطع	Support القراءة مع المعلم . . Core قراءة المقاطع ثم الكلمات . Challenge تكوين كلمات جديدة من المقاطع .	فكر ز اوج شارك التعلم التعاوني	يقرأ كلمات من البيئة الإماراتية مثل (بحر- علم- خيمة- جمل- ظبي)	بوربوينت -اوراق العمل -فيديو قصير عن الأشكال	مراجعة الحروف العربية (أ-ب-ت-ث-ج-ح-خ-د-ذ-ر-ز-س-ش-ص-ض) قراءة المقاطع الصوتية من الدفتر
Islamic Studies	The Pillars of Islam	1. Identify the Five Pillars: Students will name and recognize the Five Pillars of Islam as the foundation of a Muslim's faith and practice. 2. Understand Their Significance: Students will understand the purpose of each pillar in strengthening their relationship with Allah and the community.	Teacher displays pictures/icons representing the Five Pillars (Shahadah, Salah, Zakah, Sawm, Hajj). Discussion: Ask students: • What do you see in these pictures? • Which pillar do you know? • Why are these pillars	Type: Oral questioning, observation, worksheet. Skill: Identification and understanding. Evidence: Students correctly name the Five Pillars and match pictures to the correct pillar.	Support: Picture matching activity with teacher guidance and visual aids. Core: Name and explain the Five Pillars with simple meanings. Challenge: Explain one benefit of each pillar and give an	Thumbs Up/Thumbs Down Think-Pair-Share Exit Ticket: Name one pillar and its purpose.	Discuss how Islamic values such as prayer, charity, and helping others contribute to the UAE's culture of tolerance, generosity, and community service.	PPT presentation, Five Pillars worksheet, activity video, and interactive matching game uploaded.	Draw the Five Pillars of Islam and write their names. Practice saying the Five Pillars aloud with your family.

			important for Muslims? Story Time: Teacher explains each pillar using simple stories and real-life examples.		example of practicing it.				
Moral Science	Fun with Friends	Show respect and kindness towards classmates.	Role-play: sharing toys, helping friends, saying sorry. Circle time: students talk about their best friend.	Students show kindness in role-play, answer questions about friendship, and complete drawing activity.	Say or write 2–3 sentences about how they help their friends.	Thumbs Up/Down responses.	Encourage friendship and unity among diverse classmates.	Flashcards: good/bad behaviours	Read the story Fun with friends
MSCS	Symbols of UAE	Name simple national symbols (flag, camel, falcon, date palm).	Drawing activity: UAE flag or national landmark.	Oral questioning,	Identify and name UAE flag	Think-Pair-Share discussions. Questioning during picture talk.	Develop pride and love for the UAE.	Flashcards of UAE flag and symbols	Draw and colour the UAE flag correctly and complete the volume –2 textbook work