

WEEKLY PLAN-2026-27

GRADE: 2

TERM 1

WEEK 13

Subject	Topic	Learning Objectives	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support -Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English	Grammar – Verbs Phonics – short i and long i sound	* To identify and classify action verbs in sentences. *To use action verbs correctly in new sentences. *To identify and distinguish between the short <i>i</i> (/ɪ/) and long <i>i</i> (/i/) sounds in words. *To read, sort, and use words with the short <i>i</i> and long <i>i</i> sounds correctly in words and simple sentences.	*Action verb warm-up: Students act out actions while classmates identify the verb. * Interactive action verb game and worksheet practice. *Independent phonics activity: Sort short <i>i</i> and long <i>i</i> words. * Sentence writing using action verbs	*Independently identifies and classifies action verbs in sentences. * Uses action verbs correctly in oral and written sentences. * Correctly distinguishes between short <i>i</i> and long <i>i</i> words. * Reads and spells target words accurately. * Writes meaningful	Support: Picture cues, word banks, teacher-guided practice, matching activities, and sentence frames. Core: Independently identify action verbs, sort short <i>i</i> and long	*Observation checklist during independent work. *Think–Pair–Share. * Oral questioning. * Self-assessment. * Exit ticket: Write one action verb, one short <i>i</i> word, and one long <i>i</i> word.	Identify UAE-related words and actions, such as visit , sit , and ride . Discuss healthy outdoor activities in the UAE, such as riding a bike in the park or visiting a library, promoting active lifestyles and community participation.	Verbs Task Sheet Short <i>i</i> and Long <i>i</i> word sorting worksheet	Page no: 47 In Exercise H, select either Task 1 or Task 2 and complete it neatly.

			and short i/long i words.	sentences using action verbs and words with short i and long i sounds.	i words, read target words, and write simple sentences . Challenge : Generate additional short i and long i words, write a short paragraph using a variety of action verbs and target words, and read it aloud confidently.				
Mathematics	Three-Digit Subtraction (with and without regrouping) & Subtraction Stories	To subtract 3-digit numbers with and without regrouping and solve subtraction word problems.	Teacher modelling, guided practice, pair activity, subtraction stories,	Teacher assessment; computation and problem-solving skills; worksheet and classwork evidence.	Support: Use base-ten blocks. Core: Solve standard subtraction	Exit ticket and questioning during the lesson.	Use UAE landmarks or population numbers in subtraction problems.	PPT, worksheet, and subtraction story activity.	Textbook page nos: 87&88 90 to 93 Progressive Test-Addition

			independent worksheet.		n problems. Challenge : Create and solve subtraction stories with regrouping.				On Monday, 29/06/20 26
Science	Wild Animals and Domestic Animals	Students will be able to: -Identify wild animals and domestic animals. -Differentiate between wild animals and domestic animals	• Compare animals using a T-chart. • Group sorting activity: Students sort animal picture cards into Wild and Domestic categories. • Think-Pair-Share: Explain why an animal belongs to a particular group.	Formative Assessment, Classification and Observation, Students correctly sort animal cards and complete a worksheet classifying animals as wild or domestic.	Picture clues and 2 domestic animals. and guided sorting with teacher support, Classify animals independently into wild and domestic groups. Explain reasons for classification and identify additional examples	Questioning Observation Checklist, Think-Pair-Share, Exit Ticket	Discuss animals found in the UAE such as the Arabian Oryx and camel. Explain the importance of caring for animals and protecting wildlife in the UAE.	Wild animals and domestic animals Level 123 task sheets and activity sheets	Draw and label 2 wild animals Write one sentence about where each animal lives.

					not discussed in class.				
Social Studies	Our NEIGHBOURHOOD	Students will be able to: Define the meaning of neighbourhood. Explain how to be a good neighbour. Demonstrate good behaviour in the community.	Think–Pair–Share Activity, Sorting Activity: Good neighbour behaviour and Bad neighbour behaviour Picture Matching Activity :Match community places and helpers with their roles in the neighbourhood	Formative assessment through oral questioning, Differentiated task sheet, and class discussion. Student participation during brainstorming session	Identify pictures showing good neighbour behaviour such as helping, sharing, and keeping the area clean. Challenge : Compare good and bad neighbour behaviour and explain how good actions help build a safe and happy	Exit ticket, ABC cards, observation checklist, peer discussion. Think-Pair-Share	Discuss how the UAE promotes kindness, tolerance, cooperation, and respect among community members to build a peaceful and caring society.	PPT, Level 123 task sheets, Textbook	Textbook page nos:29.30

					neighbourhood.				
Hindi	उ की मात्रा	Students will be able to recognize the 'उ मात्रा (ु)'. Students will be able to read and pronounce words with उ मात्रा (ु)'. \ correctly.	Introduction of उ मात्रा (ु) on the board Teacher demonstration of sound: short "u" sound Word reading practice: कुत्ता, गुलाब, पुल, Picture-word matching activity	Oral Assessment: Correct pronunciation of उ मात्रा words Written Assessment: Writing words with उ मात्रा Skill Evidence: Identifying उ मात्रा in words Reading words correctly Matching words with pictures	Support (Need Help): Tracing letters and words Picture support Teacher-guided reading Core (Average Learners) : Read and write simple words Match words with pictures Challenge (High Ability Learners) : Make sentences using उ	Oral questioning Flashcard activity Quick quiz Peer reading practice Immediate teacher feedback Thumbs up/down understanding check	Words like puppy (कुत्ता), bridge (पुल), flower (गुलाब) connect students to daily Indian life and environment. Builds understanding and respect for Hindi language and culture.	Flashcards of उ मात्रा words Worksheet (fill in the blanks / matching) Pronunciation video Reading practice sheet	Write उ मात्रा (ु) five times. Write 5 words using उ मात्रा. Draw and label 2 pictures of उ मात्रा words. Practice reading from the textbook.

					മാതൃ words Find additional words from surroundings				
Malayalam	കൂട്ടക്ഷരങ്ങളെ തിരിച്ചറിയാൻ കഴിയും. - കൂട്ടക്ഷരങ്ങളുള്ള വാക്കുകൾ ശരിയായി വായിക്കാനും ഉച്ചരിക്കാനും കഴിയും. - കൂട്ടക്ഷരങ്ങൾ ശരിയായ രീതിയിൽ എഴുതാൻ കഴിയും.	വർക്ക് ഷീറ്റുകളുടെയും നോട്ട്ബുക്കിന്റെയും സഹായത്തോടെ എഴുത്തുപരിശീലനം.	വിദ്യാർത്ഥികൾ കൂട്ടക്ഷരങ്ങളുള്ള വാക്കുകൾ ശരിയായി തിരിച്ചറിയുകയും വായിക്കുകയും എഴുതുകയും ചെയ്യുന്നു.	സഹായം: അക്ഷര കാർഡുകളും ചിത്രസഹായങ്ങളും നൽകി പരിശീലനം നൽകുക. കോർ: സാധാരണ കൂട്ടക്ഷരങ്ങളുള്ള വാക്കുകൾ സ്വതന്ത്രമായി വായിക്കാനും എഴുതാനും പരിശീലിപ്പിക്കുക. ചലഞ്ച്: കൂട്ടക്ഷരങ്ങളെ	Exit Ticket:	മലയാള ഭാഷയുടെ സമ്പന്നതയും വൈവിധ്യവും മനസ്സിലാക്കുന്നതിലൂടെ ഭാഷാസാംസ്കാരിക പൈതൃകത്തെ ആദരിക്കാൻ വിദ്യാർത്ഥികളെ പ്രാപ്തരാക്കുക.	കൂട്ടക്ഷരങ്ങളെ കുറിച്ചുള്ള അവതരണം (PPT). - വർക്ക് ഷീറ്റ്. - ഉച്ചാരണ പരിശീലനത്തിനുള്ള ഓഡിയോ ക്ലിപ്പ്. - ആവർത്തന പ്രവർത്തനങ്ങൾ.	കൂട്ടക്ഷരങ്ങളുള്ള അഞ്ച് വാക്കുകൾ എഴുതുക.	Read page no 40

	•			ഇുള്ള പുതിയ വാക്കുകൾ കണ്ടെത്തി അവ ഉപയോഗിച്ച് വാക്യങ്ങൾ എഴുതുക.					
French	Les objets dans mon école / Dans mon école, il y a...	• Identifier et nommer les objets de l'école. • Utiliser la structure « Dans mon école, il y a... ». • Développer le vocabulaire lié à l'environnement scolaire. • Lire et comprendre de courtes phrases descriptives.	les élèves seront capables de : • Nommer au moins 8 à 10 objets de l'école. • Utiliser correctement la structure « Il y a ». • Décrire leur école en phrases simples. • Associer les images aux mots correspondants.	Type : Formative Assessment Skill : Speaking, Reading, Vocabulary Recognition, Writing Evidence : Participation orale, fiches de travail, activités de classement, phrases écrites, quiz de fin de semaine.	Support : • Flashcards avec images. • Banque de mots. • Activités de coloriage et de correspondance.	• Think-Pair-Share. • Questionnement oral. • Traffic Lights (Rouge-Orange-Vert). • Exit Ticket. • Mini-whiteboards.	Respect du matériel scolaire et des biens publics. • Valorisation de l'environnement scolaire aux Émirats arabes unis. • Développement du sens des responsabilités et du respect des espaces d'apprentissage.	• PowerPoint illustré. • Flashcards PDF. • Vidéo du vocabulaire. • Fiches interactives. • Quiz en ligne (MS Forms / Teams).	• Dessiner sa classe et écrire 3 phrases avec « Il y a ». • Réviser le vocabulaire des objets de l'école. • Compléter une fiche de correspondance image-mot.
ICT	Computer Devices / Computers at	• Identify places where computers are used. • Understand different	• Smartboard discussion on places using computers.	Type: Oral & Observation Assessment	Support: Identify common places using	Think-Pair-Share, questioning, observation, class discussion.	Discuss computer use in UAE airports, hospitals, and government offices.	Pictures of computer usage in different places,	Textbook exercises

	Various Places	purposes of computers. Explain how computers help people in daily life.	- School walk to observe computers in different departments. - Students match places with computer uses. - Group discussion on computers in daily life.	Skill: Identifying places and uses of computers. Evidence: Students explain computer uses in different locations.	computer s. Core: Explain purposes of computer s in those places. Challenge : Suggest advanced uses such as weather forecastin g and animation .			interactive quiz.	
Arabic	الوحدة الثانية مدرستي	يتعرف الطالب الكلمات الجديدة(مدرسة -قلم- كتاب-علم-صف-معلمة)-تلاميذ يستخدم الكلمات الجديدة في جمل صحيحة	عرض فيديو تعليمي عن المدرسة وسؤال الطلاب عن ماذا درسنا اليوم؟ يستخدم الكلمات في جمل باستخدام أسماء الاشارة هذا وهذه	التحدث -الاستماع - القراءة -الكتابة Evedince : أوراق العمل ملاحظات المعلم تذكرة الخروج	الدعم :مطابقة الكلمة بالصورة المستوى الثاني :استخدام الكلمات في جمل بسيطة المستوي الثالث :وصف المدرسة في جمل بسيطة باستخدام	فكر -زواج-شارك مناقشة جماعية تذكرة الخروج	يتحدث الطلاب عن مدرستهم في دولة الإمارات وحقوقهم وواجباتهم تجاه المدرسة	بوربوينت - اوراق العمل	ارسم ثلاث اشياء موجودة في المدرسة واكتب اسمها مثل (قلم-كتاب- علم) Dictation In tuesday(مدرسة-معلم- قلم-كتاب - طالب-صف- هذا- هذه

					مفردات الدرس				
Islamic Studies	Belief in Messengers.	Allah sent messengers to guide people to the truth and that Prophet Muhammad (ﷺ) is the last of these messengers. 2. Recognize the Importance of Belief in All Prophets: Students will understand that Muslims believe in all the prophets and messengers of Allah, from Prophet Adam (AS) to Prophet Muhammad (ﷺ).	Introduction: Teacher shows pictures of prophets' stories (without depicting the prophets themselves) and discusses how Allah guided people through His messengers. Discussion: Teacher asks: • Why did Allah send messengers? • What message did the messengers teach? • Who is the last messenger of Allah? Story Time: Teacher shares simple stories about Prophet Adam (AS),	Type: Oral questioning, worksheet, observation. Skill: Identification, recall, and understanding. Evidence: Students can name several prophets, explain why Allah sent messengers, and identify Prophet Muhammad (ﷺ) as the final messenger.	Support: Use picture cards, word banks, and teacher-guided matching activities. Core: Name key prophets and explain the role of messengers in guiding people. Challenge : Describe one lesson learned from a prophet's life and explain why	Think-Pair-Share Thumbs Up/Thumbs Down Questioning Exit Ticket: Name one prophet and one lesson learned from his story.	Discuss how the teachings of the prophets encourage values such as honesty, kindness, respect, and tolerance, which are important values promoted in the UAE community.	PPT presentation, prophets timeline activity, worksheet, story video, and matching activity uploaded.	Draw and label three prophets you learned about (using symbols or names only, not pictures of the prophets) . Write one good quality that you learned from each prophet and share it with your family.

			Prophet Nuh (AS), Prophet Ibrahim (AS), Prophet Musa (AS), Prophet Isa (AS), and Prophet Muhammad (ﷺ).		Muslims respect all prophets.				
Moral Science	Being Careful in Daily Life	Understand safety and why it is important in daily life Identify safe and unsafe actions at home, school, and outside	Teacher shows pictures of safe and unsafe situations (road crossing, playground, classroom tools) Class discussion: "Is this safe or unsafe? Why?"	Oral questioning (identify safe/unsafe actions) Worksheet completion (sorting safe and unsafe pictures)	Support: Picture cards with guided help to identify safe actions.	Thumbs up/down responses during questioning	Students learn to follow safety rules in school, home, and community, showing respect and responsibility as good citizens of the UAE.	Short safety rules poster created by students	
MSCS	Trading in the UAE	Students will be able to: Recognize the importance of traditional dhow trading in the UAE.	Introduction through pictures/videos of traditional UAE dhows and modern ships. Think-Pair-Share activity on how people	Formative assessment through oral questioning, observation checklist, differentiated task sheet, and class discussion.	Picture matching activity of dhow parts and their uses. Core: Identify uses of dhows such as	Exit ticket, ABC cards, observation checklist, peer discussion, Think-Pair-Share.	Discuss UAE heritage and the importance of preserving Emirati traditions and culture. Understand how dhow trading played an important role in the history, trade, and economy of the UAE	PPT, Level 1–2–3 task sheets, activity sheet, textbook, and pictures of traditional dhows and modern ships.	Textbook page nos:108,109,112,113,114,115

		Identify the uses of dhows in the past. Compare traditional dhows with modern ships.	used dhows in the past. Sorting activity: Traditional dhow uses and modern ship uses. Brainstorming session on “How has transport changed in the UAE?”		fishing, pearl diving, and trading. Challenge : Compare traditional dhows with modern ships and explain how transportation and trade have improved				
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