

WEEKLY PLAN-2026-27

GRADE: 3

TERM 1

WEEK 13

Subject	Topic	Learning Objectives	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English	Eating Healthy	Analyse healthy and unhealthy eating habits discussed in the text.	Identify main idea and key details. Vocabulary usage in sentences. Students watch a short picture/video prompt and identify questions being asked. Worksheet activity: fill in the blanks using correct WH-words.	Oral and written questions (main idea & key details) Pair Activity (Skill: Communication): Students ask and answer WH-questions with a partner.	Picture clues, oral responses, sentence starters. Identify details and write simple sentences. Write 3–4 sentences on healthy eating with reasons.	Think–Pair–Share Thumbs Up/Down Oral questioning Exit ticket	Discussion on healthy local foods like dates, milk, fish, and fruits.	Lesson Presentation Lesson notes	Write 5 sentences using lesson vocabulary
	Grammar- Question Words	Use information from the text to answer direct and inferential questions in complete sentences. Recall WH-question words (who, what, where, when, why, how) and explain their purpose in forming questions.						Video- Question Words	
Mathematics	Multiplication	• Multiply a 2-digit number by a 2-digit number using	Interactive teacher modelling, guided practice, partner tasks, place value	Formative Assessment: Independent practice task.	Support: Step-by-step teacher guidance and	Exit ticket, observation checklist,	Use multiplication to calculate numbers	Upload completed estimation worksheet.	Complete 4 sums of 3-digit × 2-digit and 2

		the standard method. • Multiply a 3-digit number by a 2-digit number using the standard method. • Estimate the product of two numbers by rounding to the nearest 10 or 100.	support, textbook exercises, multiplication challenge cards.	Skill: Calculation, Accuracy and Application. Evidence: Worksheet, notebook work, class participation.	scaffolded examples. Core: Solve standard multiplication questions independently. Challenge: Solve multi-step word problems involving 3-digit × 2-digit multiplication.	peer discussion.	related to UAE farms, markets, or school events.		word problems.
Science	Feeding Habits of Animals	• Describe how different animals eat their food in different ways (chewing the cud, lapping, gnawing and swallowing food whole). • Explain how animals use body parts like trunks, strong legs and claws to catch and eat food. • Discover the flow of energy through a food chain.	• Group discussion on herbivores, carnivores, and omnivores. • Virtual tour showing animals eating in different ways. • Yardstick-Hands-on activity: Create simple food chains using flashcards.	Formative Assessment Skill: Classification, observation, explanation, critical thinking. Evidence: • Correct sorting of animals. • Oral responses during discussion. • Completed worksheet on feeding methods. • Student-created food	• Picture cards, worksheets, and peer support. • Students classify animals independently and explain feeding habits. • Creating food chains.	• Think-Pair-Share • Exit ticket • Questioning during activities • Thumbs up/down checks	Link to UAE wildlife such as Camels, Falcons, and Arabian oryx, discussing their feeding habits and adaptation to the environment.	L123 Task sheets, Activity sheets, notebook work	Draw and label one herbivore, one carnivore, and one omnivore. Create a simple food chain using plants and animals found around you.

				chain using Yardstick kits					
Social Studies	Our States – Exploring India's Diversity	Identify and label selected states and their capitals on a map of India. • Compare different states based on language, food, dress, and traditions. • Recognize the cultural diversity of India and appreciate its unity.	Show pictures of different Indian states and ask students what differences they notice. The teacher explains selected states and capitals using a map. Students locate and label states on a blank map.	Observation, Worksheet, Oral Assessment Skill: Map reading, comparison, communicati on	Provide a labeled map and word bank of states and capitals. Core: Label states and capitals independently and complete comparison chart. Challenge: Research and present one additional fact about a state.	Think-Pair- Share, Questionin g, Exit Ticket ("One thing I learned about India's diversity today").	Students understand that India is a diverse country with many cultures, languages, and traditions. They also learn to respect diversity in the UAE, where people from different backgrounds live together in harmony.	PowerPoint on Indian States, map worksheet, state comparison chart, class photograph s, assessment worksheet.	Choose one Indian state and draw its traditional dress, famous food, or festival. Write 3–4 sentences about it.
Hindi	पाठ - अपना घर है सबको प्यारा	विद्यार्थी “अपना घर है सबको प्यारा” पाठ को पढ़ और समझ सकेंगे। विद्यार्थी घर और परिवार से जुड़े शब्दों को पहचान सकेंगे। विद्यार्थी अपने घर के प्रति प्रेम और सम्मान की	शिक्षक द्वारा पाठ का सही उच्चारण के साथ पठन कठिन शब्दों का अर्थ समझाना (घर, प्यारा, परिवार आदि) चित्रों के माध्यम से चर्चा विद्यार्थियों से दोहराव अभ्यास (repeat after teacher) प्रश्न-उत्तर गतिविधि	मौखिक मूल्यांकन: प्रश्नों के उत्तर देना पठन कौशल: पाठ को पढ़ना लेखन कौशल: घर से संबंधित शब्द लिखना प्रमाण: कक्षा में भागीदारी और सही उत्तर	सहायता स्तर (Support): चित्रों के सहारे समझना शिक्षक की मदद से पढ़ना सरल शब्दों का अभ्यास मध्यम स्तर (Core): पाठ पढ़ना और समझना सरल प्रश्नों के उत्तर देना	प्रश्न-उत्तर सत्र साथी विद्यार्थियों के साथ पढ़ना फ्लैशकार्ड गतिविधि	विद्यार्थियों में परिवार, घर और संबंधों के प्रति प्रेम और सम्मान विकसित होता है। भारतीय संस्कृति में परिवारिक मूल्यों और एकता को समझने में मदद मिलती है।	पाठ की PDF शब्दावली कार्यपत्रक (worksheet) ऑडियो/वीडि यो पठन प्रश्न-उत्तर शीट	पाठ “अपना घर है सबको प्यारा” को दो बार पढ़ें। पाठ से 5 नए शब्द लिखें। अपने घर का चित्र बनाकर नाम लिखें। अपने घर के बारे में 3 वाक्य लिखें।

		भावना विकसित करेंगे। विद्यार्थी पाठ से संबंधित सरल प्रश्नों के उत्तर दे सकेंगे।			उन्नत स्तर (Challenge): अपने घर के बारे में 3-4 वाक्य लिखना घर और परिवार पर छोटे वाक्य बनाना		सद्भाव और सहयोग की भावना विकसित होती है।		
Malayalam	ബീർബലിന്റെ ന്യായം	ന്യായബോധം, സത്യസന്ധത, ബുദ്ധിപരമായ ചിന്ത എന്നിവയുടെ പ്രാധാന്യം വിശദീകരിക്കുന്നു.	“ബീർബൽ എങ്ങനെ ന്യായം കണ്ടെത്തി?” എന്ന വിഷയത്തിൽ ഗ്രൂപ്പ് ചർച്ച നടത്തുന്നു. റോൾ പ്ലേ - ബീർബലിന്റെയും മറ്റ് കഥാപാത്രങ്ങളുടെയും സംഭാഷണം അവതരിപ്പിക്കുന്നു.	ചോദ്യങ്ങൾക്ക് നൽകിയ വാചിക ഉത്തരങ്ങൾ സംഭവക്രമം ശരിയായി ക്രമപ്പെടുത്തിയ പ്രവർത്തനം നോട്ട് ബുക്ക് എഴുത്ത് റോൾ പ്ലേ പങ്കാളിത്തം	Support ചിത്രസഹായത്തോടെ കഥ മനസ്സിലാക്കൽ.	- Exit Ticket - Oral Questioning - Peer Assessment	യുഎഇയുടെ സഹിഷ്ണുതയും നീതിബോധവും ഉൾക്കൊള്ളുന്ന മൂല്യങ്ങളുമായി ബന്ധിപ്പിക്കുക.	ചോദ്യോത്തര വർക്ക്ഷീറ്റ്	പാഠത്തിലെ പുതിയ വാക്കുകൾ 5 എണ്ണം കണ്ടെത്തി വാക്യങ്ങൾ നിർമ്മിക്കുക.

French	Les objets dans mon école / Dans mon école, il y a...	• Identifier et nommer les objets de l'école. • Utiliser la structure « Dans mon école, il y a... ». • Développer le vocabulaire lié à l'environnement scolaire. • Lire et comprendre de courtes phrases descriptives.	les élèves seront capables de : • Nommer au moins 8 à 10 objets de l'école. • Utiliser correctement la structure « Il y a ». • Décrire leur école en phrases simples. • Associer les images aux mots correspondants.	Type : Formative Assessment Skill : Speaking, Reading, Vocabulary Recognition, Writing Evidence : Participation orale, fiches de travail, activités de classement, phrases écrites, quiz de fin de semaine.	Support : • Flashcards avec images. • Banque de mots. • Activités de coloriage et de correspondance.	• Think-Pair-Share. • Questionnement oral. • Traffic Lights (Rouge-Orange-Vert). • Exit Ticket. • Mini-whiteboards.	Respect du matériel scolaire et des biens publics. • Valorisation de l'environnement scolaire aux Émirats arabes unis. • Développement du sens des responsabilités et du respect des espaces d'apprentissage.	• PowerPoint illustré. • Flashcards PDF. • Vidéo du vocabulaire. • Fiches interactives. • Quiz en ligne (MS Forms / Teams).	• Dessiner sa classe et écrire 3 phrases avec « Il y a ». • Réviser le vocabulaire des objets de l'école. • Compléter une fiche de correspondance image-mot.
ICT	Word Processor – MS Word	• Understand MS Word as a word-processing application. • Create and save documents. • Learn basic editing and formatting features.	• Demonstration of MS Word interface. • Students create a simple document. • Practice typing, saving, and editing text. • Apply font formatting.	Type: Practical Assessment Skill: Creating and saving a document. Evidence: Students create and format a simple document successfully.	Support: Type and save simple text. Core: Apply formatting options. Challenge: Use advanced formatting tools such as WordArt.	Observation, peer review, questioning, practical task completion.	Students type a short paragraph about the UAE.	MS Word tutorial video, sample documents, worksheet.	Create a document titled "My School" and apply font formatting.
Arabic	Lesson (المعلم)	• أن يقرأ الطالب كلمات وجمالاً قصيرة عن المعلم قراءة صحيحة.	التمهيد: عرض صورة لمعلم داخل الصف وسؤال الطلاب: من هذا؟ ماذا يفعل؟	Type: تكويني (Formative Assessment).	Support: مطابقة الصور بالمفردات، قراءة بمساعدة المعلم، واستخدام بنك كلمات.	• إشارات الإبهام (Thumbs Up/Down).	تعزيز قيمة احترام المعلم وتقدير دوره في بناء المجتمع، وربط	رفع عرض (PPT)، تسجيل صوتي للنص، بطاقات	رسم صورة للمعلم وكتابة جملة أو جملتين تصفانه

		- أن يفهم المفردات الجديدة المتعلقة بالدرس. - أن يجيب عن أسئلة بسيطة بعد القراءة. - أن يتحدث عن معلمه مستخدماً جملاً قصيرة وواضحة مثل: "هذا معلمي. هو يساعدنا."	النشاط الأول: قراءة المفردات الجديدة باستخدام البطاقات والصور. النشاط الثاني: قراءة النص قراءة نموذجية ثم قراءة جماعية وفردية. النشاط الثالث: مناقشة أسئلة الفهم الشفهي. النشاط الرابع: نشاط ثنائي؛ يصف كل طالب معلمه مستخدماً جملاً بسيطة. الختام: لعبة "أكمل الجملة" باستخدام المفردات الجديدة.	Skill: القراءة والتحدث. Evidence: قراءة الطالب للنص بطلاقة، والإجابة الشفهية عن أسئلة الفهم، ووصف المعلم بجملة صحيحة، ومشاركة الطالب في النشاط الشفهي.	Core: قراءة النص والإجابة عن أسئلة مباشرة والتحدث بجملة قصيرة. Challenge: تكوين 4-5 جمل تصف المعلم وذكر سبب حبهم له باستخدام مفردات الدرس.	- بطاقات الخروج (Exit Ticket): يقول كل طالب جملة عن المعلم قبل مغادرة الصف. - الملاحظة وقائمة التحقق (Observation Checklist). - تقييم الأقران أثناء نشاط التحدث.	ذلك بـقيم الاحترام والتعاون والمسؤولية التي يعتز بها مجتمع دولة الإمارات العربية المتحدة.	المفردات، ورقة العمل، وأنشطة تفاعلية على منصة التعلم، مع واجب إلكتروني قصير.	مثل: "هذا معلمي. هو يساعدنا." Dictation will be on Monday in these words (فخور - تلاميذ - حصص - نصف - شكراً - همس - آسفة - شجاعة)
Islamic Studies	The Revelation of the Qur'an to Prophet Muhammad (ﷺ)	1. Understand the Importance of the Qur'an's Revelation: Students will learn that the Qur'an is the word of Allah, revealed to Prophet Muhammad (ﷺ) through the Angel Jibreel (AS) over many years, guiding humanity. 2. Recognize the Role of Prophet	Introduction: Teacher shows a simple timeline of revelation (Cave of Hira → Angel Jibreel → Prophet Muhammad ﷺ → People). Discussion: Teacher asks: - What is the Qur'an? - Who brought the Qur'an to Prophet Muhammad (ﷺ)? - Why was the Qur'an revealed?	Type: Oral questioning, sequencing activity, observation. Skill: Understanding, sequencing, recall. Evidence: Students can explain how the Qur'an was revealed and identify the role of	Support: Picture sequencing with guided help and vocabulary prompts. Core: Explain the process of revelation in simple sentences. Challenge: Describe why the Qur'an is important for guidance in daily life.	Think-Pair-Share Oral questioning Exit Ticket: One sentence about how the Qur'an was revealed.	Highlight that the Qur'an teaches values such as honesty, respect, and kindness, which align with the UAE's vision of building a tolerant and knowledgeable society.	PPT lesson slides, revelation timeline activity, worksheet, audio recitation clip, sequencing cards uploaded.	Draw a simple flow chart showing: Allah → Angel Jibreel → Prophet Muhammad (ﷺ) → People. Write one sentence: "The Qur'an is the word of Allah."

		Muhammad (ﷺ) in Receiving the Revelation: Students will understand that Prophet Muhammad (ﷺ) received the Qur'an through Angel Jibreel (AS) and delivered it to the people as a message from Allah.	Story Time: Teacher narrates the first revelation in Cave of Hira in a simplified form, focusing on Jibreel (AS) bringing the message of "Iqra".	Angel Jibreel (AS) and Prophet Muhammad (ﷺ).					
Moral Science	Positive attitude	Students will be able to: s meant by a positive attitude. Explain the importance of staying positive in different situations	Think–Pair–Share Activity: discuss with a partner how they can change negative thoughts into positive ones and share with the class.	Formative assessment through oral questioning, observation. and class discussion.	Challenge Activity Compare a child with a positive attitude and a child with a negative attitude. Students explain which attitude helps in learning and success and why.	observatio n checklist, peer discussion, Think–Pair–Share.	Discuss a positive attitude supports values such as kindness, resilience, tolerance, and respect, which help build a happy and strong community in the UAE	Textbook and Notebook	Textbook page no: 14 Think tank questions
MSCS	Reading a Map	Identify basic map elements such as title, symbols, compass rose, and legend/key.	Begin with a discussion on why maps are important.	Skill: Map-reading and interpretation skills	Support: Provide a labeled map and guided assistance. Core: Read a simple map and	- Think-Pair-Share - Question and Answer Session	Students develop an understanding of maps used in the UAE and appreciate how	Lesson presentation, map-reading worksheets, interactive	Draw a simple mapo your home, classroom or

		• Use simple directions (north, south, east, and west) to locate places.	• Show different types of maps and explain their uses.		answer questions independently.		maps help people navigate and understand their country.	map activity, and lesson notes.	neighborhood map
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