

WEEKLY PLAN-2026-27

GRADE: 5

TERM 1

WEEK 13

Subject	Topic	Learning Objectives	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Home Work
English	The Brave Little Kite	Identify the main characters and events in the poem. Explain the message of courage and perseverance conveyed through the kite. Interpret figurative language and imagery used in the poem. Express personal responses to the poem through discussion and writing.	Starter: Discuss situations when students felt afraid to try something new. Introduction: Teacher reads the poem aloud with proper expression. Guided Reading: Students read the poem in pairs and identify difficult words. Discussion: Analyze the kite's feelings and actions. Think-Pair-Share: Why is the kite called brave? Activity: Create a flow chart showing the kite's	Type: Formative Assessment Skill: Reading Comprehension, Critical Thinking, Speaking, Writing Evidence: Oral responses, worksheet completion, flow chart activity, exit ticket response.	Support: Provide vocabulary cards and guided questions. Core: Identify theme, characters, and sequence of events. Challenge: Explain how the kite symbolizes courage and relate it to a real-life experience.	Think-Pair-Share, Exit Ticket, Traffic Light Self-Assessment (Red-Amber-Green), Questioning Techniques.	Connect the kite's courage and determination to the values of resilience, ambition, and perseverance promoted in the UAE. Discuss how the people of the UAE overcame challenges to build a successful nation.	Note book, Worksheet	Write a paragraph describing a time when you were brave like the little kite. Include what challenge you faced and how you overcame it.

			journey from fear to confidence. Reflection: Students share one lesson they learned from the poem.						
Mathematics	Shapes, Patterns and Nets	L.O 1: Identify 2D shapes that have reflection symmetry and draw the line(s) of symmetry L.O 2: Identify shapes that have rotational symmetry and draw shapes after quarter	Starter: Symmetry hunt – students identify symmetrical objects in the classroom and UAE landmarks. Introduction: Demonstration of reflection symmetry using paper folding. Guided Practice: Students identify and draw lines of symmetry. Exploration Activity: Use cut-outs and digital manipulatives to investigate	Diagnostic: Questioning during starter activity. Formative: Teacher observation during hands-on tasks and group discussions. Evidence: Completed worksheets, symmetry drawings.	Support: pre-drawn grids, folding activities, and guided examples. Core: Identify lines of symmetry, rotational symmetry, and create simple repeating patterns independently. Investigate shapes with multiple lines of symmetry, predict rotational order,	Think-Pair-Share. Thumbs Up/Side/Down checks. Peer correction.	Explore symmetry in traditional UAE geometric art, Islamic patterns, mosque architecture, and cultural designs.	Worksheet	Complete textbook exercises. three examples of symmetry from home or the local environment and explain the type of symmetry observed.

		and half turns. L.O 3: Create patterns using simple geometric designs.	rotational symmetry by performing quarter and half turns. Collaborative Activity: create rotational and reflective patterns using geometric shapes Worksheet involving identifying symmetry, drawing images after rotations, and completing patterns. Plenary: explain the symmetry and rotational features in their designs.		and design complex geometric patterns				
Science	Sense Organs and Reflex Action	Identify the five sense organs and their functions. • Explain how sense organs help us respond to our surroundings. • Differentiate between voluntary actions	Brainstorming: Name the five sense organs and their uses. • Observe different objects using senses. • Teacher explanation with diagrams/videos on sense organs	Type: Formative Assessment Skill: Observation, Identification, Application Evidence: Oral responses, completed worksheet,	Support: Match sense organs with their functions using picture cards. Core: Complete a table identifying sense organs and classify actions as	Questioning , Thumbs Up/Down, Exit Ticket, Peer Discussion.	Discuss how our sense organs help us stay safe by following road safety rules and respecting public safety practices in the UAE.	PPT on Sense Organs and Reflex Action, worksheet , interactive quiz, educational video,	1. Draw and label the five sense organs and write one function of each. 2. Write five examples of reflex actions you observe in daily life.

		and reflex actions with examples.	and reflex action. • Class discussion on real-life examples of reflex actions (touching a hot object, blinking, sneezing). • Worksheet and Think-Pair-Share activity.	participation in discussion, exit ticket.	voluntary or reflex. Challenge: Explain why reflex actions are important and describe the pathway of a reflex action using a simple flow chart.			and homework.	3. Complete the worksheet provided on sense organs and reflex actions.
Social Studies	Climate	Define climate and distinguish it from weather. Identify the major climate zones of the world. Explain factors affecting climate (latitude, altitude, distance from sea). Interpret simple climate graphs. Understand the importance of climate in daily life.	Teacher explains the difference between weather and climate using visuals. Main Activity (20 mins): Show world climate map. Group activity: Students identify tropical, temperate, and polar zones. Climate graph interpretation (temperature & rainfall).	Understanding concepts, Participation in discussion, Formative, Analytical skills, Climate graph activity Summative, Knowledge recall, Short quiz / worksheet Peer Assessment, CommunicatI O N	Provide simplified notes with visuals Guided worksheet with hints Core: Standard climate graph interpretation Identification of climate zones	Think-Pair Share Exit tickets Mini whiteboard responses Questioning (open & closed) Peer feedback	Discuss the climate of the UAE Explain how desert climate affects lifestyle, architecture, and culture Link to sustainability and environmental awareness initiatives in the UAE	PowerPoint presentation on climate zone world map Worksheet (climate graphs) Short video explaining climate vs weather Quiz for revision	Draw and label a climate graph of a chosen country Write 5 sentences explaining how climate affects people's lives Optional: Research UAE climate and present key features

Hindi	सोन चिरैया	विद्यार्थी कहानी पढ़कर पक्षियों के व्यवहार और जीवन चक्र को समझेंगे। सहयोग, जिम्मेदारी और प्रकृति के प्रति संवेदनशीलता विकसित करेंगे।	समूह कार्य, प्रश्न-उत्तर और शब्दार्थ आधारित गतिविधियाँ कराई जाएंगी। शिक्षक कहानी का वाचन और व्याख्या करेंगे, साथ में चित्रों द्वारा समझाया जाएगा।	Type: मौखिक और लिखित मूल्यांकन; Skill: पठन व समझ कौशल। Evidence: कार्यपत्रक (रिक्त स्था MCQs) और मौखिक उत्तर।	Support: सरल प्रश्न व चित्रों के माध्यम से समझ। Core: सभी विद्यार्थियों से प्रश्न-उत्तर और अभ्यास कार्य। Challenge: कहानी का नैतिक संदेश और पुनर्कथन अपने शब्दों में।	कक्षा में त्वरित प्रश्न पूछकर समझ की जाँच। एग्जिट टिकट: छात्र 1-2 वाक्यों में सीख लिखें।	प्रकृति एवं जीवों के प्रति दया और संरक्षण का महत्व। पारिवारिक सहयोग और जिम्मेदारी जैसे भारतीय मूल्य।	पाठ का सार, शब्दार्थ और अभ्यास प्रश्न अपलोड किए जाएंगे। ऑनलाइन क्विज और अतिरिक्त अभ्यास सामग्री प्रदान की जाएगी।	कहानी का सार 8-10 वाक्यों में लिखें। अपने पसंदीदा पक्षी का चित्र बनाकर 5 वाक्य लिखें।
Malayalam	യാത്രപറയൽ	യാത്രപറയൽ എന്ന ആശയവും അതിന്റെ പ്രാധാന്യവും തിരിച്ചറിയുന്നു. പാഠത്തിലെ	യാത്രപറയുന്ന ഒരു സംഭാഷണം തയ്യാറാക്കി അവതരിപ്പിക്കുക.	മൂല്യനിർണ്ണയം	ട ലളിതമായ ചോദ്യങ്ങൾ നൽകുക. c പാഠം വായിച്ച് പ്രധാന ആശയം വിശദീകരിക്കുക.	• Exit Ticket • Oral Questioning • Peer Assessment	യുഎഇയുടെ സഹിഷ്ണുത, പരസ്പര ബഹുമാനം, സാമൂഹിക ഐക്യം	പദശേഖര വർക്ക്ഷീറ്റ്	"ഞാൻ യാത്രപറഞ്ഞ ഒരു അനുഭവം" എന്ന വിഷയത്തിൽ 4-5 വാക്യങ്ങൾ

		പുതിയ പദങ്ങളുടെ അർത്ഥം മനസ്സിലാക്കി ഉപയോഗിക്കുന്നു.			കുറുക. Ch യാത്രപറയൽ സംബന്ധിച്ച ഒരു ചെറിയ സംഭാഷണം സ്വയം തയ്യാറാക്കുക.		എന്നീ മൂല്യങ്ങളുമായി ഈ പാഠത്തെ ബന്ധിപ്പിക്കാം.		ശ്ല എഴുതുക.
French	Thème : Les verbes en -IR Niveau : 5ème Année Primaire	• Identifier les verbes du 2^e groupe terminés en -ir. • Conjuguer les verbes en -ir au présent de l'indicatif (ex. : finir, choisir, grandir, réussir). • Utiliser les verbes en -ir dans des phrases simples. • Développer les compétences de lecture, d'écriture, d'écoute et d'expression orale.	À la fin de la semaine, les élèves seront capables de : • Reconnaître les verbes du 2^e groupe. • Conjuguer correctement les verbes finir, choisir, grandir et réussir au présent. • Compléter des phrases avec la forme correcte du verbe. • Produire un court paragraphe en utilisant des verbes en -ir.	Type : Évaluation formative Skills : Lecture, Écriture, Expression orale, Grammaire Evidence : Exercices de conjugaison, participation orale, fiche de travail, quiz, production écrite, observation de l'enseignant.	Support : • Tableau de conjugaison. • Banque de verbes. • Exercices à choix multiples et phrases à compléter. Core : • Conjuguer les verbes en -ir au présent. • Compléter des phrases. • Lire et comprendre de courtes phrases. Challenge : • Écrire un paragraphe de 6 à 8 phrases en utilisant	• Think–Pair–Share. • Mini-whiteboards. • Exit Ticket. • Traffic Lights (Rouge – Orange – Vert). • Peer Assessment. • Observation checklist.	• Encourager la persévérance et la réussite, des valeurs essentielles aux Émirats arabes unis. • Utiliser des phrases telles que : <i>Nous réussissons grâce au travail et à la coopération.</i> • Promouvoir le respect, la collaboration et l'excellence dans l'apprentissage.	• PowerPoint : Les verbes en -IR. • Tableau de conjugaison PDF. • Vidéo explicative. • Fiche d'exercices. • Quiz interactif (MS Forms / Teams). • Jeu interactif de conjugaison.	• Apprendre la conjugaison des verbes finir, choisir, grandir et réussir. • Compléter une fiche de conjugaison. • Écrire 5 phrases avec des verbes en -ir. • Réviser les pronoms personnels et les terminaisons du présent.

					plusieurs verbes en -ir. • Transformer des phrases du singulier au pluriel. • Créer un dialogue intégrant des verbes du 2^e groupe.				
ICT	Word – Table and Mail Merge	• Insert and format tables in MS Word. • Understand the concept and purpose of Mail Merge. • Create data sources and merge documents. • Save documents in different formats.	• Demonstration of table creation and formatting. • Students create a timetable using tables. • Teacher demonstrates Mail Merge using a circular. • Students create invitation letters using Mail Merge.	Type: Practical Project Assessment Skill: Creating tables and performing Mail Merge. Evidence: Completed invitation letter and formatted table.	Support: Create simple tables with guidance. Core: Complete Mail Merge using a provided data source. Challenge: Explore advanced Mail Merge features and document enhancement.	Success criteria checklist, observation, questioning, peer review.	Create a UAE National Day invitation using Mail Merge.	Mail Merge tutorial, sample database file, table activity worksheet .	Create a weekly study timetable in MS Word and apply table formatting.
Arabic	Lesson (في بيتي)	أن يقرأ الطالب نص "في بيتي" قراءة صحيحة مع مراعاة النطق السليم. • أن يحدد مفردات الغرف والأثاث في المنزل. • أن يستخدم جملاً بسيطة لوصف بيته و غرفه شفهياً	Starter (5 min): عرض صور لغرف المنزل، ويخمن الطلاب أسماءها (غرفة النوم، المطبخ، غرفة	Type: Formative Assessment. Skills: Reading & Speaking. Evidence: • ملاحظة قراءة الطالب	Support: بطاقات مصورة، بنك كلمات، قراءة مع المعلم، جمل ناقصة للإكمال Core: قراءة النص والإجابة عن أسئلة الفهم ووصف المنزل بجمل بسيطة Challenge: وصف المنزل باستخدام صفات وأدوات المكان،	• Thumbs Up / Thumbs Down. • Mini Whiteboards. • Think–Pair–	تعزيز قيمة الأسرة الإماراتية وأهمية المنزل كمكان يجمع أفراد الأسرة، والمحافظة على نظافة المنزل واحترام الممتلكات، مع ربط الدرس بالضيافة الإماراتية وحسن استقبال الضيوف.	• تسجيل صوتي لقراءة النص. • عرض تقديمي للمفردات • فيديو قصير عن غرف المنزل • ورقة عمل إلكترونية	Speaking: سجل مقطعاً صوتياً (30–60 ثانية) تصف فيه بيتك و غرفتك مستخدماً خمس جمل على الأقل

		أن يجيب عن أسئلة • الفهم المتعلقة بالنص باستخدام جمل كاملة	الجلوس...). Teaching: • تقديم المفردات الجديدة باستخدام الصور والبطاقات. • قراءة المعلم للنص قراءة نموذجية. • قراءة جماعية ثم قراءة فردية. • مناقشة النص بأسئلة بسيطة. • نشاط ثنائي: يصف كل طالب بيته لشريكه باستخدام نموذج جمل. • لعبة "أين يوجد؟" باستخدام صور الأثاث داخل المنزل. Plenary: يذكر كل طالب جملة واحدة عن بيته أمام الصف	لنص بطلاقة ودقة. • مشاركة الطالب في الحوار ووصف بيته. • إجابة أسئلة الفهم الشفوية. • استخدام المفردات الجديدة بشكل صحيح.	والتحدث لمدة دقيقة عن الغرفة المفضلة مع ذكر السبب	Share. • Oral Questioning. • Exit Ticket: اكتب أو قل جملتين عن بيتك قبل مغادرة الصف.		(Matching & Quiz). • تسجيل الطالب وهو يصف بيته صوتيًا أو بالفيديو.	Dictation will be on wednesday in these words قائمة - (نصف ساعة - أعود -أشاهد- المهام-القلق- الطوارئ - أدرس
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Islamic Studies	Lesson 4: The Congregational Prayer (Ṣalāt al-Jamā'ah)	1. Learn the Rewards of Congregational Prayer: Students will know that praying in congregation has greater rewards than praying alone. 2. Encourage Participation in Group Worship: Students will be motivated to join congregational prayers, especially with their families or at the mosque, to experience the blessings of collective worship.	Introduction: Teacher shows images/video of people praying together in a mosque and discusses the beauty of unity in worship. Discussion: Teacher asks: • What do you see in the picture? • Why do Muslims pray together? • Where can we perform congregational prayer?	Type: Oral questioning, sorting activity, observation. Skill: Understanding, comparison, identification. Evidence: Students can explain the benefit of congregational prayer and identify correct group prayer behavior.	Support: Picture-based sorting with teacher guidance. Core: Explain the benefit of praying in congregation. Challenge: Describe how congregational prayer builds unity in the community.	Think-Pair-Share Thumbs Up/Down Exit Ticket: One benefit of congregational prayer.	Connects to UAE values of unity, community spirit, respect, and cooperation in daily life and worship.	PPT slides, video clip, worksheet, sorting activity cards, reward chart uploaded.	Find out the terms of Imam.
Moral Science	Ls-4 Reaching out	Define kindness and explain its importance in daily life. Identify acts of kindness at home, school, and in the community.	Students sort scenario cards into "Kind" and "Unkind" actions. Role Play Kindness Tree	Speaking, Listening, Social Skills	Picture-based scenario cards. Create a poster with the title "Kindness Starts with Me" and include five ways to show Demonstrate kindness through words	Think-Pair-Share Observation during Role play Exit Ticket Peer Feedback	Connect kindness to UAE values of respect, tolerance, compassion, and helping others.	Role-play scenarios, and drawing activity	Create a poster with the title "Kindness Starts with Me" and include five ways to show kindness every day.

					and actions. Identify and explain acts of kindness in different situations. Suggest ways kindness can solve conflicts or improve relationships				
MSCS	Patience	Explain why patience is important in daily life Identify situations where patience is needed Demonstrate patience through classroom activities	Warm-up: Teacher asks simple questions (e.g., "What happens when we wait for our turn?") Storytelling: Read a short story on patience (e.g., "The Tortoise and the Hare") Discussion: Students share personal experiences of waiting or being patient	Type: Formative Assessment Skill: Understanding , Application, Expression	Students explain patience in their own words Participate in discussion and activities	Questioning (open-ended questions) Think-Pair-Share Observation during role play Exit ticket: "One situation where I will show patience"	Patience is an important value in UAE culture and Islamic teachings Students connect patience with respect, tolerance, and good behavior in society	PPT on patience Story video (Tortoise and Hare) Worksheet (matching patience situations) Reflection activity sheet	Draw a picture showing patience (e.g., waiting for turn) OR Write 3 sentences about how you showed patience at home