

WEEKLY PLAN-2026-27

GRADE: 6

TERM 1

WEEK 13

Subject	Topic	Learning Objectives	Teaching & Learning Activities	Assessment (Type- Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English	If You Think	- Identify the theme and message of the poem. - Explain how positive thinking influences success and achievement. - Interpret the poet's ideas using evidence from the poem.	Students predict the poem's message. Create a "Success Mind Map" showing how positive thinking leads to success in academics, sports, and daily life.	Type: Formative Assessment Skill: Speaking & Listening Evidence: Participation in group discussions and presentations.	Support: Provide key vocabulary with meanings. Use sentence starters Core: Identify the theme and explain the poet's message. Complete comprehension questions independently. Challenge: Analyze how the poem motivates readers. Write an additional stanza promoting confidence and perseverance. Compare the poem's message with a famous motivational quote.	Think-Pair-Share Questioning (open-ended and inferential) Thumbs Up/Thumbs Down for understanding Exit Ticket	Connect the poem's message to the vision and achievements of Sheikh Zayed bin Sultan Al Nahyan, who believed in hard work, determination, and positive thinking to build the UAE.	Vocabulary worksheet. Comprehension questions. PowerPoint presentation on positive thinking.	Create a motivational poster using a line or message from the poem and decorate it with suitable illustrations.
Mathematics	GEOMETRY	Apply the use of a	Engage: Identify angles and	Type: Formative	Support: Provide angle templates,	Think-Pair-	Investigate geometric patterns	PowerPoint presentation,	FIM TASKS

		protractor to accurately measure and construct angles. Analyze and explain the properties of different kinds of triangles and quadrilaterals and classify them based on sides and angles. Create diagrams representing circles and accurately label and explain the functions of their parts (centre, radius, diameter, chord, arc, sector, circumference).	geometric shapes in real-life objects and pictures. Explore: Measure and draw angles using a protractor; investigate properties of triangles and quadrilaterals using cut-outs and sorting activities. Explain: Discuss types of angles, classify triangles and quadrilaterals, and introduce the parts of a circle.	Assessment (AFL) Skills: Measuring, Drawing, Classification, Analysis, Mathematical Communication Evidence: Protractor activity sheet, labelled diagrams, oral explanations, and exit tickets.	guided notes, and labelled examples of geometric figures. Core: Measure and draw angles, identify and explain different kinds of triangles and quadrilaterals, and label parts of circles. Challenge: Compare and justify classifications of shapes, solve reasoning problems involving angle measures	Peer assessment with success criteria Exit tickets	and designs found in Islamic art and UAE architecture, identifying various angles and shapes used in traditional and modern structures.	interactive worksheet, Notes	WEEKEND TASKSHEET
Science	Living and Non-Living Things	Identify the characteristics of living organisms.	Brainstorming activity using pictures of living and non-living things.	Formative Assessment: Classification activity, worksheet, and	Support: Picture-based sorting activity with guided questions and teacher support. Core: Classify	Questioning, Think-Pair-Share, concept	Connect the lesson to the UAE's efforts in protecting endangered plants	Upload study material, Differentiated task sheet	Research one endangered species found in

		• Differentiate between living and non-living things. • Classify objects based on the seven characteristics of living organisms (MRS GREN). • Explain why viruses are considered a link between living and non-living things.	Class discussion on the seven characteristics of living organisms (MRS GREN). Case study on viruses and discussion on why they are considered a link between living and non-living things.	class discussion. Skill: Observation, classification, critical thinking, and reasoning. Evidence: Group activity, worksheet, notebook work, oral responses	objects and justify whether they are living or non-living using their characteristics. Challenge: Analyse examples such as viruses, seeds, dormant organisms, and robots, and justify their classification using scientific reasoning.	mapping, exit ticket, peer assessment.	and animals, conserving natural habitats, and promoting biodiversity through national conservation initiatives. Emphasize the importance of protecting living organisms for the country's sustainable future.		the UAE along with one conservation effort protecting it.
Social Studies	GEOGRAPHY Occurrence of Seasons, Midnight Sun, and Polar Night	Explain how the Earth's tilt and revolution cause seasons. Identify the characteristics of the four seasons. Describe the phenomena of the Midnight Sun and Polar Night.	Students complete a diagram showing Summer, Winter, Spring, and Autumn. Watch a short educational video. Students study maps of Arctic and Antarctic regions.	Formative Assessment: worksheet, and class discussion	Visual aids and word bank. Identify locations of Arctic and Antarctic Circles. Research impacts on human life and wildlife	Think-Pair-Share Exit Ticket Questioning and Observation Peer Assessment.	Compare UAE daylight hours with regions experiencing the Midnight Sun and Polar Night.	Ppt task sheets	Research the Arctic Circle and explain why the Midnight Sun occurs there during summer.

		Locate regions where the Midnight Sun and Polar Night occur. Analyze how people adapt to extreme daylight and darkness conditions.							
Hindi	हेलेन केलर	विद्यार्थी पाठ का सार और संदेश समझ सकेंगे। आत्मविश्वास, साहस और दृढ़ता के महत्व को पहचानेंगे।	शिक्षक द्वारा पाठ वाचन व कठिन शब्दों की व्याख्या। • समूह चर्चा: "कठिनाइयों का सामना कैसे करें?"	मौखिक प्रश्न-उत्तर (समझ और अभिव्यक्ति कौशल)। • लिखित कार्य: शब्दार्थ/प्रश्नोत्तर (लेखन कौशल)।	Support: सरल शब्दार्थ व चित्रों द्वारा समझाना। • Challenge: प्रेरणात्मक अनुच्छेद/भाषण लिखना।	त्वरित प्रश्न पूछकर समझ की जाँच करना। • Think-Pair-Share गतिविधि द्वारा सहभागिता बढ़ाना।	महान व्यक्तित्वों (गांधी, टैगोर) से प्रेरणा लेना। • समाज में सहानुभूति और समानता की भावना विकसित करना।	पाठ का PDF व शब्दार्थ सूची अपलोड करना। • गतिविधि व वर्कशीट लिंक साझा करना।	हेलेन केलर पर 5 वाक्य लिखें। • एक प्रेरणादायक उद्धरण याद करें और लिखें।

Malaya lam	പഞ്ചാര യുദ്ധ • കുഞ്ഞു കണ്ട പുതുമ യുള്ള കാരു ങ്ങൾ എന്തെ ല്ലാമാണെ ന്നും അവന്റെ ദൃഷ്ടി ഒന്നി ലും ഉറക്കാ തിരുന്ന തിന്റെ കാരണ മെന്തെ ന്നും മനസ്സിലാ ക്കുന്നു. • കുഞ്ഞി ന്റെ മുക്കിന് നേരെ പറന്നുവ ന്നത് എന്താ ണെന്നും അത് എങ്ങ നെയാണ് പറന്നു	• കുഞ്ഞി ന്റെ ദൃഷ്ടി മാറുന്നതി നെക്കുറിച്ച് കുട്ടികളുമാ യി ഗ്രൂപ്പ് ചർച്ച നടത്തുക. • മുക്കിന് നേരെ പറന്നുവന്ന ജീവിയുടെ (തുമ്പി/ശല ഭം) ചലനങ്ങളെ ചിത്രങ്ങൾ വഴി വിശദീ കരിക്കുക.	• തരം: രൂപീകരണ വിലയിരു ത്തൽ • നൈപു ണ്യം: വായന, ഗ്രഹണം, ആവിഷ്കാ രം • തെളിവ്: ചോദ്യോ ത്തരങ്ങൾ, ക്ലാസ് വർക്ക് നോട്ട്ബുക്ക് .	• Support: അധ്യാപകന്റെ സഹായത്തോടെ ലളിതമായ ചോദ്യങ്ങൾക്ക് ഉത്തരം കണ്ടെത്തുക. • Core: കവിതാഭാഗം സ്വയം വായിച്ച് ആശയങ്ങൾ ലളിതമായി എഴുതുക. • Challenge: കുഞ്ഞിന്റെ ദൃഷ്ടി പതിഞ്ഞ മറ്റ് പ്രകൃതിദൃശ്യങ്ങ ളെക്കുറിച്ച് സ്വന്തം ഭാവനയിൽ വിവരിക്കുക.	• ട്രാഫി ക് ലൈറ്റ് രീതി (ചുവപ്പ്, മഞ്ഞ, പച്ച കാർ ഡുകൾ) • എക്സിറ്റ് സീപ്പ്	• യു.എ.ഇ- യിലെ പ്രകൃതി സൗന്ദര്യവും (ഉദാഹരണ ത്തിന്: അൽ മർമൂം മരുഭൂമിയിലെ പക്ഷികൾ/ശ ലഭങ്ങൾ) കവിതയിലെ പ്രകൃതിവർ ണ്ണനയും തമ്മിൽ താരതമ്യം ചെയ്യുക. • യു.എ.ഇ സംസ്കാരത്തി ലെ കുട്ടികളോടു ള്ള സ്നേ ഹവും കരു തലും പങ്കു വെക്കുക.	• പാഠഭാഗ ത്തിന്റെ പ്രസന്റേ ഷൻ (PPT) • വർക്ക്ഷീ റ്റ് (Worksheet)	• കവിത യിലെ കുഞ്ഞി ന് പുതു മയായി തോന്നി യ കാരു ങ്ങളുടെ ഒരു പട്ടിക തയ്യാറാ ക്കുക.
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French	Thème : Les verbes en -IR Niveau : 6^{ème} Année Primaire	• Identifier les verbes du 2^e groupe terminés en -ir. • Conjuguer les verbes en -ir au présent de l'indicatif (ex. : finir, choisir, grandir, réussir). • Utiliser les verbes en -ir dans des phrases simples. • Développer les compétences de lecture, d'écriture, d'écoute et d'expression orale.	À la fin de la semaine, les élèves seront capables de : • Reconnaître les verbes du 2^e groupe. • Conjuguer correctement les verbes finir, choisir, grandir et réussir au présent. • Compléter des phrases avec la forme correcte du verbe. • Produire un court paragraphe en utilisant des verbes en -ir.	Type : Évaluation formative Skills : Lecture, Écriture, Expression orale, Grammaire Evidence : Exercices de conjugaison, participation orale, fiche de travail, quiz, production écrite, observation de l'enseignant.	Support : • Tableau de conjugaison. • Banque de verbes. • Exercices à choix multiples et phrases à compléter. Core : • Conjuguer les verbes en -ir au présent. • Compléter des phrases. • Lire et comprendre de courtes phrases. Challenge : • Écrire un paragraphe de 6 à 8 phrases en utilisant plusieurs verbes en -ir. • Transformer des phrases du singulier au pluriel. • Créer un dialogue intégrant des verbes du 2^e groupe.	• Think–Pair–Share. • Mini-whiteboards. • Exit Ticket. • Traffic Lights (Rouge – Orange – Vert). • Peer Assessment. • Observation checklist.	• Encourager la persévérance et la réussite, des valeurs essentielles aux Émirats arabes unis. • Utiliser des phrases telles que : <i>Nous réussissons grâce au travail et à la coopération.</i> • Promouvoir le respect, la collaboration et l'excellence dans l'apprentissage .	• PowerPoint : Les verbes en -IR. • Tableau de conjugaison PDF. • Vidéo explicative. • Fiche d'exercices. • Quiz interactif (MS Forms / Teams). • Jeu interactif de conjugaison.	• Apprendre la conjugaison des verbes finir, choisir, grandir et réussir. • Compléter une fiche de conjugaison. • Écrire 5 phrases avec des verbes en -ir. • Réviser les pronoms personnels et les terminaisons du présent.

ICT	Bias and Fairness in AI	1.To explain how biased data can affect AI decisions. 2.To explain ways to make AI systems fairer.	Starter Activity: Show two AI-generated results (one fair, one biased scenario) and ask students to spot differences. Explanation Explain how AI learns from data and how bias can enter through data collection. Group Activity: Case studies (e.g., AI in hiring, facial recognition, recommendation s) and ask them to identify bias. Discussion: “Can AI ever be completely fair?” Exit Ticket: Write one example of bias and one way to reduce it.	Formative Assessment: 1. Oral questioning during class discussions to demonstrate understanding of bias and fairness in AI. Skills: Critical Thinking, Problem Solving, Ethical Reasoning Evidence: Written Reflection (Exit Ticket): Short paragraph explaining an example of AI bias and how it can be reduced	Support: Provide simplified definitions and guided questions. Core: Identify bias in given examples and explain impact. Challenge: Design an “unbiased AI system” idea with fairness rules.	1.Think– Pair– Share 2.Peer discussion 3.Exit ticket reflection	Connects to responsible digital citizenship and the UAE’s focus on ethical and fair use of technology in building an inclusive smart society.	Study Materials	Find one real-life example of AI used in daily life (e.g., social media, online shopping, or apps). Write: How it might show bias Who could be affected One idea to make it fairer
Arabic	اهمية العمل	تعرف الطالب على مفردات تتعلق بالعمل والمهن.	نشاط تمهيدي باستخدام صور للمهن.	لنوع: تكويني. المهارة: القراءة، التحدث، والكتابة.	لدعم: بطاقات مصورة، بنك كلمات، وجمل جاهزة	بطاقات الخروج (Exit Ticket).	لتعرف على دور المواطنين والمقيمين في بناء دولة الإمارات، واحترام جميع المهن	فع عرض الدرس، المفردات الجديدة، ورقة العمل، والنشاط	كتب 5-6 جمل عن المهنة التي تحلم بها،

		• يستخدم المفردات في جمل عربية بسيطة. • يصف مهنة باستخدام كلمات مناسبة. • يقرأ نصاً قصيراً عن العمل ويفهم فكرته الرئيسية.	• قراءة نص قصير "بعنوان" العمل. • مناقشة جماعية حول المهن وأهميتها. • نشاط ثنائي: يسأل الطالب زميله عن مهنة أحد أفراد أسرته. • ويحجب كتابة جمل قصيرة عن المهنة المفضلة.	الدليل: مشاركة الطالب، الإجابة عن الأسئلة، إكمال ورقة العمل، وكتابة جمل صحيحة.	الأساسي: تكوين جمل بسيطة باستخدام المفردات الجديدة. التحدي: كتابة فقرة قصيرة تصف مهنة وأهميتها للمجتمع.	• أسئلة شفوية سريعة. • تقييم الأقران. • إشارات الإبهام (👍👎) لقياس الفهم.	التي تسهم في تنمية المجتمع، مع ذكر أمثلة لمهن تخدم الوطن مثل الطبيب، المعلم، ورجل الدفاع المدني.	التفاعلي، والواجب المنزلي على منصة التعلم المدرسية.	موضحاً سبب اختيارك لها، واستخدم خمس مفردات جديدة من الدرس.
Islamic Studies	Lesson 5- Obligatory , Voluntary and Disliked Elements of Prayer	1. Recognize Voluntary Actions in Prayer: Students will be introduced to actions that are recommended but not mandatory in prayer, such as additional prayers or actions that increase the reward of the prayer.	Introduction: Teacher revises the concept of Ṣalāh and asks students what they already know about praying correctly. Discussion: Teacher asks: • What do we must do in prayer? • What can we do to get more reward? • What should we avoid in prayer? Explanation: Teacher explains in simple terms:		Think-Pair-Share Thumbs Up/Down Exit Ticket: Name one voluntary action in prayer.	Reinforce s UAE values of discipline, excellence, and striving for goodness by doing extra good deeds beyond the minimum requirement.	PPT slides, sorting cards, worksheet, "Prayer Ladder" activity sheet uploaded.	Draw a prayer ladder and write one Sunnah (voluntary) action that increases reward in prayer.	

			• Fard (Obligatory): must be done • Sunnah (Voluntary): extra actions that increase reward • Makruh (Disliked): actions that reduce reward but do not break prayer						
Moral Science	Managing anger	Define anger and identify its causes. • Recognize healthy ways to manage anger. • Demonstrate self-control using positive strategies.	Students sort scenario cards into " Good Choices " and " Poor Choices " for managing anger. Role Play Anger Thermometer Activity (identify feelings from calm to angry).		Think–Pair–Share Observation during Role Play Exit Ticket Peer Feedback	Connect self-control and respect to UAE values of tolerance, empathy, and peaceful conflict resolution .	Role-play scenarios, Anger Thermometer worksheet, and reflection activity.	Create a poster titled " Stay Calm, Make Wise Choices " and write or draw five healthy ways to manage anger.	
MSCS	The First Hundred Years' War (1159–1259 CE) and the	Identify the key events and rulers involved in the First Hundred Years' War.	Starter: Examine a timeline and maps showing England and France. Students predict reasons why wars occur	Diagnostic: Starter discussion and prediction activity. Formative: Timeline sequencing,	Support: Provide simplified timelines, ruler profile cards, key vocabulary list, and guided questions. Core: Complete timeline, map	Think-Pair-Share, Questioning, Exit Ticket, Peer Discussion	Questioning, Exit Ticket, Peer Discussion, Observation Checklist Discuss how laws,	Textbook pages, timeline worksheet, Magna Carta source extracts, map comparison	Research the Magna Carta and identify two rights or principles that

	Magna Carta	2. Explain the significance of the Magna Carta and its impact on limiting royal power. 3. Analyze how the war changed England and France and recognize the importance of historical documents in protecting rights and freedoms.	between countries. Activity 1: Timeline Investigation – Arrange major events in chronological order and explain their importance. Activity 2: King Match-Up – Match rulers such as Henry II, Richard I, Philip II, and John with their achievements and actions. Activity 3: Magna Carta Analysis – Read selected extracts and discuss why King John signed the Magna Carta and who benefited from it. Activity 4: Map Comparison –	king matching, map analysis, and class discussions. Evidence: Correct event order, completed matching activity, map observations, and verbal responses. Skill Focus: Historical understanding, chronology, analysis, interpretation, and communication.	analysis, and Magna Carta discussion using textbook information. Challenge: Evaluate whether the Magna Carta was more important for medieval people or for modern democracies, giving reasons and evidence.	n, Observation Checklist	constitutions, and government systems protect citizens' rights today. Compare the Magna Carta's principles of justice and accountability with the UAE's commitment to fairness, equality, tolerance, and the rule of law.	activity, presentation slides.	influenced modern democratic systems. Write a short paragraph explaining their importance today.
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			Compare maps showing English territories in France before and after the war; identify territorial changes and their effects. Plenary: Think-Pair-Share – <i>"Why is the Magna Carta considered an important document today?"</i>						
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