

WEEKLY PLAN-2026-27

GRADE: 7

TERM 1

WEEK – 13 29th June to 3rd July

Subject	Topic	Learning Objectives (Students will be able to...)	Teaching & Learning Activities	Assessment (Type-Skill & Evidence)	Differentiation (Support-Core-Challenge)	AFL Strategy	National Identity Link	LMS Upload	Homework
English	PBL on <i>Packing for the Trip</i> (Prose by Jerome K. Jerome)	Analyse the importance of planning and organization while preparing for a journey. Design a comprehensive travel plan that includes an itinerary, budget, packing checklist, and emergency preparedness plan. Evaluate the suitability of items selected for	Students discuss the importance of planning for a successful trip and relate it to the lesson. In groups, they design a three-day educational trip by creating an itinerary, budget, and packing checklist. They present their travel portfolio or digital presentation to	Formative Assessment: Assess students' ability to justify packing choices, organize travel information, and apply planning skills through their travel	Support: Provide a travel-planning template, sample itinerary, packing checklist guide, and teacher support during research. Core: Students independently	Think-Pair-Share, Peer Review of Travel Plans, Gallery Walk of Travel Portfolios, Exit Ticket: <i>"What is the most importa</i>	Students explore travel destinations within the UAE and discuss how responsible tourism contributes to preserving the nation's cultural heritage, natural landscapes, and hospitality values.	PPT on the lesson, project guidelines, travel-planning template, assessment rubric, sample itinerary, and worksheets.	Create a personal packing checklist for a weekend trip within the UAE and write a short reflection explaining the reasons for selecting

		travel based on destination, weather conditions, and activities.	justify their travel decisions and preparations.	portfolio and presentation. Evaluate creativity, practicality, research, collaboration, and presentation skills using a rubric.	develop a travel plan with appropriate budgeting and packing decisions. Challenge: Students incorporate sustainable travel practices, contingency planning for unexpected situations, and cost comparisons between different travel options.	<i>nt item you would pack and why?"</i>			each item.
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Mathematics	Linear Equations	Apply the transpose method to solve linear equations in one variable accurately. Evaluate the correctness of solutions by substituting values into the original equations. Apply and solve real-life problems involving linear equations.	Explore: Solve simple equations using balance models and discover the transpose method. Explain: Demonstrate solving equations step by step using transposition. Elaborate: Solve word problems individually and in groups.	Type: Formative Assessment (AfL) Skills: Problem Solving, Application, Reasoning, Communication Evidence: Classwork, exit tickets, worksheet responses, and oral explanations.	Support: Solve one-step equations with guided examples Core: Solve using the transpose method and apply them to routine word problems Challenge: Solve complex real-life problems involving consecutive operations.	Exit Tickets • Peer Assessment using Success Criteria	Apply linear equations to real-life UAE contexts such as budgeting for shopping, planning expenses, and calculating travel costs, promoting responsible financial decision-making.	PowerPoint presentation, guided notes on the transpose method, practice worksheet	FIM TASKS WEEKEND TASK SHEET
Science	Properties of Bases and Salts	Differentiate between bases and salts using indicators and observations.	Demonstration using indicators, classification activity, observation of	Formative Assessment: Classification and	Support: Guided notes, labelled diagrams	Think–Pair–Share, Exit Ticket,	Explore the use of salts in water desalination and the role of basic substances in	Upload completed worksheet or concept map on	Prepare a table showing five common

		Explain the uses of common bases and salts in everyday life.	common household substances, group discussion, concept mapping and worksheet practice.	observation task. Skill: Observation, Analysis and Scientific Reasoning. Evidence: Notebook work, worksheet, activity record and LMS submission.	and indicator chart. Core: Identify and classify bases and salts based on given properties. Challenge: Explain real-life applications of bases and salts and predict outcomes of simple neutralisation reactions.	Teacher Questioning.	maintaining water quality across the UAE.	properties of bases and salts.	bases and salts used at home along with their uses.
Social Science	The Changing Face of the Earth	To explain how internal and external forces change the Earth's surface and identify their effects on landforms.	Brainstorming, PPT presentation, map/image analysis, and group discussion on earthquakes, volcanoes,	Oral questioning and worksheet; students identify causes of changes in	Support: Picture-based activities. Core: Complete a comparison chart.	Think-Pair-Share, Exit Ticket, and Questioning.	Discuss landforms and environmental changes in the UAE, such as deserts, mountains, and coastal areas.	PPT, notes, worksheet, and assignment.	Draw any landform and explain how it was shaped by

			weathering, and erosion.	Earth's surface.	Challenge: Explain the impact of natural forces on a chosen landform.				natural forces in 3–4 sentence s.
Hindi	कविता : कर्मवीर	नए शब्दों के अर्थ, विलोम और पर्यायवाची पहचान सकेंगे। • सीखे गए शब्दों का सही वाक्य निर्माण में प्रयोग कर सकेंगे।	शब्दार्थ, विलोम व पर्यायवाची पर शिक्षक द्वारा उदाहरण सहित समझाना। • कार्यपत्रक (worksheet) व जोड़ी कार्य (pair work) द्वारा अभ्यास।	लिखित अभ्यास: शब्दार्थ, विलोम, पर्यायवाची (लेखन कौशल)। • मौखिक प्रश्नोत्तर (भाषा समझ व अभिव्य	Support: सरल शब्द सूची व संकेत देना। • Challenge: नए शब्दों से स्वयं वाक्य/अनुच्छेद बनाना।	त्वरित क्विज़ द्वारा समझ की जाँच। • Think-Pair-Share से सभी छात्रों की सहभागिता सुनिश्चित करना।	परिश्रम और कर्मठता के मूल्यों को अपनाना। • राष्ट्र निर्माण में मेहनत और जिम्मेदारी की भावना विकसित करना।	शब्दार्थ व व्याकरण अभ्यास की वर्कशीट अपलोड करना। • ऑनलाइन क्विज़/अभ्यास लिंक साझा करना।	5 शब्दों के अर्थ, विलोम और पर्यायवाची लिखना। • सीखे गए शब्दों से 5 वाक्य बनाना।

				കി കौशल)।					
Malayalam	കണ്ണൻ	• കണ്ണനെ കെട്ടാതെ സ്വതന്ത്രമായി വിടുന്നത് എന്തുകൊണ്ടാണെന്നുള്ള ആശയം ഗ്രഹിക്കുന്ന • വല്ലതുമൊക്കെ തപ്പിപ്പിടിച്ച് പള്ളയൊന്നു വീർപ്പിക്കാൻ ഔസേപ്പ് ചേട്ടൻ ആരോടാണ് പറയുന്നതെന്നും അതോടൊപ്പം എന്തൊക്കെയാണ് ചെയ്യരുതാ	• പാഠഭാഗം കഥാരുപത്തിൽ അവതരിപ്പിക്കുകയും കഥാപാത്രങ്ങളെ പരിചയപ്പെടുത്തുകയും ചെയ്യുക. • കണ്ണനെ സ്വതന്ത്രമായി വിടുന്നതിന്റെ കാരണങ്ങളെക്കുറിച്ച് ക്ലാസ്സ് ചർച്ച സംഘടിപ്പിക്കുക	• തരം: രൂപീകരണ വിലയിരുത്തൽ • നൈപുണ്യം: ഗ്രഹണം, വിശകലനം, സംഭാഷണം • തെളിവ്: ക്ലാസ്സ് ചർച്ചകളിലെ പങ്കാളിത്തം,	• Support: അധ്യാപകന്റെ സഹായത്തോടെ ഔസേപ്പ് ചേട്ടൻ പറഞ്ഞ പ്രധാന കാര്യങ്ങൾ കണ്ടെത്തുക • Core: കണ്ണനെ സ്വതന്ത്രമായി വിടുന്നതിന്റെ കാര	• ചിന്താസമയം (Think-Pair-Share) • തംബ്സ് അപ്പ് / തംബ്സ് ഡൗൺ	• യു.എ.ഇ സംസ്കാരത്തിൽ വളർത്തുമൃഗങ്ങളോടും (ഉദാഹരണത്തിന്: ഒട്ടകം, ജീവജാലങ്ങളോടും കാണിക്കുന്ന കാര്യവും അവയെ പരിപാലിക്കുന്ന രീതികളും പാഠഭാഗവുമായി ബന്ധിപ്പിച്ചു ചർച്ച ചെയ്യുക.	• പാഠഭാഗത്തിന്റെ നോട്ട്സ് (PDF) • ഡിജിറ്റൽ പ്രസന്റേഷൻ (PPT)	• ഔസേപ്പ് ചേട്ടൻ 'ചെയ്യരുത്' എന്ന് നിർദ്ദേശിച്ച കാര്യങ്ങൾ വ്യക്തമാക്കുന്ന ഒരു ലഘു കുറിപ്പ് തയ്യാറാക്കുക.

		ത്തതെന്നുമു ള്ള ആശയം ഗ്രഹിക്കുന്നു.	• ഔസേപ്പ് ചേട്ടന്റെ വാക്കുകളും അദ്ദേഹം നൽകുന്ന നിർദ്ദേശങ്ങളും വിശകലനം ചെയ്യുക.	വർക്കീഷിറ്റ് ഉത്തരങ്ങൾ.	ണങ്ങൾ സ്വന്തം വാക്യങ്ങളിൽ എഴുതുക. • Challenge: സംഭാഷണം ഭാവനയിൽ തയ്യാറാക്കുക.				
French	Les verbes pronominaux Les saisons	Utiliser les verbes pronominaux au présent. Décrire sa routine quotidienne. Nommer les saisons et décrire le temps qu'il fait. Exprimer ses préférences.	Présentation, exercices guidés, travail en binômes, production orale. Flashcards, écoute, activités de groupe, sondage oral.	Observation, exercices écrits et oraux. Quiz de vocabulaire, participation orale.	L: modèles de phrases. M: 5 phrases sur la routine. H : court paragraphe. S : banque de mots. C : phrases simples. D : comparer	Ticket de sortie, questions-réponses. Autoévaluation, discussion.	Comparer les routines quotidiennes aux EAU et dans les pays francophones. Découvrir les saisons et le climat aux EAU.	PPT, fiche de travail. Vocabulaire, audio, fiche.	Écrire 5 phrases sur sa routine. Faire une affiche sur sa saison préférée.

					deux saisons.				
ICT	Introd uction to Sustain able Develo pment	To understand the meaning, importance, and goals of sustainable development. To explore how individuals and communities can contribute towards a sustainable future.	Explains: Definition of sustainable development. The three pillars: environmental, social, and economic sustainability. Importance of balancing present needs without harming future generations. Examples of sustainable practices: Recycling Saving energy Using renewable resources	Formative : Teacher questionin g during discussion Skill: Ability to classify and explain sustainabil ity concepts Evidence: Group work responses, worksheet classificati on task, exit ticket	Support: Provide keyword bank (recycle, conserve, pollution, resources) and visual examples Core: Identify and explain 5 examples of sustainable practices Challenge: Design a “green school plan” showing how sustainabili ty can be improved	Think– Pair– Share discussi ons Oral questio ning during explanat ion Exit ticket for reflectio n	UAE promotes sustainability through: Solar energy projects such as Mohammed bin Rashid Al Maktoum Solar Park. Smart cities and green initiatives in the UAE. Water conservation campaigns	Study Materails	Create a poster or short paragrap h on “How I Can Help Save the Environm ent.”

Arabic	اهمية العمل	يتعرّف الطالب على مفردات جديدة تتعلق بالعمل والمهن. • يستخدم المفردات في جمل عربية صحيحة. • يصف مهنة مستخدماً تعابير بسيطة. • يقرأ نصاً قصيراً عن العمل ويستخرج الفكرة الرئيسة وبعض التفاصيل.	عرض صور لمهن مختلفة ومناقشتها. • قراءة النص وشرح المفردات الجديدة. • نشاط "فكر - ناقش - شارك" للإجابة عن أسئلة النص. • لعب أدوار؛ يمثل الطلاب مهناً مختلفة ويصفونها.	لنوع: تقويم تكويني. المهارات: القراءة، التحدث، والكتابة. الأدلة: المشاركة الصفية، الإجابة عن أسئلة الفهم، إكمال ورقة العمل، والكتابة القصيرة.	لدعم: بطاقات مصورة، قائمة مفردات، وجمل نموذجية. الأساسي: تكوين جمل بسيطة باستخدام مفردات الدرس. التحدي: كتابة فقرة من 5-6 جمل تصف مهنة وأهميتها في المجتمع.	طاقات الخروج (Exit Ticket). • أسئلة شفوية أثناء الدرس. • تقييم الأقران. • ملاحظة أداء الطلاب أثناء الأنشطة.	عزيز قيمة احترام العمل وتقدير جميع المهن، والتعرف على دور أبناء دولة الإمارات والمقيمين في خدمة المجتمع وبناء الوطن، مع ربط الدرس برؤية الإمارات في دعم التنمية والابتكار.	فع عرض الدرس، المفردات، النص القرائي، ورقة العمل، والواجب المنزلي على منصة التعلم المدرسية.	
Islamic Studies	Sunan Al-Fitrah	1. Explain the concept of Sunan Al-Fitrah. 2. Describe the practices included in Sunan Al-Fitrah. 3. Infer the wisdom behind prescribing Sunan Al-Fitrah in Islam.	Students discuss personal hygiene habits and their importance.	Diagnostic : Questioning and brainstorming. Formative : Group activity, class discussion,	Provide visual aids, vocabulary support, and guided worksheets .	Think-Pair-Share • Exit Ticket	Reinforces Islamic values of cleanliness, personal care, and healthy living, which contribute to responsible citizenship and reflect the UAE's emphasis on well-being and	PowerPoint presentation , lesson notes, Hadith references, worksheet,	Prepare a table listing five practices of Sunan Al-Fitrah and explain one benefit of each.

				and oral responses.			positive social behavior.		
Moral Science	Caring for the Aged	• Explain the importance of respecting and caring for elderly people. • Demonstrate empathy through real-life examples. • Suggest ways to support older members of the community.	Storytelling, role-play, discussion, reflection writing.	Formative Assessment: Reflection paragraph. Skill: Empathy & Communication. Evidence: Notebook and class activity.	Support: Sentence starters and guided discussion. Core: Reflection on caring values. Challenge: Design a community support idea for senior citizens.	Self-reflection and peer feedback.	Promote family values, compassion, and respect for elders in line with UAE cultural traditions.	Upload reflection paragraph.	Interview an elderly family member and write three valuable life lessons learned from them.
MSCS	Ways of Protection Against Crime	To identify different types of crimes and explain ways to protect themselves, their families, and their communities from crime.	Brainstorming on crime prevention, case study discussion, role-play on safe behavior, and class discussion.	Oral questioning, group activity, and worksheet on crime prevention strategies.	Support: Picture-based scenarios. Core: Identify ways to prevent crime. Challenge: Suggest solutions	Think-Pair-Share, Exit Ticket, and Traffic Light Assessment.	Discuss how UAE laws and community cooperation help maintain safety and security.	PPT, notes, worksheet, and activity sheet.	Create a poster showing three ways to protect yourself from crime.

					to reduce crime in the community .				
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