



## WEEKLY PLAN AY 2026-27

GRADE:4

TERM 1 WEEK 2  
06<sup>th</sup> APR – 10<sup>th</sup> APR

SUBJECT	TOPIC	OBJECTIVE	ASSESSMENT
ENGLISH	L-1 The River Bank	<ul style="list-style-type: none"> <li>Determine the central idea of the story and identify supporting details.</li> <li>Develop vocabulary by learning and understanding new words from the text.</li> <li>Summarize and retell the story using key elements such as characters, setting, problem, and resolution.</li> </ul>	Textbook and Notebook Exercises/Synchronous Activities
MATH	LARGE NUMBERS	<ul style="list-style-type: none"> <li>To read and write up to 6 digits.</li> <li>To read and write up to 7 digits.</li> <li>To write the expanded and standard form of numbers.</li> <li>To identify the place, place value and face of digits in the given numbers</li> </ul>	Notebook <b>Weekend Math Homework:(Asynchronous Learning Task):</b> ONLINE QUIZ (ASSET PRACTICE)
SCIENCE	PLANTS-THE FOOD FACTORIES	<p>To state what plants, need to make their food.</p> <p>To explain how plants make food.</p> <p>To list the products of photosynthesis.</p>	Notebook, Online Quiz, Asynchronous learning task: 1. Concept mapping 2. Diagram-Photosynthesis 3. Scientific vocabulary
SOCIAL STUDIES	L1-INDIA	<p>Describe the location of India and mark it on a map.</p> <p>Identify and name the countries that neighbour India.</p> <p>Identify the states and union territories of India on an outline map of India.</p>	Textbook, Map and Tasksheets Compare Two Countries (Mini-Research) Task: Choose two countries (one can be the UAE). Compare them using the following questions: How are their climates different? What landforms does each have? How do people in each country adapt to their environment?
2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/	कविता :सीखो	पठन , श्रवण , व्याख्या ,नई शब्दावली , शब्दार्थ जानना , लेखन , वाक्य रचना मौखिक व लिखित	1 Synchronous Activity Quiz



<b>FRENCH-</b>			<p><b>2 Asynchronous Activity (Independent Work)</b></p> <p>Note Writing (नोट लेखन)</p>
	<b>MALAYALAM</b>	<p>എൻറെ ഭാഷ എൻറെ ഭാഷ എന്ന കവിത പഠിക്കുന്നു മലയാളഭാഷയും അതിൻറെ പ്രാധാന്യവും മനസ്സിലാക്കുന്നു എഴുതുക</p>	<p>Textbook , Notebook Handwriting book മലയാളഭാഷയെ കുറിച്ച് മൂന്നു വാക്യങ്ങൾ എഴുതുക</p>
	<b>Le Français</b>	<p>Leçon 0 La culture et la civilisation française Les salutations Présente-toi Compréhension Orale Les verbes en er</p>	<p>Feuilles du travail Le livre et le cahier d'exercices</p>
<b>MSCS</b>	Mercy, Sympathy and Empathy	<p>Define compassion, sympathy and empathy</p> <ul style="list-style-type: none"> <li>• Reaffirm the importance of alleviating the suffering for others</li> </ul>	<p>Moe textbook, task sheets Real-Life Reflection A younger child at the park falls and starts crying. Other children stare but do not help. In your paragraph, explain: What emotion you feel (sympathy or empathy) and why What act of mercy you would show What you think the child might be feeling What the best way to help would be Why showing empathy is important in this situation</p>
<b>ARABIC</b>	<p><b>LESSON</b> (زيارة إلى مدينة الجمال)</p>	<p>أن يستخرج الطالب 4 مفردات تصف المعالم السياحية. أن يصل الطالب بين الكلمة الجديدة وصورتها. أن ينطق الطالب المفردات الجديدة نطقاً صحيحاً أثناء . القراءة الجهرية أن يصنف الطالب الكلمات إلى (أسماء أماكن - صفات جمالية ) في جدول بسيط</p>	<p>الكتاب المدرسي الدفتري أوراق العمل <b>H:W</b> عرف نفسك باللغة العربية من خلال أخذ فيديو وإرساله عبر الايديونيشين ويشمل هذه النقاط اسمك - عمرك - لونك المفضل - صفك - هوايتك المفضلة - اسم مدرستك</p> <p>Create a short video introducing yourself in Arabic and upload it to Eduration .</p>



			<p><b>Your video should include the following points:</b></p> <ul style="list-style-type: none"><li>• <b>Your Name</b> (اسمي...)</li><li>• <b>Your Age</b> (عمر...)</li><li>• <b>Your Favorite Color</b> (لوني المفضل...)</li><li>• <b>Your Grade</b> (صفي...)</li><li>• <b>Your Favorite Hobby</b> (هوايتي المفضلة...)</li><li>• <b>Your School's Name</b> (اسم مدرستي...)</li></ul>
IS.ST/M.SC	Moral Science	Identify their own strengths and abilities (academic, creative, physical, or social). Recognize that every individual is unique and has different talents. Develop self-confidence by appreciating what they can do well.	
	The Etiquette of Entering or Leaving House.	1-Learn the Specific Etiquette for Leaving the House: Students will understand that when leaving the house, it is important to say "Bismillah" and ask for Allah's protection, showing reliance on Him for safety and guidance.  2-Encourage Respect for Family and Home: Students will be encouraged to practice these etiquettes with kindness and respect, demonstrating good manners toward family members and recognizing the home as a place of peace and blessings.	Quran, Hadith and Notebook.
ICT		Introduction to computers	Asynchronous Learning