



## WEEKLY PLAN AY 2026-27

GRADE:5

TERM 1 WEEK 2  
06<sup>th</sup> APR – 10<sup>th</sup> APR

SUBJECT	TOPIC	OBJECTIVE	ASSESSMENT
ENGLISH	LESSON-1 PATRIOTISM	<p>To understand the meaning and importance of patriotism.</p> <p>To explain what patriotism means in my own words.</p> <p>To identify the main ideas and key events in the story of Patriotism.</p> <p>To make connections between the story and real-life examples of patriotic behaviour.</p>	<p><b>Asynchronous Learning</b> <b>Task:</b> Textbook and Notebook exercises</p> <p><b>Synchronous Learning</b> <b>Task:</b> Online quiz/Assessment using chat box</p>
MATH	LARGE NUMBERS	<ul style="list-style-type: none"> <li>To read and write numbers up to 9 digits.</li> <li>To write the expanded and standard form of numbers.</li> <li>To identify the place, place value and face of digits in the given numbers</li> </ul>	<p>Notebook</p> <p><b>Weekend Math Homework:(Asynchronous Learning Task):</b></p> <p>ONLINE QUIZ (ASSET PRACTICE)</p>
SCIENCE	PLANT REPRODUCTION	<p>To analyse the structure of a seed</p> <p>To define germination and explain the stages of germination</p> <p>To help students observe and record the growth of a seed and understand the process of plant development. (Asynchronous)</p> <p>To describe how plants grow from seed</p>	<p>Textbook and Notebook exercises, Online Quiz, Asynchronous learning task: Seed journal</p>
SOCIAL STUDIES	L-1 THE GLOBE A MODEL OF THE EARTH	<p>To explain how a globe serves as a model of the Earth</p> <ul style="list-style-type: none"> <li>To examine what lines of latitude and longitude are, list their main features, and differentiate between the two</li> <li>To locate places on the globe using the global grid</li> </ul>	<p>Textbook, Maps , Tasksheets Hemisphere Comparison</p> <p>Instructions: Write a short paragraph (8–10 sentences) comparing the Northern Hemisphere and the Southern Hemisphere.</p> <p>Include:</p> <ul style="list-style-type: none"> <li>Which continents are in each</li> <li>Which hemisphere has more land</li> <li>Which hemisphere has more water</li> <li>One interesting fact about each.</li> </ul>



2 <sup>ND</sup> LANGUAGE- HINDI/ MALAYALAM/ FRENCH-	कविता :पौधा	पठन , श्रवण , व्याख्या ,नई शब्दावली , शब्दार्थ जानना , लेखन , वाक्य रचना मौखिक व लिखित	<b>1 Synchronous Activity</b>  <b>Quiz</b>  <b>2 Asynchronous Activity (Independent Work)</b>  Note Writing (नोट लेखन)
	<b>MALAYALAM</b>	ഓമനത്തികൾക്കിടാവോ എന്ന കവിത പഠിക്കുന്നു. താരാട്ട് പാട്ടുകളെ കുറിച്ച് കുട്ടികൾ പഠിക്കുന്നു .അതിന്റെ പ്രാധാന്യം മനസ്സിലാക്കുന്നു	Textbook , Notebook Handwriting book നിങ്ങൾ കേട്ടിട്ടുള്ള താരാട്ട് പാട്ടിന്റെ നാലു വരികൾ എഴുതുക
	<b>Le Français</b>	Leçon 0 La culture et la civilisation française Les salutations Présente-toi Compréhension Orale Les verbes en er	Feuilles du travail Le livre et le cahier d'exercices
<b>MSCS</b>	Moral Dilemma	To define benevolence, sympathy, generosity. To analyze real-life examples where people have exhibited these qualities	Moe textbook and task sheet At home, you notice a family member letting the tap run while brushing their teeth. Write 6–8 sentences: What is the problem? Why is saving water important for the whole Earth? What respectful action can you take? How does this show mercy and responsibility toward the planet?
<b>ARABIC</b>	<b>LESSON</b> (ألعاب الكرة)	أن يسمي الطالب 5 مفردات من أدوات الكرة الواردة في . درس أن يوضح الطالب معنى 3 مفردات تعبر عن قوانين اللعب أن يربط الطالب بين الفعل الرياضي والأداة المستخدمة له	الكتاب المدرسي الدفتر أوراق العمل <b>H:w</b> عرف نفسك باللغة العربية من خلال أخذ فيديو وارساله عبر الايديونيشين ويشمل هذه النقاط اسمك- عمرك - لونك المفضل - صفك - هوايتك المفضلة - اسم مدرستك  Create a short video introducing yourself in Arabic and upload it to Education .



			<p><b>Your video should include the following points:</b></p> <ul style="list-style-type: none"><li>• <b>Your Name</b> (اسمي...)</li><li>• <b>Your Age</b> (عمر...)</li><li>• <b>Your Favorite Color</b> (لوني المفضل...)</li><li>• <b>Your Grade</b> (صفي...)</li><li>• <b>Your Favorite Hobby</b> (هوايتي المفضلة...)</li><li>• <b>Your School's Name</b> (اسم مدرستي...)</li></ul>
<b>IS.ST/M.SC</b>	Sūrat al-Infiṭār	1-Reflect on Accountability and Actions: Students will reflect on the importance of being mindful of their actions, understanding that Allah will reward or punish them based on how they lived their lives according to His guidance.	Quran, Hadith and Notebook.
	<b>BEING TRUTHFUL</b>	Define what it means to be truthful. Describe why being truthful builds trust and strong relationships.	Notebook, Activities
<b>ICT</b>		Introduction to computers	Asynchronous Learning