



WEEKLY PLAN AY 2026-27

GRADE: 8

SUBJECT	TOPIC	OBJECTIVE	SYNCHRONOUS/ASYNCHRONOUS TASK	ASSESSMENT
ENGLISH-5	The three questions	To analyse the theme of the story Grammar -Subject verb agreement LO - To analyse the rules and apply in sentences	Synchronous: Think–Pair–Share, Post responses on Padlet Asynchronous: Exit ticket on Edunation, Record answers in the Notebook	Graphic org completion, Responses on Padlet, Quiz
MATH-5	RATIONAL NUMBERS AND ITS OPERATION	To express the rational numbers in standard form	Synchronous: Live class tasks (chat questions) Whiteboard activity Asynchronous: Microsoft Teams – Assignment upload Google Classroom – Homework and materials	QUIZ, TASK S
SCIENCE-6	CROP PRODUCTION AND MANAGEMENT	To Classify crops based on various parameters To differentiate traditional and modern method of ploughing	Synchronous: Think pair share, Cold calling, Live polls, Asynchronous: Research work, Task sheets answering, Mind map making	Padlet , Quiz sheet
SOCIAL SCIENCE-5	Where, When and How	To classify sources (primary/secondary) To identify bias in sources Geography. To discuss the various types of resources. To classify resources on various basis.	Synchronous: Chat questions, Whiteboard activity Asynchronous: Create a Flowchart of information sources	Activity sheet
2ND LANGUAGE- HINDI/ MALAYALAM/ FRENCH-4	Hindi	आदर्श बदला विद्यार्थी पाठ की कथा-वस्तु तथा तानसेन और बैजू बावरा के जीवन से संबंधित घटनाओं को समझ सकेंगे। <ul style="list-style-type: none">कथा समझ सकेंगे।पात्र पहचान सकेंगे।नैतिक मूल्य सीखेंगे।	सिंक्रोनस गतिविधि : लाइव टेक्स्ट-आ-त्रू त्वरित क्विज़, <i>Think-Pair-Share</i> । असिंक्रोनस गतिविधि : वर्कशीट, पत्र लेखन, मिनी-प्रोजेक्ट (PBL)।	Task she Notebook a



	<p>Malayalam</p> <p>ഇലഞ്ഞിപ്പൊയിലിൽ</p> <p>1. ലേഖകപരിചയം(എസ്. കെ. പൊറ്റക്കാട്)</p> <p>2. കാർഷിക സാമ്രാജ്യമായ ഇലഞ്ഞിപ്പൊയിലിനെക്കുറിച്ച് മനസ്സിലാക്കുന്നു.</p>	<p>1 Synchronous Activity : 1. ചിത്രവിവരണ പ്രവർത്തനം (Picture Talk)</p> <p>2 Asynchronous Activity (Independent Work) : ഫോംസ് പ്രവർത്തനങ്ങൾ</p>	<p>നോട്ട്ബുക്ക് പ്രവർത്തനം, ഫോംസ്, ഷീറ്റുകൾ</p>
	<p>French</p> <p>Leçon 0- La publicité</p> <p>Pouvoir comprendre et discuter de divers aspects de la culture et de la civilisation de la France.</p> <p>Pouvoir conjuguer les verbes au temps présent.</p> <p>Pouvoir inscrire les articles variés: définis, indéfinis, contractés et partitifs et savoir lequel utiliser selon le cas.</p>	<p>Activité synchrone : Texte à trous en direct, quiz rapide, Think-Pair-Share.</p> <p>Activité asynchrone : Fiche d'exercices, rédaction d'une lettre, mini-projet (PBL).</p>	<p>Task sheet Notebook</p>
ICT-1	<p>Introduction to Data Science</p> <p>*Explain the meaning of data science. *Recognize the importance of analyzing data for decision-making. *Identify real-life applications of data science.</p>	<p>Synchronous: Rapid fire questions, Think pair Share, Quiz, Live Poll</p> <p>Asynchronous: Research Task, Poster creation, Task sheets, Homework Assignments</p>	<p>Interactive Whiteboard, Breakout Room, Poll, Mentimeter, Forms</p>
ARABIC-4	<p>لا للتتمّر</p> <p>أن يتعرّف الطالب مفهوم التتمّر المدرسي. أن يميّز بين أنواع التتمّر (النفسي والجسدي). أن يحدّد أسباب انتشار التتمّر في المجتمع</p>		<p>من الحياة اليومية يوضح التتمّر</p>
IS.ST/M.SC-2	<p>Honesty of the Prophet (Surah Ya-Seen 1-12)</p> <p>To Infer the wisdom of sending Messengers. To learn evidence of the truthfulness of the Messengers. To Clarify the positions of people towards the message of Islam.</p>	<p>Breakout room, Polly, assessment through Chat box & Microsoft Forms</p>	<p>TASK SHEET</p>



	Understanding Others (Empathy)	Define empathy and distinguish it from sympathy Recognize emotions and perspectives of people from different backgrounds. Practice empathetic listening and responding in everyday situations.	Synchronous: Think pair share ,Cold calling and live Polls Asynchronous: Poster making	Collaborative Polly Online disc Breakout
MSCS	The Role of Our Communities	To understand how family influences personality, values, and identity, and how UAE culture and traditions shape children’s growth and social responsibility. (Family Identify Reflection).	Hands on activity	Tasksheet